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Practice Theory Perspectives on Pedagogy and Education Understanding Practice Practice-Based Education Constructivism Reflecting on Practice Perspectives on Educational Practice Around the World Perspectives on Practice and Meaning in Mathematics and Science Classrooms Sociology for Music Teachers Practice, Learning and Change Supervision Understanding Social Research Participatory Design for Learning Perspectives on Human Occupations Evaluation research and practice : comparative and international perspectives Perspectives on Social Group Work Practice Aspects of Teaching Secondary Mathematics Learning to Learn Development as Theory and Practice History, Theory and Practice of Philosophy for Children Aspects of Teaching and Learning in Secondary Schools Sustainability Education Existential Perspectives on Human Issues Transforming Social Work Practice Researching Higher Education Leadership Development Theory and Practice Theory and Practice of Dialogical Community Development Manifesto for Learning Elder Abuse Public Administration in Perspective The New Literacies International Perspectives on Designing Professional Practice Doctorates Best Practice in Social Work Perspectives on Scientific Argumentation Aspects of Teaching Secondary Mathematics Discursive Perspectives in Therapeutic Practice The Strengths Perspective in Social Work Practice Learning and Development for Managers Perspectives on Place Pioneering Perspectives in Cooperative Learning

Practice Theory Perspectives on Pedagogy and Education

2017-01-16

this book examines the way in which the practice turn in education and pedagogy offers unique perspectives on the nature of educational work through a plurality of practice theories deeper understandings emerge about a range of education and concepts providing useful tools for advancing and developing practice theory in education and pedagogy the book discusses the related and dual perspectives of pedagogy as both a teaching and an upbringing practice it also explores education in a range of contexts and sectors beyond school including vet tertiary and non formal settings education is seen as serving a dual purpose the development of individuals and the betterment of societies and community and this conceptualisation of education underpins the book it acknowledges that there are diverse understandings and perspectives of practice theory pedagogy and education each of which is contestable and ripe for further development and this is examined throughout the book this book was developed alongside an invited symposium held in june 2015 in brisbane australia where the authors and interested others gathered to discuss practice theory perspectives on pedagogy and education the title practice theory perspectives on pedagogy and education captures the central overarching focus that underpins the book

Understanding Practice 1996-05-31

levine 12

Practice-Based Education 2013-02-11

practice based education perspectives and strategies this book draws on the collective vision research scholarship and experience of leading academics in the field of practice based and professional education it presents multiple perspectives and critical appraisals on this significant trend in higher education and examines strategies for implementing this challenging and inspiring mode of learning teaching and curriculum development eighteen chapters are presented across three sections of the book contesting and contextualising practice based education practice based education pedagogy and strategies the future of practice based education

Constructivism 1996

part i which covers the theoretical aspects of constructivism includes chapters from ernst von glasersfeld catherine twomey fosnot and paul cobb in part ii candace julyan eleanor duckworth deborah schifter june s gould rheta devries betty zan and maxine greene provide perspectives from the field part iii which explores practices in the classroom features work from jill bodner lester susan cowey george forman dewey dykstra jr

Reflecting on Practice 2002

student teachers face many challenges when they practice teaching in another teacher s classroom this book aims to assist student teachers to reflect deeply upon their professional practice and broader issues confronting school education

Perspectives on Educational Practice Around the World

2019-05-30

this book explores the philosophies barriers and opportunities shaping education environments for children teachers and student teachers in diverse countries around the world through a series of pertinent articles these are drawn from the contributors experiential knowledge of education in contexts such as australia canada china finland india nepal palestine qatar south africa the uk and venezuela the issues raised enable valuable insights into formal education from pre school to higher education within individual national contexts while also having significance across state boundaries they are set against a background of international comparisons global economies and communications and environmental and social change the topics covered include global citizenship learning environments inclusion and inequality each of the articles introduces a key issue offers contextualized examples and questions to prompt discussion and further research along with a guide to further resources thoughtfully structured the editors provide an overarching introduction and concluding chapter reflecting on global issues and

directions of travel in educational policies as well as highlighting countries which are bucking current trends they also include a short introduction to each part drawing together chapters and challenging thinking

