

Download free Advising and supporting teachers cambridge teacher training and development Copy

Advising and Supporting Teachers Supporting Teachers, Supporting Pupils Supporting Teachers: Improving Instruction Supporting Teachers Supporting Teachers as Learners Superdiversity and Teacher Education Teachers as Self-directed Learners Supporting Teacher Wellbeing Teacher Support Teams in Primary and Secondary Schools Developing and Supporting Critically Reflective Teachers Evaluating and Supporting Early Childhood Teachers Supporting Teachers, Transforming Schools Implementing Classwide PBIS Supporting the Professional Development of English Language Teachers Cultivating Teacher Wellbeing Paperback Supporting Teachers through Policy Development Teaching and Supporting Adult Learners Special Needs in Ordinary Classrooms Recruiting, Retaining, and Supporting Highly Qualified Teachers Using Teacher Inquiry for Knowing and Supporting Parents with Mathematics Supporting Student Mental Health The Wellbeing Toolkit Supporting Teachers in the Workplace Supporting Beginning Teachers Effective In-Class Support Supporting Early Career Teachers With Research-Based Practices Understanding and Supporting Children with ADHD Good Autism Practice for Teachers 100 Ideas for Primary Teachers: Supporting Pupils with Social, Emotional and Mental Health Difficulties What Successful Teachers Do in Diverse Classrooms Supporting Teachers What Successful Mentors Do Supporting teachers with mobile technology TALIS Supporting Teacher Professionalism Insights from TALIS 2013 Classwide Positive Behavior Interventions and Supports What Successful Teachers Do Facilitator's Guide to What Successful Teachers Do A Little Guide for Teachers: Supporting Behaviour in the Classroom Becoming-Teacher Supporting New Teachers

Advising and Supporting Teachers

2001-08-09

this book examines the role of the teacher advisor and how to develop relevant skills

Supporting Teachers, Supporting Pupils

2004

drawing from the real life experiences and perceptions of primary and secondary school teachers this text documents their ideas on how they define their job the difficulties they face and the support they need

Supporting Teachers: Improving Instruction

2019

in the last decades progress in the field of pre service and in service teacher education has been evident despite the developments of curriculum programs models and designs various challenges are shaping the field models of teacher education are usually presented as research based but related research is often invisible or fragmented the support for teachers and the improvement of instruction are only loosely coupled and their interdependence is not highlighted these challenges were the impetus to initiate this publication individual approaches models or designs of pre service and in service teacher education developed by the authors action research video clubs lesson studies and others are introduced and their impact and shortcomings for further development are specified in the concluding chapter a reflective discussion across individual approaches to reveal particular issues that are shaping the field is provided practitioners as well as researchers in the field of teacher education can benefit from this book

Supporting Teachers

2004-01-01

a comprehensive teaching tool for mentors to support early childhood educators adaptable to a wide variety of early care settings

Supporting Teachers as Learners

2013-07-15

this edited volume addresses the pressing imperative to understand and attend to the needs of the fast growing population of minority students who are increasingly considered superdiverse in their cultural linguistic and racial backgrounds superdiverse learners including native born learners indigenous and immigrant families foreign born immigrant students and refugees may fill multiple categories of diversity at once this volume helps pre and in service teachers and teacher educators to move beyond the demographic backgrounds of superdiverse learners to consider not only their ways of being motivations and social processes but also the ongoing systemic issues of marginalization and inequity that confront these learners challenging existing teaching and learning paradigms in the k 12 north american context this volume provides new methods and examples for supporting superdiverse learners in a range of settings organized around different conceptual underpinnings of superdiversity contributors identify the knowledge gaps and effective practices in engaging superdiverse learners families and communities with cutting edge research on this growing topic this text will appeal to researchers scholars educators and graduate students in multilingual education literacy education teacher education and international education

Superdiversity and Teacher Education

2021-03-30

this book redefines teacher in service education as being less about participation in a program and more about the opportunity for teachers to experience a process of learning that is personally meaningful and contextually relevant to their own teaching practice the research presented here reveals that teachers have the capacity to think and work differently yet are rarely provided with opportunities to exercise active decision making about their personal learning needs creating and implementing such an approach involves reimagining all aspects of the learning experience so that teachers are free to articulate their own learning needs and actively work to determine what matters most for their professional practice the book breaks new ground by drawing from research related to an in service program where teachers their experience and professional thinking were deliberately positioned at the centre of the learning experience using this evidenced based approach it focuses not only on the learning achieved but also the conditions that enabled teachers to undertake such learning

