

Free ebook Language learners in study abroad contexts second language acquisition (PDF)

Learning Second Language Pragmatics Beyond Traditional Contexts Creating Contexts for Second Language Acquisition Feedback in Second Language Writing Second Language Acquisition in a Study Abroad Context Sociolinguistics and Second Language Acquisition Second Language Interaction in Diverse Educational Contexts Second Language Learning in the Early School Years: Trends and Contexts Teaching English to Second Language Learners in Academic Contexts Second Language Attrition in Japanese Contexts Second Language Acquisition in Context The Dynamic Interplay between Context and the Language Learner Exploring Language in Global Contexts Authenticity, Language and Interaction in Second Language Contexts English Language Teaching in Its Social Context Using Tasks in Second Language Teaching Writing in Foreign Language Contexts Discourse and Context in Language Teaching High-Level Language Proficiency in Second Language and Multilingual Contexts Contexts of Co-Constructed Discourse Teaching Young Second Language Learners The Politics of English Second Language Writing Assessment in Global Contexts Mind and Context in Adult Second Language Acquisition Second Language Teacher Education Variability and Stability in Foreign and Second Language Learning Contexts Context and Culture in Language Teaching Stylistics in a Second Language Context Englishes in Multilingual Contexts Language Learner Strategies Communicative Competence English Language Learning in the Asian Context 2nd Edn Context in Language Learning and Language Understanding Second Language Writing Instruction in Global Contexts The Acquisition of French in Multilingual Contexts Task-Based Language Teaching in Foreign Language Contexts Learning context effects Intensive Exposure Experiences in Second Language Learning TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning Contexts of Competence Second Language Pragmatics Ethics and Context in Second Language Testing

Learning Second Language Pragmatics Beyond Traditional Contexts 2018 the volume learning second language pragmatics beyond traditional contexts is a collection of studies dealing with the acquisition of second language pragmatic competence in different learning contexts such contexts brought together include technology mediated contexts e g computer mediated communication emails emerging institutional settings in the european context e g clil english medium instruction the multilingual classroom study abroad settings and natural contexts e g au pairing media contact altogether the contributions attempt to move forward the field of second language pragmatics by accounting for learning settings that have gained importance in the current era of globalization and multiculturalism

Creating Contexts for Second Language Acquisition 1995 this collection of scholarly articles by leading researchers offers empirical data and analysis of complex issues related to providing feedback during the writing process

Feedback in Second Language Writing 2006-08-14 second language acquisition in a study abroad context brings together for the first time a series of studies which explore the relationship between language learning and the study abroad experience utilizing different research methodologies quantitative qualitative descriptive the focus in this collection is on various aspects of second language learning including the acquisition of sociolinguistic competence the acquisition of fluency the use of communicative strategies and the development of oral and written skills the studies are cross linguistic and deal with student populations at the secondary and college levels who spent between three months and one year in study abroad or exchange programs in japan russia spain mexico france or canada

Second Language Acquisition in a Study Abroad Context 1995-01-01 sociolinguistics and second language acquisition is a comprehensive textbook that bridges the gap between the fields of sociolinguistics and second language acquisition exploring the variety of ways in which social context influences the acquisition of a second language it reviews basic principles of sociolinguistics provides a unified account of the multiple theoretical approaches to social factors in second languages summarizes the growing body of empirical research including examples of findings from a wide range of second languages and discusses the application of sociolinguistics to the second language classroom written for an audience that extends beyond specialists in the field complete with summary tables additional readings discussion questions and application activities throughout this volume will serve as the ideal textbook for advanced undergraduate or graduate students of second language acquisition and instruction and will also be of interest to researchers in the fields of second language acquisition second language instruction and sociolinguistics

Sociolinguistics and Second Language Acquisition 2014-05-14 this volume brings together empirical research that explores interaction in a wide range of educational settings it includes work that takes a cognitive brain based approach to studying interaction as well as studies that take a social contextual perspective interaction is defined quite broadly with many chapters focusing on oral interaction as is typical in the field while other chapters report work that involves interaction between learners and technology several studies describe the linguistic and discourse features of

interaction between learners and their interlocutors but others demonstrate how interaction can serve other purposes such as to inform placement decisions the chapters in the book collectively illustrate the diversity of contemporary approaches to interaction research investigating interactions with different interlocutors learner learner learner teacher in a variety of environments classrooms interactive testing environments conversation groups and through different modalities oral and written face to face and technology mediated