Perspectives on Practice and Meaning in Mathematics and Science Classrooms 2006-04-11

this is a variegated picture of science and mathematics classrooms that challenges a research tradition that converges on the truth the reader is surrounded with different images of the classroom and will find his beliefs confirmed or challenged the book is for educational researchers research students and practitioners with an interest in optimizing the effectiveness of classrooms as environments for learning

Sociology for Music Teachers 2015-07-02

sociology for music teachers perspectives for practice examines the history and development of the social factors that affect students values tastes and attitudes that school music teachers confront as an integral part of their work it makes the case that knowledge of sociology impacts the selection of materials methods and teaching strategies by which teachers effectively communicate new ideas and experiences to the students and through the students to the community back cover

Practice, Learning and Change 2012-06-26

the three concepts central to this volume practice learning and change have received very different treatments in the educational literature an oversight directly confronted here while learning and change have been extensively theorised their various contexts articulated and analysed practice is notably underrepresented where much of the literature on learning and change takes the notion of practice as an unexamined given its co location as a term with various classifiers as in legal practice and teaching practice render it curiously devoid of semantic force in this book practice is the super ordinate organising idea drawing on what has been termed the practice turn in contemporary theory the work develops a conceptual framework for researching learning in and on practice it challenges received notions of practice questioning the assumptions elisions connotations and silences on the subject in so doing it offers fresh insights into learning and change and how they relate to practice in tandem with this conceptual work the book details site ontological studies of practice and learning in diverse professional and workplace contexts examining the work of occupations as various as doctors chefs and orchestral musicians it demonstrates the value of theorising practice learning and change as well as exploring the connections between them amid our evolving social and institutional structures

Supervision 2015

this edited volume presents the most current thinking about state of the field of supervision it gathers the top scholars in the field to bring their knowledge and expertise to bear on some of the intractable problems and issues in the field readers will be impressed by the depth and breadth of coverage combined with the latest theories the volume provides practical ideas to improve teaching and learning in schools for all students

Understanding Social Research 2005-08-04

in 1991 the economic and social research council esrc published postgraduate training guidelines throughout the document emphasis is placed on the need for universities to make postgraduate research students aware of the methodological issues that affect their work this text explores the relationship between knowledge methodology and research practice across the broad spectrum of the social sciences in language that is accessible to researchers at all levels of their research careers it follows the themes that there is no single practice or correct methodology and that the diversity and variety in terms of methodology and disciplinary focus are a sign of the sophistication and complexity of the processes of social research the text examines socio cultural contexts of social research and relates them to contemporary shifts in focus such as feminism critical theory and postmodernism the importance of selecting the research methodology most appropriate to the subject discipline concerned is emphasized

Participatory Design for Learning 2017-05-25

participatory design is a field of research and design that actively engages stakeholders in the processes of design in order to better conceptualize and create tools environments and systems that serve those stakeholders in participatory design for learning perspectives from practice and research contributors from across the fields of the learning sciences and design articulate an inclusive practice and begin the process of shaping guidelines for such collaborative involvement drawing from a wide range of examples and perspectives this book explores how participatory design can contribute to the development implementation and sustainability of learning innovations written for scholars and students participatory design for learning perspectives from practice and research develops and draws attention to practices that are relevant to the facilitation of effective educational environments and learning technologies

Perspectives on Human Occupations 2017-04-21

explore it from multiple perspectives from theory to practice a who s who of theorists educators and practitioners explores the concept of occupation and its role as the foundation for occupational therapy practice today each contributor explains the conceptual models frameworks paradigms or theoretically based guidelines that they have developed over many years of practice experience and research case studies at the end of each chapter illustrate how theory translates into real world practice in the field