Teachers as Self-directed Learners

2017-03-06

all teachers are in the unique position of influencing the future happiness and success of the next generation therefore it is crucial that the wellbeing of teachers is not overlooked this proactive guide will empower school staff it will enlighten and equip them with essential knowledge about wellbeing and remind them to never neglect their own health it encourages a proactive approach to holistic wellbeing and deals with a serious topic in a humorous and lighthearted way structured as an easy to read guide the chapters offer hands on tips on how and why to support teacher wellbeing and advice on how to manage the increasing demands of planning assessment and marking what s more it emphasises the importance of sustaining a work life balance using mindfulness to relax and gain perspective healthy eating incorporating exercise into your schedule and maintaining a sense of calm in the classroom this book includes personal stories that encompass the real experiences of early career teachers experienced teachers senior leaders and trainee teachers delves into important topics such as stress burnout work life balance anxiety and controlling the mind highlights how to increase self esteem confidence and eradicate perfectionism at work suggests practical strategies related to workload reduction peer support and a variety of self care techniques written by a primary education lecturer with over 20 years of experience teaching in primary schools this book is an essential resource for trainee teachers early career teachers experienced teachers and school leaders alike

Supporting Teacher Wellbeing

2020-10-26

teacher support teams are school based problem solving groups which function to support pupils indirectly through teacher collaboration this handbook offers training information and activities useful in the setting up running and evaluation of this provision

Teacher Support Teams in Primary and Secondary Schools

2013-11-26

this collection centres the diverse narrative experiences of six early career us teachers who identify as critically reflective practitioners the contributors cogently demonstrate how teachers with critically reflective mindsets take active steps to ensure that they are cognizant of how their intersecting social identities impact how they arrive at making different types of decisions big and small interact with students from varied backgrounds and negotiate competing demands and expectations in and out of their classrooms the contributors have carefully thought about how learning and teaching are complex processes that involve significant ethical moral and social responsibilities while they do not offer easy answers to the complex challenges that teachers negotiate on a daily basis their willingness to share their concerns

experiences and lesson learned offer timely perspectives about the possibilities and promise of using critical reflection as a means to challenge and close persistent academic equity and opportunity gaps that disproportionately and persistently impact students from underserved populations the editors offer strategies for developing and supporting critically reflective teachers with a focus on transforming pk 12 and teacher education through an equity centric lens they contend that aspiring and earlier career teachers greatly benefit from employing critical reflection in their daily lives to not only survive but to also thrive in an increasingly complex sociopolitical climate additional resources and guiding questions are included with specific foci on teacher educators and other major decision makers in pk 12 education who are directly involved with the education professional development and socialization of early career teachers

Developing and Supporting Critically Reflective Teachers

2017-04-17

there s a lot of conversation in the early childhood community on evaluating teachers to improve their performance raising the quality of early care and education is a priority for policymakers and practitioners on local state and federal levels as a result much attention is being focused on early childhood educators to ensure that they do a good and better job teaching young children this book provides accessible information guidance techniques and tools to aid directors coaches principals and others leaders as they evaluate and support teachers in a way that encourages and enables them to do their best work with children

Evaluating and Supporting Early Childhood Teachers

2015-02-16

filling a vital need this is the first comprehensive guide to supporting k 12 teachers in effective implementation of classwide positive behavioral interventions and supports cwpbis the book presents a roadmap for designing and delivering professional development based on behavioral principles procedures are outlined for providing data driven cwpbis training and coaching that is responsive to the needs of each teacher user friendly features include illustrative case studies learning questions and exercises at the end of each chapter and reproducible training tools the large size format facilitates photocopying purchasers also get access to a page where they can download and print the reproducible materials see also the authors related teacher practitioner resource classwide positive behavior interventions and supports a guide to proactive classroom management this book is in the guilford practical intervention in the schools series edited by sandra m chafouleas

