

# Ebook free Zimsec a level history syllabus (Download Only)

this series is for the cambridge international as history syllabus 9489 for examination from 2021 written by an experienced author team that includes examiners a practising teacher and trainers this coursebook supports the cambridge international as history syllabus with increased depth of coverage this coursebook helps build confidence and understanding in language essay writing and evaluation skills the coursebook also develops students conceptual understanding of history with the five new key concepts in addition it encourages individuals to make substantiated judgments and reflect on their own learning students can also consolidate their skills through exam style questions with source material and sample responses this series is for the cambridge international as history syllabus 9489 for examination from 2021 written by an author with experience writing examining and teaching this coursebook supports the cambridge international as history syllabus with increased depth of coverage this coursebook helps build confidence and understanding in language essay writing and evaluation skills the coursebook also develops students conceptual understanding of history with the five new key concepts for example exploring cause and consequence in the second sino japanese war in addition it encourages individuals to make substantiated judgments and reflect on their own learning students can also consolidate their skills through exam style questions with source material and sample responses this series is for the cambridge international as history syllabus 9489 for examination from 2021 written by an experienced author team that includes examiners a practising teacher and trainer this coursebook supports the cambridge international as history syllabus with increased depth of coverage this coursebook helps build confidence and understanding in language essay writing and evaluation skills it develops students conceptual understanding of history with the five new key concepts for example exploring similarity and difference in the aims achievements of wite and stolytin in addition it encourages individuals to make substantiated judgments and reflect on their learning students can consolidate their skills through exam style questions with source material and sample responses enter the exam with the confidence to achieve your best grade using a concise summary of the syllabus content and step by step guidance in exam technique target your revision on the issues key questions and focus points build your history vocabulary with the key words feature reinforce knowledge and skills learned with exam style practice questions and model answers avoid common errors and aid preparation with examiner s tips highlighting good practice this study and revision guide is designed for the examination from 2020 this title has not been through the cambridge assessment international education endorsement process also available in this series student textbook second edition isbn 9781510421189 student etextbook isbn 9781510420045 whiteboard etextbook isbn 9781510420052 online teacher s guide isbn 9781510424104 workbook international relations since 1919 isbn 9781510421202 workbook depth study russia 1905 41 isbn 9781510448308 workbook depth study germany 1918 45 isbn 9781510448575 workbook depth study the united states 1919 41 isbn 9781510448582 this title is endorsed by cambridge assessment international education to support the international history 1870 1945 option from the cambridge as history syllabus for first examination from 2021 develop knowledge and analytical skills with engaging comprehensive coverage of the international history 1870 1945 option from the cambridge as history syllabus for first examination from 2021 trust in the clear and authoritative content written by topic experts develop source skills through questions on a wide range of sources stay focused on the key issues you need to understand with questions throughout each chapter improve study and understanding through detailed chapter summary diagrams build confidence with applying your knowledge through exam guidance and exam style questions cambridge igcse and o level history second edition for option b

the 20th century of the syllabus 0470 2147 updated for the revised syllabus for first examination from 2020 and now supporting o level as well help your students take an enquiry led approach to historical learning with cambridge igcse and o level history full of activities and primary and secondary sources this resource encourages the application of historical skills and enables investigative questioning of cause and consequence endorsed by cambridge assessment international education for option b the coursebook is written by a team of experienced teachers and provides comprehensive coverage of all of the key questions and four of the depth studies for syllabus option b the 20th century sample answers to a selection of the exam style questions can be found in the teacher s resource cambridge international as level history is a suite of three books that offer complete coverage of the cambridge international as level history syllabus code 9389 written in clear and accessible language this title covers the history of the usa from the period of 1840 1941 features include key questions timelines definitions of key terms profile of key figures notes to highlight significant points and formative questions to consolidate learning each chapter reinforces knowledge and builds skills using detailed study of primary and secondary sources to help students achieve their best exam support is offered in a final examination skills chapter offering advice on exam technique and how to approach source investigation and structured essay questions this title is endorsed by cambridge assessment international education to support the full syllabus for examination from 2020 rely on author ben walsh s bestselling approach to navigate through the content of the latest cambridge igcse and o level history syllabuses 0470 0977 2147 and help to prepare for examination deepen understanding through clear and engaging text to build the content knowledge required by the course develop analytical skills through carefully designed focus tasks on all the focus points or key questions from the syllabus get a feel for the period and the issue we are working with cambridge international to gain endorsement for this title new edition to match the revised cambridge igcse tm igcse 9 1 and o level syllabuses 0470 0977 2147 for examination from 2024 reinforce learning and deepen understanding of the key concepts covered in the latest syllabus an ideal course companion or homework book for use throughout the course develop and strengthen skills and knowledge with a wealth of additional exercises that perfectly supplement the student s book build confidence with extra practice for each lesson to ensure that a topic is thoroughly understood before moving on build a strong understanding of the main events of the course and the confidence to know how to use this knowledge keep track of students work with ready to go write in exercises cambridge international as level history is a suite of three books that offer complete coverage of the cambridge international as level history syllabus code 9389 written in clear and accessible language this title enables students to achieve highly in their examinations features include key questions timelines definitions of key terms profile of key figures notes to highlight significant points and formative questions to consolidate learning each chapter reinforces knowledge and builds skills using detailed study of primary and secondary sources comprehensive exam support is offered with each chapter concluding in exam style questions relating to paper 1 source investigation questions and paper 2 structured essay questions further exam help is provided in the final examination skills chapter we are working with cambridge assessment international education to gain endorsement for this forthcoming title develop knowledge and analytical skills with engaging comprehensive coverage of the history of the usa 1820 1941 option from the cambridge as level history syllabus for first examination from 2021 trust in the clear and authoritative content written by topic experts develop source skills through questions on a wide range of sources stay focused on the key issues you need to understand with questions throughout each chapter improve study and understanding through detailed chapter summary diagrams build confidence with applying your knowledge through exam guidance and exam style questions also available in the series the history of the usa 1820 1941 student etextbook 9781510448872 international history 1870 1945 student book 9781510448674 student etextbook 9781510448902 modern europe 1750 1921 student book

