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IN MY VISION OF LANGUAGE TEACHING AND LEARNING LANGUAGE LEARNERS ENGAGE IN DIALOGUE WITH TEACHERS OTHER LEARNERS AND COMPETENT SPEAKERS BOTH AS A ROUTE TO LEARNING PHONOLOGY SYNTAX SEMANTICS AND PRAGMATICS AND AS A ROUTE TO UNDERSTANDING AND RESPECTING OTHER LANGUAGES AND CULTURES

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BRINGING TOGETHER AN INTERNATIONAL AND INTERDISCIPLINARY TEAM OF CONTRIBUTORS THIS HANDBOOK IS A WIDE RANGING AND INVALUABLE REFERENCE GUIDE TO LANGUAGE TEACHING A COMPREHENSIVE REFERENCE WORK ON LANGUAGE TEACHING WHICH COMBINES THE LATEST RESEARCH FINDINGS COVERAGE OF CORE TOPICS AND EXAMPLES OF TEACHING SHOW ALL

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