Supporting Teachers, Transforming Schools

2009-12

applying the principles of facilitative teaching to mentorship this book brings together well established knowledge about mentoring with the experiences and ideas of mentors in the field to advance and support the professional development of language teachers recognizing the impact of globalization and technology smith and lewis identify processes and pathways for mentors to develop multi layered skills for working with teachers in both their own and cross cultural contexts and in face to face and virtual settings grounded in theory this innovative approach is illustrated with authentic experiences and ready to be applied by readers in their specific settings around the world with an interactive design that encourages participation and practice each chapter includes vignettes reflections and challenging scenarios from mentors in training self reflection and task sections at the end of each chapter engage the reader in combining theory with practice sample materials such as mentor mentee contracts work plans journal templates discussion suggestions face to face or online and observation forms deepen understanding and enable mentors to adapt or create their own materials this practical and context adaptable guide is accessible to mentors at any career stage for use in personal professional development or as part of mentor training sessions

Implementing Classwide PBIS

2020-06-25

this accessible and practical book provides educational managers with an understanding of both managerial and teacher wellbeing along with a set of practical strategies which they can use to support the wellbeing of teachers in their school it draws from recent research on topics including emotional intelligence emotional labour and classroom relationships to address the unique challenges of the english language classroom it supports managers to create an environment with a sense of purpose and belonging helping to prevent stress and mental health problems and enabling teachers and managers to thrive

Supporting the Professional Development of English Language Teachers

2017-11-22

an accessible and up to date text on teaching and supporting adult learners aimed at both student teachers and experienced practitioners it explores teaching adult learners within a traditional further education fe context but also working with those adult learners on higher education he courses taught within fe adult learners have a distinct set of needs and challenges which can include issues of self confidence fear of technology time management and financial constraints and which may not always be fully recognised by educational practitioners or institutions teachers and student stories are used throughout this book to analyse learner needs and motivations highlight possible barriers to learning and explore strategies for support this publication enables those teaching adult learners to gain an understanding of the difficulties that students may experience while developing their own professional practice in order to create effective focused and inclusive teaching strategies for this group

Cultivating Teacher Wellbeing Paperback

2022-10-20

this volume provides a tool kit for principals and administrators seeking to improve the quality of classroom teaching in an era of increasing accountability as well as an overview of the historical and cultural factors that shape teaching as a profession the no child left behind act of 2002 mandates that all teachers be highly qualified by 2006 although the criteria for meeting this standard are vague at best meanwhile half of the nation s teachers are expected to retire by the end of the decade and turnover among new teachers is high 30 percent leave their jobs within three years and 50 percent leave within five the book provides an overview of the historical and cultural factors that shape teaching as a profession and frame the debate over its future it goes on to examine efforts to rethink the preparation of teachers and principals to outline hiring practices that help administrators identify talented candidates and ensure a good fit with their schools and to assess a variety of strategies for supporting new teachers and providing growth opprotunities for experienced ones specific strategies addressed include induction programs career ladders for teachers school based coaching effective supervision for professional growth practical down to earth and up to date this handy volume is an essential and valuable resource for anyone concerned with improving the quality of teaching in today s classrooms

Supporting Teachers through Policy Development

2023-05-05

parents are those social factors that can positively influence their child s learning of mathematics using teacher inquiry for knowing and supporting parents with mathematics serves as a teacher s inquiry guide for supporting parents in this critical role steps for investigating the manner in which parents and children work together on mathematics tasks such as homework and projects are shared findings gleaned from such investigation cultivate a state of knowing that positions teachers to support parents and in turn their students in meaningful and relevant ways this book includes teacher inquiry approaches related tools and supportive resources for parents in grades pre k through 12 teachers inquiry findings on their journey towards being in the know about parents and mathematics along with their responsive action steps are

shared to help guide the reader s use of inquiry for knowing and supporting parents with mathematics some key additional features of this book include support for both individual and collective teacher inquiry resources for supporting parents through the grades online teacher inquiry resources anchor tasks for developing parents knowledge of mathematics content and ways of supporting children s understandings of that content

Teaching and Supporting Adult Learners

2014-06-19

supporting student mental health is a guide to the basics of identifying and supporting students with mental health challenges it s no secret that your responsibilities as a teacher go beyond academic achievement you cover key socioemotional competencies in your classrooms too this book is full of accessible and appropriate strategies for responding to students mental health needs such as relationship building behavioral observation questioning techniques community resources and more the authors public health prevention science and restorative practice perspectives will leave you ready to run a classroom that meets the needs of the whole child while ensuring your own well being on the job