9781510448698 student etextbook 9781510448841 exam board cambridge assessment international education level igcse subject history first teaching september 2018 first exams summer 2020 this title is endorsed by cambridge assessment international education to support option b for examination from 2020 rely on author ben walsh s bestselling approach to navigate through the content of the latest cambridge igcse and o level history syllabuses 0470 0977 2147 and help to prepare for examination deepen understanding through clear and engaging text to build the content knowledge required by the course develop analytical skills through carefully designed focus tasks on all the focus points or key questions from the syllabus get a feel for the period and the issues through abundant source material that also ensures regular practice of source evaluation skills remember historical facts better through memorable diagrams and timelines consolidate learning with exam focus features suggesting how to tackle exam style questions the course covers all the key questions and focus points for core content option b the 20th century international relations since 1919 and selected depth studies germany 1918 45 russia 1905 41 the usa 1919 41 also available in this series student etextbook isbn 9781510420045 whiteboard etextbook isbn 9781510420052 online teacher s guide isbn 9781510424104 study and revision guide isbn 9781510421196 workbook international relations since 1919 isbn 9781510421202 workbook depth study russia 1905 41 isbn 9781510448308 workbook depth study germany 1918 45 isbn 9781510448575 workbook depth study the united states 1919 41 isbn 9781510448582 syllabus cfe curriculum for excellence from education scotland and sqa level bge s1 3 second third and fourth levels subject history discover debate and work like historians in s1 to s3 from iron age scotland through the atlantic slave trade women s suffrage and the world wars to 1960s america this source rich research based narrative explores diverse and dynamic historical contexts covering cfe second third and fourth level benchmarks for social studies people past events and societies this ready made and differentiated course puts progression for every pupil at the heart of your curriculum pupils understanding of scottish british european and world history develops as they analyse and evaluate contemporary source material each lesson begins with a learning intention and thought provoking starter before progressing to exposition and activities the content and activities are designed to ensure accessibility for those with low prior attainment while extension tasks will stretch high achieving pupils end of lesson questions and research tasks support formative assessment helping you to monitor progression against the experiences outcomes and benchmarks the skills knowledge and understanding established through the course will set up pupils for success at national 5 and beyond literacy skills are given great prominence throughout the book with comprehension and extended writing underpinning many activities ensure exam success with complete support for option b and all of the depth studies in the latest igcse igcse 9 1 and o level 0470 0977 2147 syllabuses a comprehensive syllabus mapping grid is included so you can be confident of full support taking a dual focus on knowledge acquisition and skills development it includes extensive source analysis work and is packed with original colour sources graphs and maps to engage learners a dedicated chapter on exam skills fully develops all the skills directly relevant to assessment and the alternative to coursework while the accompanying support site offers revision and exam style questions and interactive tests this new edition supports every learner with straightforward language and clearly defined historical terms this title is endorsed by cambridge assessment international education to support the modern europe 1750 1921 option from the cambridge as history syllabus for first examination from 2021 develop knowledge and analytical skills with engaging comprehensive coverage of the modern europe 1750 1921 option from the cambridge as history syllabus for first examination from 2021 trust in the clear and authoritative content written by topic experts develop source skills through questions on a wide range of sources stay focused on the key issues you need to understand with questions throughout each chapter improve study and understanding through detailed chapter summary diagrams build confidence with applying your knowledge through exam