Evaluation research and practice : comparative and international perspectives 1979

not simply another how to book this provocative collection of readings does not advance a single viewpoint or approach to group work instead the 25 selections present the full spectrum of classic and current perspectives providing student and practitioner alike with a sound basis for evaluating contemporary practice and for formulating a personal approach to social group work the historical and conceptual roots of modern social group work methods are examined in part i conceptual foundations which contains some of the classic statements in the field part ii current perspectives explores the most widely influential contemporary models of group work social goals perspectives remedial perspectives and mediative perspectives the two part section that concludes the volume focuses on applications group work is first discussed in relation to family and community casework and administration then self help groups and other techniques used in the fields of medicine counseling and psychology are surveyed in light of their implications for social workers to encourage the reader s active participation in the development of an individual philosophy and approach to social group work dr alissi concludes each chapter with probing study questions these open ended questions stimulate comparisons among the methods presented and urge the reader to relate new ideas to his or her own experience in the field introductions to each part and chapter also stress comparative aspects an annotated list of articles and books on the subject of each chapter allows the reader to explore it in greater depth a stimulating and systematic exposure to the most important ideas in social group work today perspectives on social group work practice expands the repertoire of working concepts vital to contemporary practice

Perspectives on Social Group Work Practice 1980-02

if learners in the classroom are to be excited by mathematics teachers need to be both well informed about current initiatives and able to see how what is expected of them can be translated into rich and stimulating classroom strategies the book examines current initiatives that affect teaching mathematics and identifies pointers for action in the classroom divided into three major sections it looks at the changing mathematics classroom at primary secondary and tertiary level major components of the secondary curriculum practical pedagogical issues of particular concern to mathematics teachers each issue is explored in terms of major underpinnings and research in that area and practical ideas can be drawn from the text and implemented in the reader s classroom practice each chapter has been written by a well respected writer researcher and practitioner in their field and all share a common goal to look thoughtfully and intelligently at some of the practical issues facing mathematics teachers and offer their perspectives on those issues

Aspects of Teaching Secondary Mathematics 2015-11

learning to learn provides a much needed overview and international guide to the field of learning to learn from a multidisciplinary lifelong and lifewide perspective a wealth of research has been flourishing on this key educational goal in recent years internationally it is considered to be one of the key

competencies needed to compete in the global economy but also a crucial factor for individual and social well being this book draws on leading international contributors to provide a cutting edge overview of current thinking on learning to learn research policy and implementation in both formal and informal learning environments but what learning to learn is exactly and what its constituting elements are are much debated issues these seem to be the crucial questions if assessment and development of this malleable side of intelligence are to be accomplished the approach of this volume is to consider a broad conception of learning to learn not confined to only study strategies or metacognition yet acknowledging the importance of such elements the book sets out to answer five main questions what is learning to learn what are its functions and how do we assess it what does it promise to the individual and society at large how is it conceived in national curricula internationally how can it be developed in a variety of contexts the text is organized into two parts the first addresses the core question of the nature of learning to learn from a theoretical and policy viewpoint and the second presents recent research carried out in several educational systems with special attention to assessment and curriculum it gives an account of pedagogical practices of learning to learn and its role in individual empowerment from childhood to adulthood contributors also highlight the potential use of learning to learn as an organizing concept for lifelong learning school improvement and teacher training along with potential conflicts with existing incentive practices and policies this book is a vital starting point and guide for any advanced student or researcher looking to understand this important area of research

Learning to Learn 2014-04-28

the first book in the darg series development as theory and practice provides the only student textbook which addresses broad contemporary perspectives and debates on development and development cooperation it introduces the notions of development and what it means from different perspectives i e from the point of view of academics in the wake of the new world order regional specialists detached from the field third world students of development and development practitioners the second part of the book focuses on development aid and examines the changing relationship between donors and recipients and the effects of these relationships on the wider communities in these countries and current re evaluations of aid in principle and practice development as theory and practice is an ideal course text for advanced undergraduate and postgraduate courses in development aid as part of degree programmes in development studies geography politics sociology and anthropology it will also be of interest to researchers and development practitioners and professionals