Special Needs in Ordinary Classrooms

1990-01-01

the wellbeing toolkit is an invaluable resource for promoting wellbeing among all school staff thereby improving staff attendance and retention and helping all teachers fall back in love with teaching in this thought provoking book andrew cowley co founder of healthy toolkit healthytoolkit draws on his own experiences as a school leader to unpick the myths around wellbeing and set out a practical authentic and values driven model that will enable leaders to foster a positive atmosphere for the benefit of the whole school community with a focus on developing a culture of positivity effectively enabling all staff members to take ownership of the wellbeing strategy and supporting and promoting healthy lifestyles this practical guide also considers scenarios arising from potentially more stressful incidents such as a bereavement staff wellbeing needs to be a strategic consideration for all primary and secondary school leaders not something delivered on an ad hoc basis emphasis must be placed on really knowing staff what motivates them and what may affect their confidence the wellbeing toolkit offers effective strategies for addressing staff wellbeing from a whole school perspective with particular reference to reducing workload managing stress and supporting teachers in challenging circumstances

Recruiting, Retaining, and Supporting Highly Qualified Teachers

2005

written by an educational consultant this book outlines theoretical and practical ways in which individual teachers can support one another creating a less stressful work environment areas covered include classroom management teacher stress discipline plans staff development building a supportive environment and managing disruptive students includes a bibliography

Using Teacher Inquiry for Knowing and Supporting Parents with Mathematics

2015-03-18

give new teachers the time and professional guidance they need to become expert teachers investigate key research and examine the four types of support physical emotional instructional and institutional that are crucial during a teacher s first year in the classroom discover essential strategies for k 12 mentors coaches and school leaders to develop an effective mentoring program schoolwide

Supporting Student Mental Health

2022-03-21

first published in 1999 schools are increasingly responding to the challenge of resourcing special educational needs by employing a variety of support staff to help children with sen access as much of the curriculum as possible they may be qualified teachers nursery nurses or therapists unqualified learning support assistants or parent volunteers the purpose of this book is to provide sencos and classroom teachers with a practical guide to managing and supporting their in class support emphasis is put on defining the roles and responsibilities of support staff developing partnership and establishing effective communication between the class teacher and the support worker photocopiable proformas and checklists are provided for inset and to help schools plan and appraise the work of support staff

The Wellbeing Toolkit

2019-05-16

teachers in their first few years of their teaching career require high quality structured support to begin the journey towards becoming experts establishing research based best practices and working habits set up early career teachers for a fulfilling and successful career the requirements of teachers are constantly changing and teachers need to continually adapt their knowledge and practices to fit schools changing demographics having a toolbox of research based best practices to draw upon can support early career teachers as they move from theory to practical application when the learning curve is the steepest strengthening the system of support includes increasing teachers influence over their day to day work and developing positive and supportive cultures of learning supporting early career teachers with research based practices presents both theoretical and practical research to support the conceptual understanding of educational praxis for common areas with which early career educators may require additional expertise or support this book is intended to be a valuable contribution to the body of literature in the field of education by supplying research based teaching practices for modern education primary topics covered include professional learning classroom management student teacher relationships teaching diverse students and inclusive educational practices and teacher self care strategies this book is a valuable reference tool for early career teachers of all subject areas and grade levels school administrators teacher mentors and guides education faculty in higher education educational researchers curriculum developers instructional facilitators practicing teachers pre service teachers professional development coordinators teacher educators researchers academicians and students interested in teaching practices and support for the early career teacher

Supporting Teachers in the Workplace

1992

this book provides a succinct overview of issues relevant to understanding and supporting pupils with adhd it is well written and includes authentic case studies the real strength of the book is in its careful consideration of how collaborative working can enable youngsters with an adhd diagnosis to get the best out of their education ideas outlined are practical but are also based on careful thinking about effective models and approaches to intervention an excellent starting point for anyone embarking on research related to educational provision for pupils with adhd senco update in many ways this publication reads like a toolkit and as such offers a range of practices that may be considered in order to improve outcomes for all a readable and supportive book snip children with attention deficit hyperactivity disorder adhd can be hard to include in a mainstream classroom and managing their behaviour is often a challenge drawing directly from real classroom experience this book shows how to use effective management strategies to improve behaviour in the classroom and at home this interdisciplinary approach will provide teachers with strategies to deal with disruptive behaviours ways to channel children s positive characteristics advice on how teachers can support and guide parents behaviour management techniques to promote positive behaviour advice on collaborative working and how teachers can build partnerships with other professionals