guidance and exam style questions crash course cambridge o level 2147 history 2024 26 is a comprehensive reference book intended for students revising for the cambridge o level history exam the book provides a concise and accessible summary of key topics and concepts based on the official cambridge o level history syllabus it is written by azhar ul haque sario who is not affiliated with or endorsed by the university of cambridge international examinations the book covers a range of historical events and processes such as the 1848 revolutions the unification of italy and germany the causes and outcomes of the american civil war and the reasons behind the acquisition and expansion of overseas empires by nations in the 1800s the factors that led to the outbreak of the first world war the effectiveness of the league of nations and the causes of the cold war are also explored in addition the book delves into the impact of the wall street crash and the new deal on the american economy and society the strengths and weaknesses of the new deal are examined in detail along with the opposition it faced the headings and subheadings used in the book are taken as idea from the official cambridge o level history syllabus but the author has developed the material independently to supplement the official textbooks and study materials the author does not guarantee the accuracy or completeness of the information contained in the book and shall not be held responsible for any errors or omissions overall crash course cambridge o level 2147 history 2024 26 is an ideal resource for students looking to revise and prepare for the cambridge o level history exam the concise and accessible format offers an efficient way to understand key concepts and events making it an essential study guide for anyone seeking to excel in this subject the book is structured according to the key questions given in the cambridge syllabus and is written in clear accessible english exam support is provided in a final examination skills chapter offering advice on exam technique and how to approach source investigation questions and structured essay questions back cover hong kong s chinese history curriculum from 1945 politics and identity investigates the ways in which chinese history has evolved as a subject in hong kong secondary schools since 1945 and the various social political and economic factors that have shaped the curriculum through an examination of a wide range of primary and secondary source materials and interviews this book examines how the aims content teaching learning and assessment of the chinese history curriculum have evolved since 1945 it describes how chinese history became an independent subject in secondary schools in hong kong despite the political sensitivity of the subject how it consolidated its status during the colonial period and how it has faced threats to its independence since the return of hong kong to china in 1997 an important element of the book is its in depth analysis of the major socio political and socio economic forces that have been involved in the development of chinese history this book will be of interest to all who are interested in history education and curriculum development and readers who are concerned with history education for the first time ever you will have the opportunity to read a book on the new h2 history syllabus which will provide you with the tools to attain distinction years of analysis of the syllabus document coupled with the careful selection of the best examples from a wide range of historical material has led to the creation of this book what will unfold before you are a series of opinions arguments and examples that have been crafted to contain the elements that reflect the requirements of the syllabus document the writing is concise accurate convincing and of the outmost quality bridging the gap between someone who has studied history for less than two years versus someone who has spent years doing so is bridged this book will explore the interactions between the superpower rivalry and local agency in influencing the development of the cold war and how state actors and regional organisations attempted to navigate the changes brought about by global economic developments for the topic of southeast asia it will evaluate the successes and limitations of southeast asian countries search for domestic stability as well as the pursuit of economic development after independence complete support for option b and all of the depth studies in the latest cambridge igcse igcse 9 1 o level syllabuses 0470 0977 2147 help students develop and apply crucial historical skills with extensive source material and stimulating discussion

topics this title is endorsed by cambridge assessment international education to support option b for examination from 2024 new edition to match the revised cambridge igcsetm igcse 9 1 and o level syllabuses 0470 0977 2147 rely on author ben walsh s bestselling approach to navigate through the syllabus content and help students acquire the skills they need the book covers all the key questions and focus points for core content option b the 20th century international relations since 1919 and selected depth studies germany 1918 45 russia 1905 41 the usa 1919 41 deepen understanding through clear and engaging text to build the content knowledge required by the course develop analytical skills through carefully designed focus tasks on all the focus points or key questions from the syllabus get a feel for the period and the issues through abundant source material that also ensures regular practice of source evaluation skills remember historical facts better through memorable diagrams and timelines consolidate learning with focus on features suggesting how to tackle exam style questions this volume traces the influences that have shaped the secondary school history curriculum during hong kong s prolonged political transition between the 1960s and the early 21st century focusing especially on the relationship between history teaching and identity formation the author s experience as a local history teacher during the mid 1990s made him conscious of the of peculiarities of the history curriculum at this time in particular the neglect in both syllabuses and textbooks of hong kong s own history and the unique division between history and the entirely separate subject of chinese history we are working with cambridge assessment international education to gain endorsement for this forthcoming series deliver more inventive and flexible cambridge igcse and o level lessons with a cost effective range of online resources save time planning and ensure syllabus coverage with a scheme of work teaching activities and worksheets and expert teaching guidance improve students confidence with exam style questions including sample answers consolidate knowledge with answers to all questions in the student book available in this series student textbook second edition isbn 9781510421189 student etextbook isbn 9781510420045 whiteboard etextbook isbn 9781510420052 workbook isbn 9781510421202 online teacher s guide isbn 9781510424104 study and revision guide isbn 9781510421196 against a background of controversy surrounding the teaching of history this reader gathers the current thoughts of the leading practitioners the development of school history up to the national curriculum and beyond is traced and the main issues concerning history teachers today are examined these issues include access to history the definition of british history in a multicultural society gender and the place of history with the humanities progression and attainment are discussed as is the development of pupil s historical understanding and practical approaches to teaching history to 11 18 level pupils are explored prose award winner 2018 in the textbook humanities category a practical guide to studying history is the perfect guide for students embarking on degree level study the book introduces students to the concepts of historical objectivity frameworks and debate explains the differences in aims methods and audiences for different types of history explores the relationship between the skills developed during a history undergraduate degree and the practice of professional history helps students develop the practical skills required to read historical writing critically write good essays and participate in historical debates includes study questions further reading lists text boxes maps and illustrations the book incorporates case studies taken from a range of regions and periods reflecting the varied nature of historical study at university and helps students to understand history and to practice it successfully it is an indispensable guide to studying history the book represents a contribution to policy formulation and design in an increasingly knowledge economy in zimbabwe it challenges scholars to think about the role of education its funding and the egalitarian approach to widening access to education the nexus between education democracy and policy change is a complex one the book provides an illuminating account of the constantly evolving notions of national identity language and citizenship from the zimbabwean experience the book discusses educational successes and challenges by examining the ideological effects