Second Language Interaction in Diverse Educational Contexts 2013 provides a much needed overview of current themes and research on child second language learning

Second Language Learning in the Early School Years: Trends and Contexts 2014-05-07 teaching english to second language learners in academic contexts reading writing listening and speaking provides the fundamental knowledge that esl and efl teachers need to teach the four language skills this foundational text written by internationally renowned experts in the field explains why skills based teaching is at the heart of effective instruction in english for academic purposes eap contexts each of the four main sections of the book helps readers understand how each skill reading writing listening and speaking works and explains what research has to say about successful skill performance pedagogically focused chapters apply this information to principles for eap curriculum design and to instructional activities and tasks adaptable in a wide range of language learning contexts options for assessment and the role of digital technologies are considered for each skill and essential information on integrated skill instruction is provided moving from theory to practice this teacher friendly text is an essential resource for courses in tesol programs for in service teacher training seminars and for practicing eap teachers who want to upgrade their teaching abilities and knowledge bases

Teaching English to Second Language Learners in Academic Contexts 2018-02-07 this volume introduces the study of language attrition the forgetting of language in this first collection devoted to second language attrition the contributors focus on contexts of loss where japanese is either the attriting language or the replacing language bringing together research to substantiate previous hypotheses in the field this book offers new theoretical and practical insights for those interested in language change

Second Language Attrition in Japanese Contexts 1999-11-25 this edited volume offers a series of state of the art conceptual papers and empirical research studies which consider how contextual factors at multiple levels dynamically interact with individuals to influence how they go about the complex business of learning and using a second language

Second Language Acquisition in Context 1987 this accessible and engaging textbook offers a practical approach to understanding the complexity of language by exploring language use and language learning in a wide variety of contexts bringing together leading specialists who are active researchers in the field of linguistics this book introduces readers to major fields of language study by focusing on social cultural and historical

factors that show the dynamic nature of language topics explored include first and second language acquisition grammar meaning making and pragmatics language use and technology language variation and english as a global language this book surveys major principles and shows how to apply them through structured discussion topics and activities to facilitate a greater understanding and appreciation of language this is essential reading for undergraduate students taking courses in linguistics and language use and a valuable resource for students of communication studies media studies sociology and anthropology

The Dynamic Interplay between Context and the Language Learner 2016-01-26 this collection addresses issues of authenticity in second language contexts from a variety of theoretical and methodological approaches along three principal themes what is authentic language who is an authentic speaker how is authenticity achieved the volume responds to these questions by bringing together scholars working in a range of contexts including with language learners in the classroom and in residence or study abroad with a variety of second or additional languages chinese english french german japanese and spanish contributions focus on authenticity as it relates to patterns of language and meaning and to agency identity and culture and serve as an opening to an extended conversation about the nature of authenticity and its development in 12 contexts this volume is relevant for students and scholars interested in learning about or investigating questions of authenticity and interaction in a wide range of language learning contexts

Exploring Language in Global Contexts 2022-06-07 this text includes a selection of commissioned and classic articles that introduce a range of theories of second language acquisition and the contested explanations of effective language learning

Authenticity, Language and Interaction in Second Language Contexts 2016-04-20 this book examines the use of tasks in second language instruction in a variety of international contexts and addresses the need for a better understanding of how tasks are used in teaching and program level decision making the chapters consider the key issues examples benefits and challenges that teachers program designers and researchers face in using tasks in a diverse range of contexts around the world and aim to understand practitioners concerns with the relationship between tasks and performance they provide examples of how tasks are used with learners of different ages and different proficiency levels in both face to face and online contexts in documenting these uses of tasks the authors of the various chapters illuminate cultural educational and institutional factors that can make the effective use of tasks more or less difficult in their particular context

English Language Teaching in Its Social Context 2001 this book represents the most comprehensive account to date of foreign language fl writing its basic aim is to reflect critically on where the field is now and where it needs need to go next in the exploration of fl writing at the levels of theory research and pedagogy hence the two parts of the book looking back and looking ahead the chapters in part i offer accounts of both the inquiry process followed and the main insights gained in various long term research programs the chapters in part 2 contribute a retrospective

analysis of the available empirical research and of professional experiences in an attempt to move forward the book invites the reader to step back and rethink seemingly well established knowledge about L2 writing in light of what is known about writing in FL contexts

Using Tasks in Second Language Teaching 2020-07-15 recommends that language teachers incorporate discourse and pragmatics in their teaching if they wish to implement a communicative approach in their classrooms the authors show how a discourse perspective can enhance the teaching of traditional areas of linguistic knowledge and language skills

