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~~2017-04~~

~~2018-06-26~~

## LONGMAN ACADEMIC READING SERIES 2014

THE LONGMAN ACADEMIC READING SERIES IS A FIVE LEVEL SERIES THAT PREPARES ENGLISH LANGUAGE LEARNERS FOR ACADEMIC WORK THE AIM OF THE SERIES IS TO MAKE STUDENTS MORE EFFECTIVE AND CONFIDENT READERS BY PROVIDING HIGH INTEREST READINGS ON ACADEMIC SUBJECTS AND BY TEACHING THEM SKILLS AND STRATEGIES FOR EFFECTIVE READING VOCABULARY BUILDING NOTE TAKING AND CRITICAL THINKING THE SERIES ALSO ENCOURAGES STUDENTS TO DISCUSS AND WRITE ABOUT THE IDEAS THEY DISCOVERED IN THE READINGS MAKING THEM BETTER SPEAKERS AND WRITERS OF ENGLISH AS WELL FEATURES READINGS BASED ON ACADEMIC SOURCES EVERY READING IN THE TEXT FOCUSES ON AN ACADEMIC SUBJECT AND IS CHOSEN WITH THE INTENT OF PROVIDING DIFFERENT AND INTRIGUING PERSPECTIVES ON THE THEME MULTIPLE READING GENRES READINGS COME FROM A VARIETY OF SOURCES OR GENRES FROM TEXTBOOKS TO ON LINE ARTICLES AND ARE WRITTEN BY A VARIETY OF EXPERTS FROM WIDELY DIFFERENT FIELDS EXPLICIT ACADEMIC SKILLS FROM CRITICAL READING TO VOCABULARY BUILDING NOTETAKING AND

CRITICAL THINKING THE LONGMAN ACADEMIC READING SERIES PROVIDES STUDENTS WITH A HOLISTIC APPROACH TO EFFECTIVE READING CORPUS INFORMED APPROACH TO VOCABULARY AWL STUDENTS BUILD VOCABULARY AND ACQUIRE SKILLS THAT WILL HELP THEM BECOME MORE CONFIDENT AND SUCCESSFUL IN PREPARING FOR THEIR ACADEMIC WORK

## ***READING SKILLS FOR COLLEGE 2016-09-16***

THE LONGMAN ACADEMIC READING SERIES IS A FIVE LEVEL SERIES THAT PREPARES ENGLISH LANGUAGE LEARNERS FOR ACADEMIC WORK THE AIM OF THE SERIES IS TO MAKE STUDENTS MORE EFFECTIVE AND CONFIDENT READERS BY PROVIDING HIGH INTEREST READINGS ON ACADEMIC SUBJECTS AND BY TEACHING THEM SKILLS AND STRATEGIES FOR EFFECTIVE READING VOCABULARY BUILDING NOTE TAKING AND CRITICAL THINKING THE SERIES ALSO ENCOURAGES STUDENTS TO DISCUSS AND WRITE ABOUT THE IDEAS THEY DISCOVERED IN THE READINGS MAKING THEM BETTER SPEAKERS AND WRITERS OF ENGLISH AS WELL PUBLISHER DESCRIPTION

## ***LONGMAN ACADEMIC READING SERIES 4 + LONGMAN ACADEMIC WRITING 2014-05-19***

THIS VALUE PACK CONSISTS OF LONGMAN ACADEMIC READING 4 AND LONGMAN ACADEMIC WRITING 3 THE LONGMAN ACADEMIC READING SERIES IS A FIVE LEVEL SERIES THAT PREPARES ENGLISH LANGUAGE LEARNERS FOR ACADEMIC WORK THE AIM OF THE SERIES IS TO MAKE STUDENTS MORE EFFECTIVE AND CONFIDENT READERS BY PROVIDING HIGH INTEREST READINGS ON ACADEMIC SUBJECTS AND BY TEACHING THEM SKILLS AND STRATEGIES FOR EFFECTIVE READING VOCABULARY BUILDING NOTE TAKING AND CRITICAL THINKING THE SERIES ALSO ENCOURAGES STUDENTS TO DISCUSS