Supporting Beginning Teachers

2012-11-23

this is an accessible guide for all trainees and teachers providing practical evidence informed ways to support neurodivergent learners that will also benefit all pupils it takes a close look at the theory around autism including procedural semantic memory executive functioning expressive receptive language sensory integration behaviour as communication and the importance of emotional literacy co regulation and resilience it then delivers plenty of practical advice and suggestions to incorporate these ideas into day to day teaching presenting high quality strategies to promote positive relationships and maximise teaching and learning outcomes the book moves away from labels and encourages good inclusion practice to address the full range of needs in both mainstream primary and secondary classrooms

Effective In-Class Support

2013-10-28

no matter what you teach there is a 100 ideas title for you the 100 ideas series offers teachers practical easy to implement strategies and activities for the classroom each author is an expert in their field and is passionate about sharing best practice with their peers each title includes at least ten additional extra creative bonus ideas that won't fail to inspire and engage all learners research has found that any one class might contain two to six children with profound social emotional and behavioural difficulties without effective intervention and response this can have a profound impact on the progress of these children as well as the delivery of the curriculum to all pupils roy howarth uses his extensive experience and expertise in this field to present practical solutions for supporting pupils with social emotional and mental health difficulties as well as alleviating pressures on whole class teaching and management suitable for all mainstream and specialist teachers 100 ideas for primary teachers supporting pupils with social emotional and mental health difficulties considers techniques for observation intervention and differentiation as well as preventing and dealing with significant difficulties this fully updated edition will help teachers ensure all pupils can participate fully in lessons learn more constructively and make better progress

Supporting Early Career Teachers With Research-Based Practices

2021-05-21

grounded in the best peer reviewed research each strategy presents guidelines and appropriate precautions to ensure successful transfer to actual classroom practice

Understanding and Supporting Children with ADHD

2007-01-17

the purpose of this book is to provide the rationale guidelines and evidence based methods that educational specialists school psychologists school counselors speech language specialists special educators and school administrators can use to support teachers and thereby school effectiveness

Good Autism Practice for Teachers

2022-03-15

be the best mentor you can be with these state of the art strategies how can you relate all of your teaching experience to a new teacher working from decades of experience the authors of this guide offer sensible strategies to help mentors help new teachers the authors synthesize theory and practice to show mentors how to

increase new teacher support success and retention guide teachers in their relationships and classroom strategies improve their own mentoring approach avoid common mentoring pitfalls

100 Ideas for Primary Teachers: Supporting Pupils with Social, Emotional and Mental Health Difficulties

2019-06-27

this report examines the nature and extent of support for teacher professionalism using the teaching and learning international survey talis 2013 a survey of teachers and principals in 34 countries and economies around the world

What Successful Teachers Do in Diverse Classrooms

2006-04-12

a vital classroom management resource this book shows how to implement positive behavior interventions and supports pbis in k 12 classrooms regardless of whether pbis is adopted schoolwide the primary focus is universal tier 1 support for all students practical step by step guidelines are provided for structuring the classroom environment actively engaging students in instruction teaching positive expectations and establishing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior numerous real world examples and learning exercises are included in a convenient large size format the book includes reproducible tools for classwide pbis planning and implementation which can be downloaded and printed for repeated use see also the authors related guide for teacher trainers and coaches implementing classwide pbis a guide to supporting teachers this book is in the guilford practical intervention in the schools series edited by sandra m chafouleas

Supporting Teachers

2015-04-01

written for novice and seasoned professionals alike this updated edition of a powerful bestseller provides research based best practices and practical applications that promote strong instruction and classroom management the authors translate the latest research into 101 effective strategies for new and veteran k 12 teachers updated throughout and with an entirely new chapter on supporting reading and literacy this edition presents the strategies in the following user friendly format the strategy a concise statement of an instructional strategy what the research says a brief discussion of the research to provide readers with a deeper understanding of the principles involved classroom application how each strategy can be used in instructional settings precautions and possible pitfalls caveats to help teachers avoid common problems sources a reference list for further reading what successful teachers do is a valuable resource for strengthening teachers professional development and improving student performance book jacket

