

Free reading Prayer and religion in the public schools (Read Only)

excerpt from the public schools from within a collection of essays on public school education written chiefly by schoolmasters speaking at shrewsbury school on july nth 1906 dr warre lately headmaster of eton made the following observations it was clear that ere long the public schools of england would once again have to justify not only their curricula but it might be their very existence the spirit of the age seemed to be inclined toward utilitarianism and the trend of public opinion in that direction would necessitate on the part of the schools a period of self criticism and very probably a re organisation of curricula a fresh co ordination of the different subjects of study improved methods of teaching and generally that effort of living growth and energy which would re inform their intellectual life and economy from within and not leave the necessary adaptation to the needs of the age to be undertaken by the tender mercies of a royal commission to be improved by the procrustean methods of an act of parliament there was another problem to be faced in the future of the public schools of england it was that of a new phase of competition as secondary education expanded and was developed under the care of local authority there could be no doubt as to the growth of secondary day schools about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work is in the public domain in the united states of america and possibly other nations within the united states you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public to ensure a quality reading experience this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy to read typeface we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant what s public about public schools why do we invest in educating the next generation of americans what is it that drives our common purpose in educating children and at

the same time divides us so passionately about how to educate them public schools have little to do with children schools are political and ideological institutions in which each generation battles among itself for supremacy in determining the purposes goals and direction of public education from battles over school lunch to school dress to school prayer each generation reinterprets and recapitulates the political and ideological arguments that date back to the founding of our nation more than two centuries after the american revolution public schools serve as political battlefields for debates about religious freedom and whether students should be allowed to wear u s flag teeshirts we invite you to join us in an exploration of the purposes of public schools the competing visions of public education and the values of the public good that comprise the public in public schools nearly the whole of america s partisan politics centers on a single question can markets solve our social problems and for years this question has played out ferociously in the debates about how we should educate our children from the growth of vouchers and charter schools to the implementation of no child left behind policy makers have increasingly turned to market based models to help improve our schools believing that private institutions because they are competitively driven are better than public ones with the public school advantage christopher a and sarah theule lubiensi offer powerful evidence to undercut this belief showing that public schools in fact outperform private ones for decades research showing that students at private schools perform better than students at public ones has been used to promote the benefits of the private sector in education including vouchers and charter schools but much of these data are now nearly half a century old drawing on two recent large scale and nationally representative databases the lubienskis show that any benefit seen in private school performance now is more than explained by demographics private schools have higher scores not because they are better institutions but because their students largely come from more privileged backgrounds that offer greater educational support after correcting for demographics the lubienskis go on to show that gains in student achievement at public schools are at least as great and often greater than those at private ones even more surprising they show that the very mechanism that market based reformers champion autonomy may be the crucial factor that prevents private schools from performing better alternatively those practices that these reformers castigate such as teacher certification and professional reforms of curriculum and instruction turn out to have a significant effect on school improvement despite our politics we all agree on the fundamental fact education deserves our utmost care the public school advantage offers exactly that by examining schools within the diversity of populations in which they actually operate it provides not ideologies but facts and the facts say it clearly education is better off when provided for the public by the public presentation of some basic philosophies of education which can be related to educational philosophy today this is a reproduction of a book published before 1923 this book may have