Writing in Foreign Language Contexts 2009-07-09 an encompassing picture of what high level competence in second languages and in multilingual use is about

Discourse and Context in Language Teaching 2000 this collection showcases cutting edge developments in co construction in discourse drawing on the pioneering work of Dale A. Koike the volume contributes new understandings of how speakers jointly negotiate meanings contexts identities and social positions in interaction the volume is organized around three key themes in co construction co constructed discourse pragmatics in discourse and teaching and assessment of discourse and builds on the introductory chapter that situates the discussion on context and co construction as fundamental to understanding meaning making in interaction drawing on interdisciplinary perspectives across strands of linguistics and education chapters explore both the contextual elements that frame co construction processes and the distinct dynamics between action and language use across a wide range of interactional contexts including sports commentary interviews everyday conversation classroom discourse and digitally mediated settings taken together the book highlights the impact of Koike's contributions on existing research in pragmatics and discourse and exhibits the potential for her work to frame scholarship on emerging interactional contexts this volume will be of particular interest to students and researchers in discourse studies pragmatics applied linguistics second language studies and language education as well as those interested in interaction across diverse contexts

High-Level Language Proficiency in Second Language and Multilingual Contexts 2018-06-21 adopting a learner centred approach that places an emphasis on hands on child SL methodology this book illustrates the practices used to teach young second language learners in different classroom contexts 1 English as an additional language or dialect EAL/D both intensive EAL/D and EAL/D in the mainstream 2 language other than English LOTE 3 content and language integrated learning CLIL 4 indigenous 5 foreign language FL it will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child SL classroom and in practical terms how to develop such a classroom the pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research based findings enabling not only pre service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language empowering them to assume an active and effective role of classroom practitioners

Contexts of Co-Constructed Discourse 2021-07-27 reflecting the internationalization of the field of second language writing this book focuses on political aspects and pedagogical issues of writing instruction and testing in a global context high stakes assessment impacts the lives of second language l2 writers and their teachers around the world be it the college english test in china common core aligned assessments in the u s english proficiency tests in poland or the material conditions such as access to technology training and other resources affecting a classroom with contributions from authors working in ten different countries in a variety of institutional contexts the chapters examine the uses and abuses of various writing related assessments and the policies that determine their form and use representing a diverse range of contexts methods and disciplines the authors jointly call for more equitable testing systems that consider the socioeconomic psychometric affective institutional and needs of all students who strive to gain access to education and employment opportunities related to english language proficiency

Teaching Young Second Language Learners 2018 how do people learn nonnative languages is there one part or function of our brains solely dedicated to language processing or do we apply our general information processing abilities when learning a new language in this book an interdisciplinary collaboration of scholars and researchers presents an overview of the latter approach to adult second language acquisition and brings together for the first time a comprehensive picture of the latest research on this subject clearly organized into four distinct but integrated parts mind and context in adult second language acquisition first pr

The Politics of English Second Language Writing Assessment in Global Contexts 2018-04-17 the education of second language teachers takes place across diverse contexts levels settings and geographic regions by bringing together research theory and best practices from a variety of contexts esl efl foreign language bilingual and immersion education this book contributes to building meaningful professional dialogue among second language teacher educators featuring an international roster of authors the volume is comprised of 18 chapters organized in four thematic sections the knowledge base of second language teacher education second language teacher education contexts collaborations in second language teacher education and second language teacher education in practice second language teacher education international perspectives is an essential professional resource for practicing and prospective second language teacher educators around the world

Mind and Context in Adult Second Language Acquisition 2005 this book contains a wide spectrum of topics organized within a relatively fixed framework of applied linguistics theory and practice revolving around the concepts of stability and variability that capture the dynamic nature of the phenomena characterizing language learning and teaching the primary strength of individual chapters lies in the fact that the vast majority report original empirical studies carried out in diverse second foreign language learning contexts â investigating interesting issues across various nationalities ages educational and professional groups of language learners and teachers the issues under scrutiny entail the â classicâ tm recurrent topics related to language learning and teaching such as communicative competence input orality and literacy learner characteristics and strategies

and teacher development – to mention just a few in addition – recent arrivals – to borrow a marketing metaphor are also present as the authors consider learning and teaching implications resulting from the status of English as a language of international communication and discuss related concepts of intercultural competence along with language learners' identity and creativity. The multilingual and multicultural contributors to the present volume are researchers – foreign and second language learners and teachers themselves – who offer the reader a range of methodological designs that have been successfully used in applied linguistics research. The framework of stability and variability suggests that changes leading to progress and development derive from stable foundations that account for the sense of continuity and belonging in applied linguists' communities of practice.