of social political and economic considerations on zimbabwe s colonial and postcolonial education currently literature on current educational challenges in zimbabwe is lacking and there is very little published material on these ideological effects on educational development in zimbabwe this book is likely to be one of the first on the impact of social political and economic meltdown on education the book is targeted at local and international academics and scholars of history of education and comparative education scholars of international education and development undergraduate and graduate students and professors who are interested in educational development in africa particularly zimbabwe notwithstanding the book is a valuable resource to policy makers educational administrators and researchers and the wider community shizha and kariwo s book is an important and illuminating addition on the effects of social political and economic trajectories on education and development in zimbabwe it critically analyses the crucial specifics of the zimbabwean situation by providing an in depth discourse on education at this historical juncture the book offers new insights that may be useful for an understanding of not only the zimbabwean case but also education in other african countries rosemary gordon senior lecturer in educational foundations university of zimbabwe ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of education in zimbabwe this engagingly written portrayal will prove illuminating not only to readers interested in zimbabwe s education specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values collectively forge the historical and contemporary character of a country s education handel kashope wright professor of education university of british columbia this handbook presents an international collection of essays examining history education past and present framing recent curriculum reforms in canada and in the united states in light of a century long debate between the relationship between theory and practice this collection contextualizes the debate by exploring the evolution of history and social studies education within their state or national contexts with contributions ranging from canada finland new zealand sweden the netherlands the republic of south africa the united kingdom and the united states chapters illuminate the ways in which curriculum theorists and academic researchers are working with curriculum developers and educators to translate and refine notions of historical thinking or inquiry as well as pedagogical practice this title is endorsed by cambridge assessment international education to support the full syllabus for examination from 2020 reinforce learning and deepen understanding of the key concepts covered in the latest syllabus an ideal course companion or homework book for use throughout the course develop and strengthen skills and knowledge with a wealth of additional exercises that perfectly supplement the student s book build confidence with extra practice for each lesson to ensure that a topic is thoroughly understood before moving on build a strong understanding of the main events of the course and the confidence to know how to use this knowledge keep track of students work with ready to go write in exercises save time with all answers available in the online teacher s guide debates in history teaching encourages teachers to engage with and reflect on key issues concepts and debates in their subject it supports you in reaching your own informed judgements enabling you to discuss and argue your point of view with deeper theoretical knowledge and understanding experts in the field consider the subject and its definition perennial and new debates in the subject the knowledge required to teach in the classroom the philosophy of education and the subject and the case for the subject in the curriculum please note this title is suitable for any student studying exam board cambridge level and subject igcse o level history first teaching 2022 first exams 2024 complete support for option b 20th century history