occasional imperfections such as missing or blurred pages poor pictures errant marks etc that were either part of the original artifact or were introduced by the scanning process we believe this work is culturally important and despite the imperfections have elected to bring it back into print as part of our continuing commitment to the preservation of printed works worldwide we appreciate your understanding of the imperfections in the preservation process and hope you enjoy this valuable book this sociological study of public schools in chicago examines the social economic and cultural factors that affect the educational outcomes of students the author offers an insightful critique of the school system and proposes recommendations for improving it this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work is in the public domain in the united states of america and possibly other nations within the united states you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant this volume provides a comprehensive and balanced survey of the state of american public education it examines the trend in the quality of the public schools over the past 100 years and reviews the possible reasons for a decline in quality the work focuses on the importance of local control in american public education and how it has been steadily eroded franciosi advocates school choice as a way of restoring greater control by parents over their children s schools this work is distinct among calls of reform in that it takes a skeptical attitude towards the centralized school reform movement that has culminated in the no child left behind act it discusses important topics that have been the subject of research including the effect of teachers unions tiebout competition and local control and school finance reform franciosi follows the many trajectories taken by america s public schools over the past century it shows that the united states has been a world education leader in both access for all children and resources spent despite this there are still some worrisome trends while school spending has steadily increased student achievement has fluctuated and remains below that of students in other developed nations initiatives to close the gap in achievement has fluctuated and remains below that of students in other developed nations initiatives to close the gap in achievement and resources among students of various socioeconomic racial and ethnic backgrounds have been only partially successful past efforts to reform public education have led to increasingly centralized control over public schools this piece will be important to those who are active on both sides of the school reform debate it will also be useful to students who are researching education policy the economics of education or public policy examines desegregation school funding testing vouchers bilingual education multicultural

education and ability grouping these seem to be separate problems but much of the contention over them comes down to the same thing an apparent conflict between policies designed to promote each student s ability to pursue success and those designed to insure the good of all students or the nation as a whole the authors show how polices to promote individual success too often benefit only those already privileged by race or class the book also examines issues such as creationism and afrocentrism reports of the board of directors and other officers part one seeks to give a background that will enable the reader to use understandingly the various types of visual aids in ordinary teaching situations part two is concerned with the modern methods of educational procedure and emphasizes particularly practical ways and means of using visual materials for the enrichment of the various subjects in the curriculum part three is devoted to the problems of training teachers in a larger use of visual instruction there is need for a single volume which not only gives general information about visual instruction but which also gives teachers and supervisors concrete guidance in their daily work nothing contained within these pages is merely theoretical all statements are based upon definite experiences in working with children of all ages care has been taken to check up every fundamental principle with the psychology vouched for by reputable experts in this field preface this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work was reproduced from the original artifact and remains as true to the original work as possible therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work this work is in the public domain in the united states of america and possibly other nations within the united states you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work as a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant april 2015 marks the fiftieth anniversary of the elementary and secondary education act esea the landmark legislation that has provided the foundation of federal education policy in the united states in presidents congress and the public schools longtime policy analyst jack jennings examines the evolution of federal education policy and outlines a bold and controversial vision for its future jennings brings an insider s knowledge to this account offering a vivid analysis of federal efforts in the education arena and revealing some of the factors that shaped their enactment his rich descriptions and lively anecdotes provide pointed lessons about the partisan climate that stymies much federal policy making today after assessing the impacts of title i and

nclb and exploring the variety of ways that the federal government has intervened in education jennings sets forth an ambitious agenda for reframing education as a federal civil right and ensuring that every child has the opportunity to learn in this informative volume one of america s most esteemed historians of education offers a vibrant history of american education in the last century drawing on an array of sources graham offers an insightful look at what the public has sought from its educational institutions what educators have delivered and what remains to be done horace mann has been labeled by historians as the father of the public schools just as judges and historians consult the views of the nation s founding fathers for guidance on contemporary issues current educators can benefit by revisiting the original vision of horace mann for publicly supported schools such a study will not only be of interest to anyone interested in our schools but it will also offer guidance as we consider our current educational issues much has changed since horace mann led the struggle to establish the common or public schools in the mid 19th century drastic changes in demographics the emergence of teacher unions and more recently the standards movement high stakes testing and accountability have greatly affected public schools these factors along with the additional powers taken on by the state and federal government have altered how schools function the result has been the creation of a system that currently fails to offer an equal educational opportunity to all of our students this book looks to the educational ideas of horace mann to offer guidance as to how this nation might preserve his original vision of a public school system that will offer a free and equal educational opportunity to all the children of this nation the district of columbia dc has struggled for decades to improve its public education system in 2007 the dc government made a bold change in the way it governs public education with the goal of shaking up the system and bringing new energy to efforts to improve outcomes for students the public education reform amendment act peraa shifted control of the city s public schools from an elected school board to the mayor developed a new state department of education created the position of chancellor and made other significant management changes a plan for evaluating the district of columbia s public schools offers a framework for evaluating the effects of peraa on dc s public schools the book recommends an evaluation program that includes a systematic yearly public reporting of key data as well as in depth studies of high priority issues including quality of teachers principals and other personnel quality of classroom teaching and learning capacity to serve vulnerable children and youth promotion of family and community engagement and quality and equity of operations management and facilities as part of the evaluation program the mayor s office should produce an annual report to the city on the status of the public schools including an analysis of trends and all the underlying data a plan for evaluating the district of columbia s public schools suggests that d c engage local universities philanthropic organizations and other institutions to develop and