AND WRITE ABOUT THE IDEAS THEY DISCOVERED IN THE READINGS MAKING THEM BETTER SPEAKERS AND WRITERS OF ENGLISH AS WELL THE LONGMAN ACADEMIC WRITING SERIES HELPS STUDENTS MASTER THE ACADEMIC WRITING SKILLS NEEDED TO SUCCEED IN THEIR ACADEMIC CAREERS THE FIVE LEVEL SERIES SPANS WRITING TOPICS FROM COMPOSING SENTENCES TO WRITING RESEARCH PAPERS EACH LEVEL COVERS THE COMPLETE WRITING PROCESS FROM PREWRITING TO REVISION LEVEL 3 TEACHES INTERMEDIATE STUDENTS TO WRITE VARIOUS GENRES OF ACADEMIC PARAGRAPHS AND ESSAYS THE TEXT S PROVEN APPROACH INTEGRATES TRAINING IN GRAMMAR MECHANICS VOCABULARY SENTENCE STRUCTURE AND PARAGRAPH AND ESSAY ORGANIZATION ALONG WITH THE WRITING PROCESS

2014

2014

2015-04-07

2015-04-07

## LONGMAN ACADEMIC READING SERIES 2017

THE LONGMAN ACADEMIC READING SERIES IS A FIVE LEVEL SERIES THAT PREPARES ENGLISH LANGUAGE LEARNERS FOR

ACADEMIC WORK THE AIM OF THE SERIES IS TO MAKE STUDENTS MORE EFFECTIVE AND CONFIDENT READERS BY PROVIDING HIGH INTEREST READINGS ON ACADEMIC SUBJECTS AND BY TEACHING THEM SKILLS AND STRATEGIES FOR EFFECTIVE READING VOCABULARY BUILDING NOTE TAKING AND CRITICAL THINKING THE SERIES ALSO ENCOURAGES STUDENTS TO DISCUSS AND WRITE ABOUT THE IDEAS THEY DISCOVERED IN THE READINGS MAKING THEM BETTER SPEAKERS AND WRITERS OF ENGLISH AS WELL BACK COVER

## LONGMAN ACADEMIC READING *2016-09-16*

THE LONGMAN ACADEMIC READING SERIES IS A FIVE LEVEL SERIES THAT PREPARES ENGLISH LANGUAGE LEARNERS FOR ACADEMIC WORK HIGH INTEREST READINGS COVER A VARIETY OF SUBJECTS INCLUDING ART HISTORY NUTRITION AMERICAN LITERATURE AND FORENSICS THE SERIES TAKES A HOLISTIC APPROACH TO THE SKILLS AND STRATEGIES NECESSARY FOR EFFECTIVE READING VOCABULARY BUILDING NOTE TAKING AND CRITICAL THINKING BY ENCOURAGING STUDENTS TO DISCUSS AND WRITE ABOUT THE IDEAS COVERED IN THE READINGS THE SERIES HELPS THEM BECOME BETTER SPEAKERS AND WRITERS OF ENGLISH HIGHLIGHTS RIGOROUS SOPHISTICATED AND COMPREHENSIVE READINGS ARE BASED ON ACADEMIC SOURCES EACH CAREFULLY DESIGNED TO PROVIDE DIFFERENT AND INTRIGUING PERSPECTIVES ON A THEME READINGS COME FROM A VARIETY OF SOURCES AND GENRES TEXTBOOKS NEWSPAPERS MAGAZINES ONLINE ARTICLES AND ARE WRITTEN BY EXPERTS IN WIDELY DIFFERENT FIELDS A CORPUS INFORMED APPROACH TO VOCABULARY HELPS STUDENTS BUILD VOCABULARY AND ACQUIRE SKILLS TO BECOME MORE CONFIDENT IN PREPARING FOR ACADEMIC WORK NEW ESSENTIAL ONLINE RESOURCES INCLUDE READING COMPREHENSION ACTIVITIES READING FASTER ACTIVITIES TEACHER S MANUAL AND ASSESSMENTS AND AUDIO OF THE READINGS LEVEL 5 ONLY HAS AUDIO OF THE READINGS