and all depth studies in the latest cambridge igcse o level history syllabuses written by subject and assessment experts our resources enable your students to develop and apply crucial historical skills with extensive source material and stimulating discussion topics the student book thoroughly prepares students for high stakes assessment with key points revision tips and review questions whilst providing clear curriculum support history education is a politically contested subject it can be used to both promote xenophobia and to develop critical thinking multiple perspectives and tolerance accordingly this book critically examines complex issues and constructivist approaches that make history relevant to students understanding of the modern world as such it has global appeal especially in north and south america canada europe and asia the book s authors address the major challenges that history education faces in an era of globalisation digital revolution and international terrorism nationalism and sectarian and religious conflict and warfare central to this volume are controversial issues trauma and questions of personal and national identity from a wide range of international settings and perspectives the research in this book was undertaken by leading history educators from every continent their interdisciplinary research represents an important contribution to the teaching of social sciences social psychology civic education programmes history and history education in schools colleges and universities the book offers new approaches to history educators at all levels in addition the chapters offer potential as required reading for students to both develop an international perspective and to compare and contrast their own situations with those that the book covers section i considers issues related to identity how can history education promote social coherence in multicultural societies in societies divided by sectarianism or countries adapting to regime changes whether communist or fascist including for example south africa previously communist countries of eastern europe and previous dictatorships in south america and western europe it discusses such questions as how important is it that students learn the content of history through the processes of historical enquiry what should that content be and who should decide it educators or politicians what is the role of textbooks and who should write and select them should history be taught as a discrete discipline or as part of a citizenship or social sciences curriculum sections ii and iii explore ways in which memory of sensitive issues related to the past to war or to massacres may be addressed are there new methodologies or approaches which make this possible how can students understand situations involving intolerance and injustice what have postcolonial sub saharan african countries achieved in their education policies and programmes how far have they contributed to successful attainment of the targeted 2015 millennium development goals mdgs on education what were the constraints and barriers for developing an education system that appeals to the needs of the sub region re thinking postcolonial education in sub saharan africa in the 21st century post millennium development goals is an attempt to demonstrate that sub saharan africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people to that end the contributors are academics with an african vision attempting to come up with african home grown perspectives to fill the gap created by the lapse of the mdgs as the guiding vision and framework for educational provision in africa and beyond the book seeks to articulate and address african issues from an informed as well as objective african perspective the book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the sub saharan african region given the objectives and themes of this book it is intended for academic scholars undergraduate and graduate students human rights scholars curriculum developers college and university academics teachers education policy makers international organisations and local and international non governmental organisations that are interested in african education policies and programmes rethinking postcolonial education in sub saharan africa in the 21st century provides contemporary reflections from multiple perspectives and re positions the issue of education at the forefront of the debates on african development lamine diallo associate professor wilfrid laurier university

canada the book is a welcome addition to discourses and analyses on education in sub saharan africa with reference to a postcolonial critique and the millennium development goals framework on education in africa michael tonderai kariwo phd instructor and research fellow university of alberta canada this book examines both history textbook controversies and teaching historical controversy in asian contexts the different perspectives provided by the book s authors offer numerous insights examples and approaches for understanding historical controversy to provide a practical gold mine for scholars and practitioners the book provides case studies of history textbook controversies ranging from treatments of the nanjing massacre to a comparative treatment of japanese occupation in vietnamese and singaporean textbooks to the differences in history textbooks published by secular and hindu nationalist governments in india it also offers a range of approaches for teaching historical controversy in classrooms these include structured academic controversy the use of japanese manga teaching controversy through case studies student facilitated discussion processes and discipline based approaches that can be used in history classrooms the book s chapters will help educational researchers and curricularists consider new approaches for curriculum design curriculum study and classroom research



# **Cambridge International AS Level History The History of the USA, 1820-1941 Coursebook**

2019-08-01

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enter the exam with the confidence to achieve your best grade using a concise summary of the syllabus content and step by step guidance in exam technique target your revision on the issues key questions and focus points build your history vocabulary with the key words feature reinforce knowledge and skills learned with

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detailed study of primary and secondary sources to help students achieve their best exam support is offered in a final examination skills chapter offering advice on exam technique and how to approach source investigation and structured essay questions

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2018-03-29

syllabus cfe curriculum for excellence from education scotland and sqa level bge s1 3 second third and fourth levels subject history discover debate and work like historians in s1 to s3 from iron age scotland through the atlantic slave trade women s suffrage and the world wars to 1960s america this source rich research based narrative explores diverse and dynamic historical contexts covering cfe second third and fourth level benchmarks for social studies people past events and societies this ready made and differentiated course puts progression for every pupil at the heart of your curriculum pupils understanding of scottish british european and world history develops as they analyse and evaluate contemporary source material each lesson begins with a learning intention and thought provoking starter before progressing to exposition and activities the content and activities are designed to ensure accessibility for those with low prior attainment while extension tasks will stretch

high achieving pupils end of lesson questions and research tasks support formative assessment helping you to monitor progression against the experiences outcomes and benchmarks the skills knowledge and understanding established through the course will set up pupils for success at national 5 and beyond literacy skills are given great prominence throughout the book with comprehension and extended writing underpinning many activities

## **BGE S1-S3 History: Second, Third and Fourth Levels**

2021-06-17

ensure exam success with complete support for option b and all of the depth studies in the latest igcse igcse 9 1 and o level 0470 0977 2147 syllabuses a comprehensive syllabus mapping grid is included so you can be confident of full support taking a dual focus on knowledge acquisition and skills development it includes extensive source analysis work and is packed with original colour sources graphs and maps to engage learners a dedicated chapter on exam skills fully develops all the skills directly relevant to assessment and the alternative to coursework while the accompanying support site offers revision and exam style questions and interactive tests this new edition supports every learner with straightforward language and clearly defined historical terms