What Successful Mentors Do

2004-11-17

this facilitator s guide accompanies the updated edition of the best selling book what successful teachers do by neal a glasgow and cathy d hicks and helps staff developers demonstrate how teachers can implement over 100 research based strategies for classroom success

Supporting teachers with mobile technology

1973-01-01

little guide for teachers supporting behaviour in the classroom inspires you to rethink how you manage behaviour using the authors tried and tested approach this book encourages you to manage mood as a preventative strategy for disruptive behaviour the little guide for teachers series is little in size but big on all the support and inspiration you need to navigate your day to day life as a teacher authored by experts in the field easy to dip in and out of interactive activities encourage you to write into the book and make it your own fun engaging illustrations throughout read in an afternoon or take as long as you like with it

TALIS Supporting Teacher Professionalism Insights from TALIS 2013

2016-02-12

this book presents an empirical study utilizing deleuzian dominant conceptions in the field of education position teacher development and teaching as linear cause and effect transactions completed by teachers as isolated autonomous actors yet rhizomatics an emergent non linear philosophy created by gilles deleuze and felix guattari offers a perspective that counters these assumptions that reduce the complexity of classroom activity and phenomena in becoming teacher a rhizomatic look at first year teaching strom and martin employ rhizomatics to analyze the experiences of mauro bruce and june three first year science teachers in a highly diverse urban school district reporting on the ways that they constructed their practices during the first several months of entry into the teaching profession authors explore how these teachers negotiated their pre professional learning from an inquiry and social justice oriented teacher residency program with their own professional agendas understandings students and context across all three cases the work of teaching emerged as jointly produced by the activity of multiple elements and simultaneously shaped by macro and micropolitical forces this innovative approach to investigating the multiple interactions that emerge in the first year of teaching provides a complex perspective of the role of preservice teacher learning and the non linear processes of becoming teacher of interest to teachers teacher educators and education researchers the cases discussed in this text provide theoretically informed analyses that highlight means of supporting teachers in enacting socially just practices interrupting a dominant educational paradigm detrimental to students and teachers and engaging with productive tools to theorize a resistance to the neoliberal education movement at the classroom level

Classwide Positive Behavior Interventions and Supports

2014-12-29

What Successful Teachers Do

2009-01-08

Facilitator's Guide to What Successful Teachers Do

2009-05-05

A Little Guide for Teachers: Supporting Behaviour in the Classroom

2020-09-30

Becoming-Teacher

2017-01-28

Supporting New Teachers

2015

- [evinrude 90 hp v4 manual swedish \(Read Only\)](#)
- [manual de mantenimiento montacargas caterpillar Full PDF](#)
- [1jzgte manuals \(Download Only\)](#)
- [solucionario principios de economia gregory mankiw Copy](#)
- [gec relay manuals Copy](#)
- [chemistry 1405 lab manual answers Copy](#)
- [the winchester model 52 perfection in design Copy](#)
- [service manuals for cummins optcc transfer switches Full PDF](#)
- [practical decision making in health care ethics cases concepts and the virtue of prudence \(2023\)](#)
- [human identification the use of dna markers contemporary issues in genetics and evolution \(Download Only\)](#)
- [age of propaganda the everyday use and abuse of persuasion \(2023\)](#)
- [reading and learning strategies middle grades through high school 4th fourth edition by lenski susan wham mary ann johns jerry caskey micki m published by kendall hunt publishing 2013 Copy](#)
- [2015 chrysler pacifica alternator repair manual Copy](#)
- [manual programming blackberry storm 2 .pdf](#)
- [electric machines and drives a first course solutions Full PDF](#)
- [service manual grundig tk 124 144 149 tape recorder .pdf](#)
- [kenworth owner manual t270 \(Download Only\)](#)
- [mcdougal chapter 17 section 1 .pdf](#)
- [police call frequency guide \(Download Only\)](#)
- [audubon wildflowers calendar 2012 Copy](#)
- [grade 12 june business studies exemplar \(Read Only\)](#)
- [section 17 1 the fossil record worksheet answers Copy](#)
- [toyota aurion 2006 service manual \(PDF\)](#)
- [fiat 500l users guide .pdf](#)
- [branding guide template \(2023\)](#)