Development as Theory and Practice 2014-09-25

this book on philosophy for children p4c is a compilation of articles written by its founders and the movement s leaders worldwide these articles have been prepared in the dialogue and interview format part i explains the genesis of the movement its philosophical and theoretical foundations part ii examines the specialized uses of philosophical dialogues in teaching philosophy morality ethics and sciences part iii examines the theoretical concerns such as the aims of the method in regards to the search for truth or sense of meaning or the debate on the novel or short stories and its characteristics part iv explains the practices of p4c worldwide and the issue of cultural differences the ways of the community of inquiry and the necessary adaptation to suit local concerns the book concludes with a notable review of the progress of p4c the obstacles and its international spread to over 60 countries these penetrating insights make the book an incredibly rich resource for anyone interested in or involved with implementing a p4c programme brave old subject brave new world teaching science and morality via p4c showing children can do philosophy

History, Theory and Practice of Philosophy for Children 2017-04-21

this textbook heads the open university s flexible pgce perspectives on practice series which provides a practical illustration of skills knowledge and understanding required to teach in the secondary classroom as well as describing concepts and ideas the book provides a critical examination of some of the key issues and will encourage the reader to engage with the ideas and consider their views and beliefs this book accompanies each of the subject specific books in the series providing a valuable link between disciplines the series complements our other ou series teaching in the secondary school which addresses theoretical issues relating to teaching together these to series provide a complete resource for students

Aspects of Teaching and Learning in Secondary Schools 2013-07-04

to summarise this book has a clear academic justification and is aptly outlined with examples of creative and relevant ideas that could easily be adapted and implemented in many fields particularly for those subject areas that were intentionally omitted readers can easily navigate to their field of interest and the book would be a highly recommended resource for many including the student market academics practitioners policy makers and senior managers nancy el farargy a guide to publications in the physical sciences

Sustainability Education 2010

leading figures from the existential field come together to discuss a wide range of issues fundamental to human existence and consequently therapeutic work with clients the four parts present different dimensions of living physical social personal and spiritual theory and practice are addressed with case illustrations

Existential Perspectives on Human Issues 2005-05

transforming social work practice shows that postmodern theory offers new strategies for social workers concerned with political action and social justice it explores ways of developing practice frameworks paradigms and principles which take advantage of the perspectives offered by postmodern theory without totally abandoning the values of modernity and the enlightenment project of human emancipation case studies demonstrate how these perspectives can be applied to practice

Transforming Social Work Practice 2016-01-08

designed specifically to develop students understanding of leadership in a variety of contexts and assuming no prior experience of leadership in the business world this book is a must read for students embarking on their study of leadership while thinking ahead to their own future employment the book is divided into two clear parts to logically guide the reader through the key theoretical models of leadership as well as the issues and themes that surround the subject part 1 examines the main theories in the field including situational and contingency theories behavioural models and trait theory while part 2 draws on a number of different themes to add depth to the theoretical ideas discussed such as diversity power and ethics to help to interpret the key theories the book also illustrates leadership in action using a wealth of diverse case studies 50 of which are new for this third edition examples have been carefully selected to highlight the practical application of leadership theory both in a formal business context and in everyday life and to dispel the common misconception for students new to leadership that it is only for the great and good a broad variety of case studies are included from the world of politics entertainment food and sport these include boris johnson the spice girls cadbury and lance armstrong these case studies explore leadership across a variety of contexts and cultures giving students the broad perspective they need to consider the subject critically pause for thought boxes and self test questionnaires encourage students to reflect on the theories and practices they've learned about and how such concepts and issues might apply in their own approach to leadership together with the lively writing style stimulating case studies and further learning features this allows students to fully engage with the subject and use the book as an essential tool in their leadership studies new to this edition added coverage on technological developments such as virtual teams ai big data vr ar and the impact on leadership practice revised case studies include contemporary figures and events such as pewdiepie jacinda arden the spice girls and boris johnson the content is now further balanced to reflect both good and bad leadership styles with new coverage on the negative or dark side of leadership included in chapters 2 6 and 11 a new online test bank resource increases the variety of ways in which lecturers can assess student knowledge this title is available as an ebook please contact your sales and learning resource consultant for more information