# READING SKILLS FOR COLLEGE *2014*

THE LONGMAN ACADEMIC READING SERIES IS A FIVE LEVEL SERIES THAT PREPARES ENGLISH LANGUAGE LEARNERS FOR ACADEMIC WORK THE AIM OF THE SERIES IS TO MAKE STUDENTS MORE EFFECTIVE AND CONFIDENT READERS BY PROVIDING HIGH INTEREST READINGS ON ACADEMIC SUBJECTS AND BY TEACHING THEM SKILLS AND STRATEGIES FOR EFFECTIVE READING VOCABULARY BUILDING NOTE TAKING AND CRITICAL THINKING THE SERIES ALSO ENCOURAGES STUDENTS TO DISCUSS AND WRITE ABOUT THE IDEAS THEY DISCOVERED IN THE READINGS MAKING THEM BETTER SPEAKERS AND WRITERS OF ENGLISH AS WELL FEATURES READINGS BASED ON ACADEMIC SOURCES EVERY READING IN THE TEXT FOCUSES ON AN ACADEMIC SUBJECT AND IS CHOSEN WITH THE INTENT OF PROVIDING DIFFERENT AND INTRIGUING PERSPECTIVES ON THE THEME MULTIPLE READING GENRES READINGS COME FROM A VARIETY OF SOURCES OR GENRES FROM TEXTBOOKS TO ON LINE ARTICLES AND ARE WRITTEN BY A VARIETY OF EXPERTS FROM WIDELY DIFFERENT FIELDS EXPLICIT ACADEMIC SKILLS FROM CRITICAL READING TO VOCABULARY BUILDING NOTETAKING AND CRITICAL THINKING THE LONGMAN ACADEMIC READING SERIES PROVIDES STUDENTS WITH A HOLISTIC APPROACH TO EFFECTIVE READING CORPUS INFORMED APPROACH TO VOCABULARY A WL STUDENTS BUILD VOCABULARY AND ACQUIRE SKILLS THAT WILL HELP THEM BECOME MORE CONFIDENT AND SUCCESSFUL IN PREPARING FOR THEIR ACADEMIC WORK

2018-02

2010-2014

2014-2015

2017-2018

## READING SKILLS FOR COLLEGE 2014

THE LONGMAN ACADEMIC READING SERIES IS A FIVE LEVEL SERIES THAT PREPARES ENGLISH LANGUAGE LEARNERS FOR ACADEMIC WORK THE AIM OF THE SERIES IS TO MAKE STUDENTS MORE EFFECTIVE AND CONFIDENT READERS BY PROVIDING HIGH INTEREST READINGS ON ACADEMIC SUBJECTS AND BY TEACHING THEM SKILLS AND STRATEGIES FOR

EFFECTIVE READING VOCABULARY BUILDING NOTE TAKING AND CRITICAL THINKING THE SERIES ALSO ENCOURAGES STUDENTS TO DISCUSS AND WRITE ABOUT THE IDEAS THEY DISCOVERED IN THE READINGS MAKING THEM BETTER SPEAKERS AND WRITERS OF ENGLISH AS WELL FEATURES READINGS BASED ON ACADEMIC SOURCES EVERY READING IN THE TEXT FOCUSES ON AN ACADEMIC SUBJECT AND IS CHOSEN WITH THE INTENT OF PROVIDING DIFFERENT AND INTRIGUING PERSPECTIVES ON THE THEME MULTIPLE READING GENRES READINGS COME FROM A VARIETY OF SOURCES OR GENRES FROM TEXTBOOKS TO ON LINE ARTICLES AND ARE WRITTEN BY A VARIETY OF EXPERTS FROM WIDELY DIFFERENT FIELDS EXPLICIT ACADEMIC SKILLS FROM CRITICAL READING TO VOCABULARY BUILDING NOTETAKING AND CRITICAL THINKING THE LONGMAN ACADEMIC READING SERIES PROVIDES STUDENTS WITH A HOLISTIC APPROACH TO EFFECTIVE READING CORPUS INFORMED APPROACH TO VOCABULARY AWL STUDENTS BUILD VOCABULARY AND ACQUIRE SKILLS THAT WILL HELP THEM BECOME MORE CONFIDENT AND SUCCESSFUL IN PREPARING FOR THEIR ACADEMIC WORK

1999-2006

1500

3000

1600



IELTS 2015

4 IELTS 2015

100% 2015-10

2018-03

## READING SKILLS FOR COLLEGE 2014

THE LONGMAN ACADEMIC READING SERIES IS A FIVE LEVEL SERIES THAT PREPARES ENGLISH LANGUAGE LEARNERS FOR ACADEMIC WORK THE AIM OF THE SERIES IS TO MAKE STUDENTS MORE EFFECTIVE AND CONFIDENT READERS BY PROVIDING HIGH INTEREST READINGS ON ACADEMIC SUBJECTS AND BY TEACHING THEM SKILLS AND STRATEGIES FOR EFFECTIVE READING VOCABULARY BUILDING NOTE TAKING AND CRITICAL THINKING THE SERIES ALSO ENCOURAGES STUDENTS TO DISCUSS AND WRITE ABOUT THE IDEAS THEY DISCOVERED IN THE READINGS MAKING THEM BETTER

