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there are many books about teaching in geography but this is the first dealing specifically with pedagogic research its methods and practices pedagogy research concerns the processes of learning and the development of learners it is a learner centred activity that aims to evaluate and improve the ways that students learn and learn to manage control and comprehend their own learning processes first as geographers in higher education but equally as future educated citizens this book collects together some key research papers from the journal of geography in higher education they concern original research and critical perspectives on how geographers learn critical evaluations of both new and traditional frameworks and methods used for pedagogic research in geography and some case studies on the promotion of self authorship learner autonomy in key geography higher education contexts such as fieldwork and undergraduate project work this book is a compilation of articles from various issues of the journal of geography in higher education the official journal of the organization of educational historians the american educational history journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines the editors of aehj encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership acceptance for publication in aehj requires that each author present a well articulated argument that deals substantively with questions of educational history aehj will accept two types of original unpublished manuscripts not under consideration by any other journal or publisher for review and potential publication the first consists of papers that are presented each year at our annual meeting the second type consists of general submission papers received throughout the year general submission papers may be

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intelligent tutoring technology is on the verge of a breakthrough into the mainstream of
training and education over the past 25 years researchers have learned not only what it takes
to develop an effective intelligent tutoring system its but also what it takes to deploy and
use one the true barometer of a technology s success this volume brings together a cross
section of its researchers from academia industry and the government to talk about their
experiences in its development and technology transfer both successful and unsuccessful
section 1 is devoted to detailed descriptions of tools and methods its developers can employ
during development to facilitate technology adoption it includes discussions of the
paradigmatic change in learning and instructional design that its fosters techniques for
gathering design information for its domains where empirical or knowledge based methods are
inappropriate and the conduct of cost benefits analyses to facilitate its funding decisions
sections 2 and 3 offer numerous case studies of its deployment from both industry and the
government all of these case studies regardless of outcome provide valuable insights into the
dos and don ts of its technology transfer this volume will be an invaluable resource for all
researchers and developers of its as well as for managers and personnel in education and
training organizations who must adopt and use its technology and information systems and
computing support organization professionals who must support it if it is to succeed
vols called 1951 1955 74 cover information of respective previous year this
book comprises the latest achievements in research and development in educational robotics
presented at the 12th international conference on robotics in education in which was carried

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valuable methodologies and tools for robotics in education that encourage learning in the fields of science technology engineering arts and mathematics steam through the design creation and programming of tangible artifacts for creating personally meaningful objects and addressing real world societal needs this also involves the introduction of technologies ranging from robotics platforms to programming environments and languages evaluation results prove the impact of robotics on the students interests and competence development the presented approaches cover the whole educative range from kindergarten primary and secondary school to the university level and beyond chapters 17 and 25 are available open access under a creative commons attribution 4.0 international license via link springer.com [china military aviation](#) [china military aviation](#) [china military aviation](#) [china military aviation](#) [china military aviation](#)

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