Researching Higher Education 2015

this text provides a critical assessment of dominant features of development theory and practice in such areas as globalization governance social development participation feminism and postcolonialism civil society environment and development management each chapter addresses a particular approach within development by setting out the orthodoxy and critically evaluates this before engaging more constructively with the challenges presented by contemporary development this approach will give students a clearer understanding of the debates within development today

Leadership 2020-04-23

this book proposes that community development has been increasingly influenced and co opted by a modernist soulless rational philosophy reducing it to a shallow technique for solving community problems in contrast this dialogical approach re maps the ground of community development practice within a frame of ideas such as dialogue hospitality and depth for the first time community development practitioners are provided with an accessible understanding of dialogue and its relevance to their practice exploring the contributions of internationally significant thinkers such as p freire m buber d bohm and h g gadamer j derrida g esteva and r sennett what makes the book distinctive is that first it identifies a dialogical tradition of community development and considers how such a tradition shapes practice within contemporary contexts and concerns economic social political cultural and ecological second the book contrasts such an approach with technical and instrumental approaches to development that fail to take complex systems seriously third the approach links theory to practice through a combination of storytelling and theory reflection ensuring that readers are drawn into a practice theory that they feel increasingly confident has been tried and tested in the world over the past 25 years

Development Theory and Practice 2002

what makes people learn effectively what can we do to promote more effective learning innumerable researchers have studied these important and urgent questions yet their findings tend to be fragmentary and disparate now janet collins joe harkin and melanie nind provide the big picture drawing on research from all sectors of education the authors show that effective learning depends crucially on a few easily understood principles these principles hold true regardless of the age or nature of the learner or the context in which the learner is working manifesto for learning explains those principles and how to apply them showing in the process how to make the vision of an effective learning society a reality

Theory and Practice of Dialogical Community Development 2013-07-18

this book is primarily aimed at care workers and other practitioners whose roles involve working directly with older individuals couples and families experiencing abuse and who seek to enhance their knowledge and skills concerning psychological therapies

Manifesto for Learning 2002-08-27

throughout its history public administration has used a number of different perspectives for analyzing the discipline s theory and practice and both mainstream and alternative lenses have produced valuable insights and prescriptions at the same time an individual way of looking at pa can be misleading alone a solitary lens can miss critical aspects and often gives only part of the picture public administration in perspective has been specifically crafted to give new life to public administration theory and practice by helping readers view the discipline through a variety of perspectives designed for the capstone course in public administration programs as well as a fresh approach for courses in pa theory and organizational theory this unique book provides a culminating experience bringing together what has been learned in previous mpa courses without simply rehashing old content it offers a comprehensive guide to eleven major approaches to pa and synthesizes them to deepen our understanding of the discipline each chapter in part i describes the key features of the selected perspective history content and proponents and discusses the strengths and weaknesses related to pa theory and practice part ii synthesizes the various perspectives with specific implications for pa management and practice part iii concludes with a complete overview identifying ways in which readers can think more creatively and productively about pa putting the perspectives themselves into perspective

Elder Abuse 2023-07-21

with contributions from leading scholars this compelling volume offers fresh insights into literacy teaching and learning and the changing nature of literacy itself in today s k 12 classrooms the focus is on varied technologies and literacies such as social networking sites text messaging and online communities cutting edge approaches to integrating technology into traditional print centered reading and writing instruction are described also discussed are ways to teach the new skills and strategies that students need to engage effectively with digital texts the book is unique in examining new literacies through multiple theoretical lenses including behavioral semiotic cognitive sociocultural critical and feminist perspectives

Public Administration in Perspective 2015-01-30

an outcome of international conferences on the professional practice doctorate has been a continuing conversation amongst scholarly practitioners focused on addressing challenges and issues being encountered concerning in the number and variety of professional practice doctorates in the twenty first century these conversations have resulted in a proliferation of programs utilizing a variety of pedagogical models focused on practicing professionals undertaking research and development in the workplace grounded by critical friend theory contributions from scholar practitioners in australia canada england ireland israel new zealand usa and wales address trends and themes in international professional practice doctoral programs these include how knowledge is produced organized developed and used doctoral program design program capstone models insider outsider collaborative research partnerships and collaborative ways to work across national boundaries in different settings