SPEAKERS AND WRITERS OF ENGLISH AS WELL FEATURES READINGS BASED ON ACADEMIC SOURCES EVERY READING IN THE TEXT FOCUSES ON AN ACADEMIC SUBJECT AND IS CHOSEN WITH THE INTENT OF PROVIDING DIFFERENT AND INTRIGUING PERSPECTIVES ON THE THEME MULTIPLE READING GENRES READINGS COME FROM A VARIETY OF SOURCES OR GENRES FROM TEXTBOOKS TO ON LINE ARTICLES AND ARE WRITTEN BY A VARIETY OF EXPERTS FROM WIDELY DIFFERENT FIELDS EXPLICIT ACADEMIC SKILLS FROM CRITICAL READING TO VOCABULARY BUILDING NOTETAKING AND CRITICAL THINKING THE LONGMAN ACADEMIC READING SERIES PROVIDES STUDENTS WITH A HOLISTIC APPROACH TO EFFECTIVE READING CORPUS INFORMED APPROACH TO VOCABULARY AWL STUDENTS BUILD VOCABULARY AND ACQUIRE SKILLS THAT WILL HELP THEM BECOME MORE CONFIDENT AND SUCCESSFUL IN PREPARING FOR THEIR ACADEMIC WORK

2022-06-07

TOEFL 6260028

TOEFL 6260028

ETS  
AMENGLISH  
120  
TOEFL

[illegible][illegible]

ACADEMIC READING IS AN ADVANCED READING TEXT THAT PROVIDES READING COMPREHENSION AND CRITICAL THINKING STRATEGIES FOR READING IN THE MAJOR ACADEMIC DISCIPLINES AND HAS BEEN WRITTEN IN CONSULTATION WITH TEACHERS FROM ACROSS EACH DISCIPLINE

# READING SPARK. 5(2014)(CD 1 2 3 )(ACADEMIC READING SERIES) 2013-12-01

READING FOR THE ACADEMIC WORLD IS A THREE BOOK SERIES DESIGNED FOR STUDENTS WHO ARE SEEKING TO DEVELOP THEIR ACADEMIC READING SKILLS WITH PARTICULAR FOCUS ON PASSAGES THAT INCORPORATE ITEMS FROM THE ACADEMIC WORD LIST READING FOR THE ACADEMIC WORLD PROVIDES STUDENTS WITH A RANGE OF INFORMATIVE TEXTS FROM VARIOUS ACADEMIC FIELDS INCLUDING HISTORY NATURAL SCIENCE LITERATURE SOCIAL ISSUE PSYCHOLOGY BUSINESS LINGUISTICS AND MORE ALL PASSAGES IN THE SERIES ARE SUPPORTED WITH ACTIVITIES TO PROVIDE OPPORTUNITIES FOR STUDENTS TO PRACTICE COMPREHENSION OF INPUT REFINEMENT OF OUTPUT FLUENCY WITH CURRENT SKILLS AND LANGUAGE FOCUSED LEARNING

2003-09

## ACADEMIC READING 2003-06-01

READING FOR THE ACADEMIC WORLD IS A THREE BOOK SERIES DESIGNED FOR STUDENTS WHO ARE SEEKING TO DEVELOP THEIR ACADEMIC READING SKILLS WITH PARTICULAR FOCUS ON PASSAGES THAT INCORPORATE ITEMS FROM THE ACADEMIC WORD LIST READING FOR THE ACADEMIC WORLD PROVIDES STUDENTS WITH A RANGE OF INFORMATIVE TEXTS FROM VARIOUS ACADEMIC FIELDS INCLUDING HISTORY NATURAL SCIENCE LITERATURE SOCIAL ISSUE

PSYCHOLOGY BUSINESS LINGUISTICS AND MORE ALL PASSAGES IN THE SERIES ARE SUPPORTED WITH ACTIVITIES TO PROVIDE OPPORTUNITIES FOR STUDENTS TO PRACTICE COMPREHENSION OF INPUT REFINEMENT OF OUTPUT FLUENCY WITH CURRENT SKILLS AND LANGUAGE FOCUSED LEARNING

## READING SPARK. 2(2014)(CD 1 2 3 )(ACADEMIC READING SERIES) 2013-12-01

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 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