sustain an infrastructure for ongoing research and evaluation of its public schools any effective evaluation program must be independent of school and city leaders and responsive to the needs of all stakeholders additionally its research should meet the highest standards for technical quality i have been waiting for this book for a decade in an age in which the national debate on school reform is concerned principally with tactics and process this volume focuses on the most important of all questions what is the purpose of school how do we know if a school is working the authors are the most highly regarded names in education this is an important book for anyone interested in schooling in america today arthur levine president teachers college columbia university choosing excellence in public schools explains the origins of the low expectations we have of children including notably children of color those for whom english is a second language poor children and children with disabilities the book dispels the basis for low expectations it makes clear the economic demographic civic personal and moral imperative to educate all children to high standards and the consequences of not doing so hornbeck and conner set forth a comprehensive radical agenda based on proven practices and practical experience that will result in education success for virtually all children where faithfully implemented this book breaks new ground it establishes that the missing ingredient in school reform is the absence of values driven focused well financed professionally staffed technologically sophisticated grassroots expression of the public will insisting that the political media business judicial and organized labor institutions that make the choices that result in our children s learning conditions make different and effective choices we get the education for our own children and grandchildren and those of others that we tolerate or demand the american republic will survive only if its citizens are educated this was an article of faith of its founders but seeking common civic ground in public schools has never been easy in a society where schoolchildren followed different religions adhered to different cultural traditions spoke many languages and were identified as members of different races in this wise and enlightening book filled with vivid characters and memorable incidents that make history but don t always make history books david tyack describes how each american generation grappled with the knotty task of creating political unity and social diversity seeking common ground illuminates puzzles about democracy in education and chronic conflicts that continue to make news americans mistrusted government yet they entrusted the civic education of their children to public schools american history textbooks were notoriously dull but they were also highly controversial although the people liked local control of schools educational experts called it democracy gone to seed and campaigned to take the schools out of politics reformers argued about whether it was more democratic to teach all students the same subjects or to tailor curriculum to individuals and what was the best way to americanize immigrants asked educators by forced fed assimilation or by honoring their ethnic heritages with a broad

perspective and an eye for telling detail tyack lets us see that debates about the civic purposes of schools are an essential part of a democratic culture and integral to its future

The Public Schools From Within 2015-06-27 excerpt from the public schools from within a collection of essays on public school education written chiefly by schoolmasters speaking at shrewsbury school on July 1906 Dr Warre lately headmaster of Eton made the following observations it was clear that ere long the public schools of England would once again have to justify not only their curricula but it might be their very existence the spirit of the age seemed to be inclined toward utilitarianism and the trend of public opinion in that direction would necessitate on the part of the schools a period of self criticism and very probably a re organisation of curricula a fresh co ordination of the different subjects of study improved methods of teaching and generally that effort of living growth and energy which would re inform their intellectual life and economy from within and not leave the necessary adaptation to the needs of the age to be undertaken by the tender mercies of a royal commission to be improved by the procrustean methods of an act of parliament there was another problem to be faced in the future of the public schools of England it was that of a new phase of competition as secondary education expanded and was developed under the care of local authority there could be no doubt as to the growth of secondary day schools about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks.com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Annual Report of the Public Schools 1887 this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work is in the public domain in the United States of America and possibly other nations within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public to ensure a quality reading experience this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy to read typeface we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant

[The Public Schools from Within](#) 2018-10-09 what s public about public schools why do we invest in educating the next generation of americans what is it that drives our common purpose in educating children and at the same time divides us so passionately about how to educate them public schools have little to do with children schools are political and ideological institutions in

which each generation battles among itself for supremacy in determining the purposes goals and direction of public education from battles over school lunch to school dress to school prayer each generation reinterprets and recapitulates the political and ideological arguments that date back to the founding of our nation more than two centuries after the american revolution public schools serve as political battlefields for debates about religious freedom and whether students should be allowed to wear u s flag teeshirts we invite you to join us in an exploration of the purposes of public schools the competing visions of public education and the values of the public good that comprise the public in public schools

Preserving the Public in Public Schools 2011-10-26 nearly the whole of america s partisan politics centers on a single question can markets solve our social problems and for years this question has played out ferociously in the debates about how we should educate our children from the growth of vouchers and charter schools to the implementation of no child left behind policy makers have increasingly turned to market based models to help improve our schools believing that private institutions because they are competitively driven are better than public ones with the public school advantage christopher a and sarah theule lubiensi offer powerful evidence to undercut this belief showing that public schools in fact outperform private ones for decades research showing that students at private schools perform better than students at public ones has been used to promote the benefits of the private sector in education including vouchers and charter schools but much of these data are now nearly half a century old drawing on two recent large scale and nationally representative databases the lubienskis show that any benefit seen in private school performance now is more than explained by demographics private schools have higher scores not because they are better institutions but because their students largely come from more privileged backgrounds that offer greater educational support after correcting for demographics the lubienskis go on to show that gains in student achievement at public schools are at least as great and often greater than those at private ones even more surprising they show that the very mechanism that market based reformers champion autonomy may be the crucial factor that prevents private schools from performing better alternatively those practices that these reformers castigate such as teacher certification and professional reforms of curriculum and instruction turn out to have a significant effect on school improvement despite our politics we all agree on the fundamental fact education deserves our utmost care the public school advantage offers exactly that by examining schools within the diversity of populations in which they actually operate it provides not ideologies but facts and the facts say it clearly education is better off when provided for the public by the public

The Public School Advantage 2013-11-07 presentation of some basic philosophies of education which can be related to educational philosophy today

School 1884 this is a reproduction of a book published before 1923 this book may have occasional imperfections such as missing or blurred pages poor pictures errant marks etc that were either part of the original artifact or were introduced by the scanning process we believe this work is culturally important and despite the imperfections have elected to bring it back into print as part of our continuing commitment to the preservation of printed works worldwide we appreciate your understanding of the imperfections in the preservation process and hope you enjoy this valuable book

The Public Schools of Chicago 1897 this sociological study of public schools in Chicago examines the social economic and cultural factors that affect the educational outcomes of students the author offers an insightful critique of the school system and proposes recommendations for improving it this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work is in the public domain in the United States of America and possibly other nations within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant

An Educational Platform for the Public Schools 1968 this volume provides a comprehensive and balanced survey of the state of American public education it examines the trend in the quality of the public schools over the past 100 years and reviews the possible reasons for a decline in quality the work focuses on the importance of local control in American public education and how it has been steadily eroded Franciosi advocates school choice as a way of restoring greater control by parents over their children's schools this work is distinct among calls of reform in that it takes a skeptical attitude towards the centralized school reform movement that has culminated in the No Child Left Behind Act it discusses important topics that have been the subject of research including the effect of teachers unions Tiebout competition and local control and school finance reform Franciosi follows the many trajectories taken by America's public schools over the past century it shows that the United States has been a world education leader in both access for all children and resources spent despite this there are still some worrisome trends while school spending has steadily increased student achievement has fluctuated and remains below that of students in other developed nations initiatives to close the gap in achievement has fluctuated and remains below that of students in other developed nations initiatives to close the gap in achievement and resources among students of various socioeconomic racial and ethnic backgrounds have been only partially successful past efforts to reform public education have led to increasingly centralized control over public schools this piece will be important to those who

are active on both sides of the school reform debate it will also be useful to students who are researching education policy the economics of education or public policy