The New Literacies 2010-04-13

what is social work at its best social work has laboured too long under a deficit model that focuses on failings and problems of practice this ambitious book seeks to redress the balance with its emphasis on best practice strengths and collaborative partnership each of its 16 chapters provides a detailed account of practice offering a series of vivid windows onto day to day social work at its best framed by concepts and ideas drawn from critical theory the resulting text combines theory illustration evidence and analysis in a way that promotes reflection on what makes good practice and why undergraduate and post qualifying social work students alike will benefit from the insights offered by this rich wide ranging and multi faceted text

International Perspectives on Designing Professional Practice Doctorates 2016-04-08

argumentation arriving at conclusions on a topic through a process of logical reasoning that includes debate and persuasion has in recent years emerged as a central topic of discussion among science educators and researchers there is now a firm and general belief that fostering argumentation in learning activities can develop students critical thinking and reasoning skills and that dialogic and collaborative inquiries are key precursors to an engagement in scientific argumentation it is also reckoned that argumentation helps students assimilate knowledge and generate complex meaning the consensus among educators is that involving students in scientific argumentation must play a critical role in the education process itself recent analysis of research trends in science education indicates that argumentation is now the most prevalent research topic in the literature this book attempts to consolidate contemporary thinking and research on the role of scientific argumentation in education perspectives on scientific argumentation brings together prominent scholars in the field to share the sum of their knowledge about the place of scientific argumentation in teaching and learning chapters explore scientific argumentation as a means of addressing and solving problems in conceptual change reasoning knowledge building and the promotion of scientific literacy others interrogate topics such as the importance of language discursive practice social interactions and culture in the classroom the material in this book which features intervention studies discourse analyses classroom based experiments anthropological observations and design based research will inform theoretical frameworks and changing pedagogical practices as well as encourage new avenues of research

Best Practice in Social Work 2008

if learners in the classroom are to be excited about mathematics teachers need to be both well informed and able to see how this can be translated into rich and stimulating classroom strategies this book achieves these aims

Perspectives on Scientific Argumentation 2011-09-30

for an endeavour that is largely based on conversation it may seem obvious to suggest that psychotherapy is discursive after all therapists and clients primarily use talk or forms of discourse to accomplish therapeutic aims however talk or discourse has usually been seen as secondary to the actual business of therapy a necessary conduit for exchanging information between therapist and client but seldom more psychotherapy primarily developed by mapping particular experiential domains in ways responsive to human intervention only recently though has the role that discourse plays been recognized as a focus in itself for analysis and intervention discursive perspectives in therapeutic practice presents

an overview of discursive perspectives in therapy along with an account of their conceptual underpinnings the book starts by setting out the case for a discursive and relational approach to therapy by juxtaposing it to the tradition that leads to the diagnostic approach of the dsm v and medical psychiatry it then presents a thorough review of a range of innovative discursive methods each presented by an authority in their respective area the book shows how discursive therapies can help people construct a better sense of their world and move beyond the constraints caused by the cultural preconceptions opinions and values the client has about the world the book makes a unique contribution to the philosophy and psychiatry literature in examining both the philosophical bases of discursive therapy whilst also showing how discursive perspectives can be applied in real therapeutic situations the book will be of great value and interest to psychotherapists and psychiatrists wishing to understand explore and apply these innovative techniques