Second Language Teacher Education 2013-06-17 This book takes cultural knowledge in language learning not only as a necessary aspect of communicative competence but as an educational objective in its own right. If the aim of foreign language education is to foster cross-cultural awareness and self-realization, language pedagogy needs to come to grips with a range of fundamental issues: what do we mean by cultural context? Can discourse practices be taught like rules of grammar? What role does literature play in the development of second language literacy? How can learners acquire both an insider's and an outsider's understanding of the foreign culture as expressed through its language? By exploring these and other issues, the book can help language teachers reflect on their profession and place it within its larger societal and educational context. In turn, they can help learners become not only skilful users of the language but also active architects of a new cross-cultural world order.

Variability and Stability in Foreign and Second Language Learning Contexts 2012 In most institutions, the study of second language literary works has become a dead exercise of learning facts, figures, and critical opinions about those works. The author feels that the judicious use of approaches suggested in stylistics would help second language students to judge things for themselves in a context not naturally attuned to the underlying assumptions of that literature. These things would include the use of language, thus helping the ESL learner to develop an understanding of the dynamics of the language.

Context and Culture in Language Teaching 1993-06-17 The chapters in this volume allow readers to develop a broad understanding of the issues around language variation and to recognise pedagogical implications of this work in multilingual contexts. The authors explore how variations in Englishes around the world relate to issues in English language teaching and learning. The English language has always existed alongside other languages; however, the last 200 years have shown a dramatic increase in the range, extent, and context of contact between English and other languages. As a result of this contact, we find marked variations in Englishes around the world. The first part includes chapters of importance in studying English language variation in the context of education. The second part builds on an understanding of variation and identifies pedagogical possibilities that respect language variation and yet empower English language learners in diverse contexts.

Stylistics in a Second Language Context 2009-06 language learner strategies combines principles with research and classroom practice providing a new view of language learning to inform policy and teaching methodology divided into three parts the book draws links between language learning theory in the established research literature the authors own empirical studies and the implications for curriculum policy and teacher education the book addresses issues that to date have not been fully explored including the strategies of the 12-15 year old age range learning modern languages such as french german spanish and mandarin chinese a special focus is given to the sociocultural aspects of learner strategies and their link with psychological contexts in which they are used the authors explore the cognitive turn in language learner strategy research and the practical teaching approaches it helps to develop it sets a future agenda for learner strategy research and classroom practice

Englishes in Multilingual Contexts 2014-06-17 stressing the use of meaningful language at all stages of language acquisition this work is about texts and contexts in second language learning it is intended for teachers and teachers in training as an introduction to the theoretical basis for communicative language teaching and as a guide to building a program consonant with those theories

Language Learner Strategies 2017-10-19 the papers in this volume represent varied views on the role of context in language learning

Communicative Competence 1997 this book revisits second language L2 writing teacher education by exploring the complex layers of L2 writing instruction in non-english dominant contexts i.e. english as a foreign language contexts it pushes the boundaries of teacher education by specifically examining the development of teacher literacy in writing in under-represented L2 writing contexts and re-envisions L2 writing teacher education that is contextually and culturally situated moving away from the uncritical embrace of western-based writing pedagogies it explores and expands on writing teacher education how language teachers come to understand their own writing practices and instruction and what their related experiences are in non-english dominant contexts across the globe chapter 4 is free to download as an open access publication you can access it here zenodo.org/record/7096127/yymcshbmlcs

English Language Learning in the Asian Context 2nd Edn 2005 this volume brings together new research from different theoretical paradigms addressing the acquisition of french it focuses on the acquisition of french in combination with english german russian or spanish and enriches our understanding of the particularities of french and the role of language combinations in the acquisition process the chapters examine the development of different grammatical aspects word order phenomena adjective placement dislocation and cleft constructions wh questions dp phenomena argument omissions and constructions with particular word groups and use various methodologies such as elicitation tasks longitudinal studies and parsing experiments to further add to our understanding of how french is acquired in different contexts this book will be a resource for researchers and graduate students working in the discipline of language acquisition especially those who are interested in language contact phenomena where two typologically different languages are involved