## **Complete 20th Century History for Cambridge IGCSE® and O Level**

2018

this title is endorsed by cambridge assessment international education to support the modern europe 1750 1921 option from the cambridge as history syllabus for first examination from 2021 develop knowledge and analytical skills with engaging comprehensive coverage of the modern europe 1750 1921 option from the cambridge as history syllabus for first examination from 2021 trust in the clear and authoritative content written by topic experts develop source skills through questions on a wide range of sources stay focused on the key issues you need to understand with questions throughout each chapter improve study and understanding through detailed chapter summary diagrams build confidence with applying your knowledge through exam guidance and exam style questions

## **Access to History for Cambridge International AS Level: Modern Europe 1750-1921**

2019-05-13

crash course cambridge o level 2147 history 2024 26 is a comprehensive reference book intended for students revising for the cambridge o level history exam the book provides a concise and accessible summary of key topics and concepts based on the official cambridge o level history syllabus it is written by azhar ul haque sario who is not affiliated with or endorsed by the university of cambridge international examinations the book covers a range of historical events and processes such as the 1848 revolutions the unification of italy and germany the causes and outcomes of the american civil war and the reasons behind the acquisition and expansion of overseas empires by nations in the 1800s the factors that led to the outbreak of the first world war the effectiveness of the league of nations and the causes of the cold war are also explored in addition the book delves into the impact of the wall street crash and the

new deal on the american economy and society the strengths and weaknesses of the new deal are examined in detail along with the opposition it faced the headings and subheadings used in the book are taken as idea from the official cambridge o level history syllabus but the author has developed the material independently to supplement the official textbooks and study materials the author does not guarantee the accuracy or completeness of the information contained in the book and shall not be held responsible for any errors or omissions overall crash course cambridge o level 2147 history 2024 26 is an ideal resource for students looking to revise and prepare for the cambridge o level history exam the concise and accessible format offers an efficient way to understand key concepts and events making it an essential study guide for anyone seeking to excel in this subject

## **Crash Course Cambridge O Level 2147 History 2024-26**

2023-06-04

the book is structured according to the key questions given in the cambridge syllabus and is written in clear accessible english exam support is provided in a final examination skills chapter offering advice on exam technique and how to approach source investigation questions and structured essay questions back cover

## **Cambridge International AS Level European History 1789-1917**

2013-08

hong kong s chinese history curriculum from 1945 politics and identity investigates the ways in which chinese history has evolved as a subject in hong kong secondary schools since 1945 and the various social political and economic factors that have shaped the curriculum through an examination of a wide range of primary and secondary source materials and interviews this book examines how the aims content teaching learning and assessment of the chinese history curriculum have evolved since 1945 it describes how chinese history became an independent subject in secondary schools in hong kong despite the political sensitivity of the subject how it consolidated its status during the colonial period and how it has faced threats to its independence since the return of hong kong to china in 1997 an important element of the book is its in depth analysis of the major socio political and socio economic forces that have been involved in the development of chinese history this book will be of interest to all who are interested in history education and curriculum development and readers who are concerned with history education

## **Hong Kong's Chinese History Curriculum from 1945**

2007-01-01

for the first time ever you will have the opportunity to read a book on the new h2 history syllabus which will provide you with the tools to attain distinction years of analysis of the syllabus document coupled with the careful selection of the best examples from a wide range of historical material has led to the creation of this book what will unfold before you are a series of opinions arguments and examples that have been crafted to contain the elements that reflect the requirements of the syllabus document the writing is concise accurate convincing and of the outmost quality bridging the gap between someone who has studied history for less than two

years versus someone who has spent years doing so is bridged this book will explore the interactions between the superpower rivalry and local agency in influencing the development of the cold war and how state actors and regional organisations attempted to navigate the changes brought about by global economic developments for the topic of southeast asia it will evaluate the successes and limitations of southeast asian countries search for domestic stability as well as the pursuit of economic development after independence

## ***H2 History Reaching The A***

2019-11-19

complete support for option b and all of the depth studies in the latest cambridge igcse igcse 9 1 o level syllabuses 0470 0977 2147 help students develop and apply crucial historical skills with extensive source material and stimulating discussion topics

## **Complete 20th Century History for Cambridge IGCSE® & O Level**

2018-07-05

this title is endorsed by cambridge assessment international education to support option b for examination from 2024 new edition to match the revised cambridge igcsetm igcse 9 1 and o level syllabuses 0470 0977 2147 rely on author ben walsh s bestselling approach to navigate through the syllabus content and help students acquire the skills they need the book covers all the key questions and focus points for core content option b the 20th century international relations since 1919 and selected depth studies germany 1918 45 russia 1905 41 the usa 1919 41 deepen understanding through clear and engaging text to build the content knowledge required by the course develop analytical skills through carefully designed focus tasks on all the focus points or key questions from the syllabus get a feel for the period and the issues through abundant source material that also ensures regular practice of source evaluation skills remember historical facts better through memorable diagrams and timelines consolidate learning with focus on features suggesting how to tackle exam style questions