Aspects of Teaching Secondary Mathematics 2002

the strengths perspective in social work practice presents an unrivaled collection of essays that explain the strengths based philosophy demonstrate how it works and provide clear and practical tools for its application it presents a balanced approach to social work practice in contrast to a problems based approach that takes into account the strengths and assets of clients and their environments highlights of the fourth edition six new chapters shifting our habits of mind learning to practice from a strengths perspective chapter 2 examines how social work practice was historically a more problem focused profession and the how the current shift towards strengths plays an important part in our work solving problems from a strengths perspective explores with relevant examples how a practitioner can take a perspective on problems that leads to strengths based and solution focused practices strengths based case management enhancing work with persons with substance abuse problems chapter 8 explores the further extensions of and developments in this important and ground breaking work the resilience of families chapter 11 examines those factors that promote family resilience and how they can be applied in practice consciousness and commitment slave narratives in today s movement to end poverty chapter 12 applies the lessons of the resistance movements of slaves in order to develop effective and strengths based strategies for ending poverty honoring philosophical traditions the strengths model and the social environment chapter 14 presents the strongest and clearest relationship between environmental resources and individual strengths in practicing from the strengths perspective extensive revisions of existing chapters make this a fresh more up to date book that retains the passion and sensibilities of the previous editions but with innovative examples and revised more current bibliographies don t miss this exciting value added option social work skills demonstrated beginning direct practice cd rom with student manual second edition linda k cummins barry university judith a sevel illinois state university laura pedrick university of wisconsin milwaukee a practical guide to development of crucial social work skills including basic counseling and interviewing techniques in a cd rom format with companion student manual that allows students to work at their own pace social work skills demonstrated beginning direct practice cd rom with student manual is available at a discount when packaged with this text 0 205 47316 4

Discursive Perspectives in Therapeutic Practice 2012-03-29

this text describes analyses and synthesises a wide range of contemporary issues from research and practice in the field of individual and collective workplace learning and development enables students and managers of learning and development to understand the theory and practice of ld in organizations explores the concept of learning from a variety of perspectives through the use of examples of research and practice from all over the world takes a broad view of learning as encompassing both explicit and implicit and individual and collective learning processes argues that the practice of ld should be based upon a rigorous theoretical and empirical base each chapter uses synopses of research studies and case studies from businesses to illustrate the most important theories concepts and models lists of key concepts knowledge outcomes perspectives from practice perspectives from research discussion points for individual or class use and concept checklists to benefit both students and teachers is illustrated throughout with diagrams tables and ld facts and figures

The Strengths Perspective in Social Work Practice 2006

perspectives on place navigates the rich and diverse history of landscape photography and looks critically at how contemporary photographers continue to find new and innovative ways of engaging with the landscape and their surroundings perspectives on place explores how particular visual approaches have been adopted by photographers and artists to facilitate the communication of ideas and themes as well as more abstract concepts practical issues such as effective composition and managing challenging

lighting conditions are also discussed featuring examples from fay godwin paul fusco keith arnatt mark power michael wolf and many more this book will help you to improve the visual qualities of your landscape images as well as develop your understanding of how to represent the landscape more meaningfully five practical exercises are included in the book with accompanying discussion questions that relate to the tasks

Learning and Development for Managers 2006-02-10

offering first hand insights from the early originators of cooperative learning cl this volume documents the evolution of cl illustrating its historical and contemporary research and highlights the personal experiences which have helped inspire and ground this concept each of the chapters in pioneering perspectives in cooperative learning foregrounds a key approach to cl and documents the experiences research and fruitful collaborations which have shaped and driven their development contributions from leading scholars include aronson davidson kagan johnson johnson schmuck the sharans slavin and madden as well as retrospective pieces on the work of deutsch and cohen these chapters detail the historical development of cooperative learning cooperation versus competition and cover major approaches including the jigsaw classroom complex instruction the learning together model and several more chapters include qualitative personal and retrospective accounts whereby authors outline the research and theory which underpins each approach while highlighting practical strategies for classroom implementation this text will primarily be of interest to professors researchers scholars and doctoral students with an interest in the theory of learning educational research and educational and social psychology more broadly practitioners of cl with an interest in varied forms of small group learning and classroom practice as well as those interested in the history and sociology of education will also benefit from the volume

Perspectives on Place 2015-03-26

Pioneering Perspectives in Cooperative Learning 2021-03-29

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