Context in Language Learning and Language Understanding 1998-10-08 this volume extends the task based language teaching issues research and practice books series by deliberately exploring the potential of task based language teaching (tblt) in a range of efl contexts it is specifically devoted to providing empirical accounts about how tblt practice is being developed and researched in diverse educational contexts particularly where english is not the dominant language by including contributions from settings as varied as japan china korea venezuela turkey spain and france this collection of 13 studies provides strong indications that the research and implementation of tblt in efl settings is both on the rise and interestingly diverse not least because it must respond to the distinct contexts constraints and possibilities of foreign language learning the book will be of interest to sla researchers and students in applied linguistics and tesol it will also be of value to course designers and language teachers who come from a broad range of formal and informal educational settings encompassing a wide range of ages and types of language learners

Second Language Writing Instruction in Global Contexts 2019-10-11 this book deals with the effects of three different learning contexts mainly on adult but also on adolescent learners language acquisition the three contexts brought together in the monograph include i a conventional instructed second language acquisition (isla) environment in which learners receive formal instruction in english as a foreign language (efl) ii a study abroad (sa) context which learners experience during mobility programmes when the target language is no longer a foreign but a second language learnt in a naturalistic context iii the immersion classroom also known as an integrated content and language (icl) setting in which learners are taught content subjects through the medium of the target language more often than not english used as the lingua franca (elf) the volume examines how these contexts change language learners linguistic performance and also non linguistic that is it throws light on how motivation sense of identity interculturality international ethos and affective factors develop to our knowledge no publication exists which places the three contexts on focus in this monograph along a continuum as suggested in pérez vidal 2011 2014 with sa as the most naturalistic context on one extreme isla on the other and icl somewhere in between while framing them all as international classrooms concerning target languages the nine chapters included in the volume analyze english and one chapter deals with spanish as the target language as for target countries in sa programmes data include england ireland france germany and spain in europe but also canada china and australia while the main bulk of the chapters deal with tertiary level language learners a language learning population which has received less attention by research thus far one chapter deals with adolescent learners carmen pérez vidal sonia lópez jennifer ament and dakota thomas wilhelm all served on the organizing committee for the eurosla workshop held at the universitat pompeu fabra barcelona in may 2016 it is from this workshop that this monograph was inspired

The Acquisition of French in Multilingual Contexts 2015-11-23 this volume brings together studies dealing with second language learning in contexts that provide intensive exposure to the target language in doing so it highlights the role of intensive exposure as a critical distinctive characteristic in the comparison of learning processes and outcomes from different learning contexts naturalistic and foreign language instruction

stay abroad and at home and extensive and intensive instruction programmes the different chapters represent a wide range of learning contexts and types of learning as well as different approaches that yield much needed evidence on the role of context of acquisition in second language learning

Task-Based Language Teaching in Foreign Language Contexts 2012 the introduction of communicative competence as the goal of second and for eign language teaching has led to recognition of the role of context in language learning and use as communicative competence is defined by the social and cultural contexts in which it is used no single communicative competence can serve as the goal and model for all learners this recognition has had an impact on program design and materials development one significant change is that the choice of a teaching method is no longer the primary concern instead the first step for the program designer is becoming familiar with the social and cultural features of the context of the language being taught this includes a consideration of the uses speakers make of the language their reasons for using it and their attitudes toward it contexts of competence social and cultural considerations in commu nicative language teaching explores the relationship between context and com petence from a theoretical and practical perspective its audience is applied linguists in general and language teaching practitioners in particular the overall aim of its five chapters is to provide a framework for consideration of various contexts of language learning and use and to guide the implementation and development of models of communicative language teaching that are responsive to the context specific needs of learners

Learning context effects 2018 inside reading second edition is a five level academic reading series that develops students reading skills and teaches key academic vocabulary from the academic word list

Intensive Exposure Experiences in Second Language Learning 2012-09-28 this innovative timely text introduces the theory and research of critical approaches to language assessment foregrounding ethical and socially contextualized concerns in language testing and language test validation in today s globalized world the editors bring together diverse perspectives qualitative and quantitative methodologies and empirical work on this subject that speak to concerns about social justice and equity in language education from languages and contexts around the world offering an overview of key concepts and theoretical issues and field advancing suggestions for research projects this book offers a fresh perspective on language testing that will be an invaluable resource for advanced students and researchers of applied linguistics sociolinguistics language policy education and related fields as well as language program administrators

TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning 2023-11-07

Contexts of Competence 2013-06-29

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