## ***A Level Syllabus Studies - History and Physics***

1974

this volume traces the influences that have shaped the secondary school history curriculum during hong kong s prolonged political transition between the 1960s and the early 21st century focusing especially on the relationship between history teaching and identity formation the author s experience as a local history teacher during the mid 1990s made him conscious of the of peculiarities of the history curriculum at this time in particular the neglect in both syllabuses and textbooks of hong kong s own history and the unique division between history and the entirely separate subject of chinese history

## **Cambridge IGCSE and O Level History 3rd Edition: Option B: The 20th century**

2022-11-07

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endorsement for this forthcoming series deliver more inventive and flexible  
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## **In Search of an Identity**

2003

against a background of controversy surrounding the teaching of history this reader  
gathers the current thoughts of the leading practitioners the development of school  
history up to the national curriculum and beyond is traced and the main issues  
concerning history teachers today are examined these issues include access to history  
the definition of british history in a multicultural society gender and the place of  
history with the humanities progression and attainment are discussed as is the  
development of pupil s historical understanding and practical approaches to teaching  
history to 11 18 level pupils are explored

## **A History of Africa: African societies and the establishment of colonial rule, 1800-1915**

2006

prose award winner 2018 in the textbook humanities category a practical guide to  
studying history is the perfect guide for students embarking on degree level study the  
book introduces students to the concepts of historical objectivity frameworks and  
debate explains the differences in aims methods and audiences for different types of  
history explores the relationship between the skills developed during a history  
undergraduate degree and the practice of professional history helps students develop  
the practical skills required to read historical writing critically write good essays and  
participate in historical debates includes study questions further reading lists text  
boxes maps and illustrations the book incorporates case studies taken from a range of  
regions and periods reflecting the varied nature of historical study at university and  
helps students to understand history and to practice it successfully it is an  
indispensable guide to studying history

## ***Cambridge Igcse and O Level History T&I***

2018-07-27

the book represents a contribution to policy formulation and design in an increasingly  
knowledge economy in zimbabwe it challenges scholars to think about the role of  
education its funding and the egalitarian approach to widening access to education  
the nexus between education democracy and policy change is a complex one the book  
provides an illuminating account of the constantly evolving notions of national  
identity language and citizenship from the zimbabwean experience the book  
discusses educational successes and challenges by examining the ideological effects  
of social political and economic considerations on zimbabwe s colonial and  
postcolonial education currently literature on current educational challenges in  
zimbabwe is lacking and there is very little published material on these ideological  
effects on educational development in zimbabwe this book is likely to be one of the



first on the impact of social political and economic meltdown on education the book is targeted at local and international academics and scholars of history of education and comparative education scholars of international education and development undergraduate and graduate students and professors who are interested in educational development in africa particularly zimbabwe notwithstanding the book is a valuable resource to policy makers educational administrators and researchers and the wider community shizha and kariwo s book is an important and illuminating addition on the effects of social political and economic trajectories on education and development in zimbabwe it critically analyses the crucial specifics of the zimbabwean situation by providing an in depth discourse on education at this historical juncture the book offers new insights that may be useful for an understanding of not only the zimbabwean case but also education in other african countries rosemary gordon senior lecturer in educational foundations university of zimbabwe ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of education in zimbabwe this engagingly written portrayal will prove illuminating not only to readers interested in zimbabwe s education specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values collectively forge the historical and contemporary character of a country s education handel kashope wright professor of education university of british columbia

## ***Cambridge IGCSE and O Level History Workbook 2C - Depth Study: The United States, 1919-41***

2023-09-29

this handbook presents an international collection of essays examining history education past and present framing recent curriculum reforms in canada and in the united states in light of a century long debate between the relationship between theory and practice this collection contextualizes the debate by exploring the evolution of history and social studies education within their state or national contexts with contributions ranging from canada finland new zealand sweden the netherlands the republic of south africa the united kingdom and the united states chapters illuminate the ways in which curriculum theorists and academic researchers are working with curriculum developers and educators to translate and refine notions of historical thinking or inquiry as well as pedagogical practice

## **Teaching History**

2013-10-31

this title is endorsed by cambridge assessment international education to support the full syllabus for examination from 2020 reinforce learning and deepen understanding of the key concepts covered in the latest syllabus an ideal course companion or homework book for use throughout the course develop and strengthen skills and knowledge with a wealth of additional exercises that perfectly supplement the student s book build confidence with extra practice for each lesson to ensure that a topic is thoroughly understood before moving on build a strong understanding of the main events of the course and the confidence to know how to use this knowledge keep track of students work with ready to go write in exercises save time with all answers available in the online teacher s guide

# **A Practical Guide to Studying History**

2017-01-12

debates in history teaching encourages teachers to engage with and reflect on key issues concepts and debates in their subject it supports you in reaching your own informed judgements enabling you to discuss and argue your point of view with deeper theoretical knowledge and understanding experts in the field consider the subject and its definition perennial and new debates in the subject the knowledge required to teach in the classroom the philosophy of education and the subject and the case for the subject in the curriculum

## ***Education and Development in Zimbabwe***

2012-01-01

please note this title is suitable for any student studying exam board cambridge level and subject igcse o level history first teaching 2022 first exams 2024 complete support for option b 20th century history and all depth studies in the latest cambridge igcse o level history syllabuses written by subject and assessment experts our resources enable your students to develop and apply crucial historical skills with extensive source material and stimulating discussion topics the student book thoroughly prepares students for high stakes assessment with key points revision tips and review questions whilst providing clear curriculum support

## **The Palgrave Handbook of History and Social Studies Education**

2020-04-03

history education is a politically contested subject it can be used to both promote xenophobia and to develop critical thinking multiple perspectives and tolerance accordingly this book critically examines complex issues and constructivist approaches that make history relevant to students understanding of the modern world as such it has global appeal especially in north and south america canada europe and asia the book s authors address the major challenges that history education faces in an era of globalisation digital revolution and international terrorism nationalism and sectarian and religious conflict and warfare central to this volume are controversial issues trauma and questions of personal and national identity from a wide range of international settings and perspectives the research in this book was undertaken by leading history educators from every continent their interdisciplinary research represents an important contribution to the teaching of social sciences social psychology civic education programmes history and history education in schools colleges and universities the book offers new approaches to history educators at all levels in addition the chapters offer potential as required reading for students to both develop an international perspective and to compare and contrast their own situations with those that the book covers section i considers issues related to identity how can history education promote social coherence in multicultural societies in societies divided by sectarianism or countries adapting to regime changes whether communist or fascist including for example south africa previously communist countries of eastern europe and previous dictatorships in south america and western europe it discusses such questions as how important is it that students learn the content of history through the processes of historical enquiry what should that content be and who should decide it educators or politicians what is the role of textbooks and who should write and select them should history be taught as a discrete discipline or as part of a citizenship or social sciences curriculum sections ii

and iii explore ways in which memory of sensitive issues related to the past to war or to massacres may be addressed are there new methodologies or approaches which make this possible how can students understand situations involving intolerance and injustice

## ***Cambridge Igcse and O Level History Workbook 2c - Depth Study: T***

2018-06-29

what have postcolonial sub saharan african countries achieved in their education policies and programmes how far have they contributed to successful attainment of the targeted 2015 millennium development goals mdgs on education what were the constraints and barriers for developing an education system that appeals to the needs of the sub region re thinking postcolonial education in sub saharan africa in the 21st century post millennium development goals is an attempt to demonstrate that sub saharan africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people to that end the contributors are academics with an african vision attempting to come up with african home grown perspectives to fill the gap created by the lapse of the mdgs as the guiding vision and framework for educational provision in africa and beyond the book seeks to articulate and address african issues from an informed as well as objective african perspective the book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the sub saharan african region given the objectives and themes of this book it is intended for academic scholars undergraduate and graduate students human rights scholars curriculum developers college and university academics teachers education policy makers international organisations and local and international non governmental organisations that are interested in african education policies and programmes rethinking postcolonial education in sub saharan africa in the 21st century provides contemporary reflections from multiple perspectives and re positions the issue of education at the forefront of the debates on african development lamine diallo associate professor wilfrid laurier university canada the book is a welcome addition to discourses and analyses on education in sub saharan africa with reference to a postcolonial critique and the millennium development goals framework on education in africa michael tonderai kariwo phd instructor and research fellow university of alberta canada

## **Debates in History Teaching**

2010-12-15

this book examines both history textbook controversies and teaching historical controversy in asian contexts the different perspectives provided by the book s authors offer numerous insights examples and approaches for understanding historical controversy to provide a practical gold mine for scholars and practitioners the book provides case studies of history textbook controversies ranging from treatments of the nanjing massacre to a comparative treatment of japanese occupation in vietnamese and singaporean textbooks to the differences in history textbooks published by secular and hindu nationalist governments in india it also offers a range of approaches for teaching historical controversy in classrooms these include structured academic controversy the use of japanese manga teaching controversy through case studies student facilitated discussion processes and discipline based approaches that can be used in history classrooms the book s chapters will help educational researchers and curricularists consider new approaches for curriculum design curriculum study and classroom research

**Cambridge IGCSE & O Level Complete 20th Century History: eBook Third Edition**

2023-07-13

***Identity, Trauma, Sensitive and Controversial Issues in the Teaching of History***

2015-10-13

**Learning to Teach History in the Secondary School**

2017-04-17

**Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century**

2013-08-22

***Controversial History Education in Asian Contexts***

2018

***Cambridge IGCSE and O Level History***

2006

**A History of Africa: African nationalism and the de-colonisation process**

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