What Should Our Schools Accomplish? 1955 examines desegregation school funding testing vouchers bilingual education multicultural education and ability grouping these seem to be separate problems but much of the contention over them comes down to the same thing an apparent conflict between policies designed to promote each student s ability to pursue success and those designed to insure the good of all students or the nation as a whole the authors show how policies to promote individual success too often benefit only those already privileged by race or class the book also examines issues such as creationism and afrocentrism

The Public Schools from Within 2014-02-22 reports of the board of directors and other officers

The Public Schools of Chicago 2023-07-18 part one seeks to give a background that will enable the reader to use understandingly the various types of visual aids in ordinary teaching situations part two is concerned with the modern methods of educational procedure and emphasizes particularly practical ways and means of using visual materials for the enrichment of the various subjects in the curriculum part three is devoted to the problems of training teachers in a larger use of visual instruction there is need for a single volume which not only gives general information about visual instruction but which also gives teachers and supervisors concrete guidance in their daily work nothing contained within these pages is merely theoretical all statements are based upon definite experiences in working with children of all ages care has been taken to check up every fundamental principle with the psychology vouched for by reputable experts in this field preface

The Real World of the Public Schools 1972-01-01 this work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it this work was reproduced from the original artifact and remains as true to the original work as possible therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work this work is in the public domain in the united states of america and possibly other nations within the united states you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work as a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public we appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant

The Rise and Fall of American Public Schools 2004-04-30 april 2015 marks the fiftieth anniversary of the elementary and secondary education act esea the landmark legislation that has provided

the foundation of federal education policy in the united states in presidents congress and the public schools longtime policy analyst jack jennings examines the evolution of federal education policy and outlines a bold and controversial vision for its future jennings brings an insider s knowledge to this account offering a vivid analysis of federal efforts in the education arena and revealing some of the factors that shaped their enactment his rich descriptions and lively anecdotes provide pointed lessons about the partisan climate that stymies much federal policy making today after assessing the impacts of title i and nclb and exploring the variety of ways that the federal government has intervened in education jennings sets forth an ambitious agenda for reframing education as a federal civil right and ensuring that every child has the opportunity to learn

Public Schools and Private Education 1988 in this informative volume one of america s most esteemed historians of education offers a vibrant history of american education in the last century drawing on an array of sources graham offers an insightful look at what the public has sought from its educational institutions what educators have delivered and what remains to be done

The American Dream and the Public Schools 2004-10-21 horace mann has been labeled by historians as the father of the public schools just as judges and historians consult the views of the nation s founding fathers for guidance on contemporary issues current educators can benefit by revisiting the original vision of horace mann for publicly supported schools such a study will not only be of interest to anyone interested in our schools but it will also offer guidance as we consider our current educational issues much has changed since horace mann led the struggle to establish the common or public schools in the mid 19th century drastic changes in demographics the emergence of teacher unions and more recently the standards movement high stakes testing and accountability have greatly affected public schools these factors along with the additional powers taken on by the state and federal government have altered how schools function the result has been the creation of a system that currently fails to offer an equal educational opportunity to all of our students this book looks to the educational ideas of horace mann to offer guidance as to how this nation might preserve his original vision of a public school system that will offer a free and equal educational opportunity to all the children of this nation

Annual Report of the Public Schools 1888 the district of columbia dc has struggled for decades to improve its public education system in 2007 the dc government made a bold change in the way it governs public education with the goal of shaking up the system and bringing new energy to efforts to improve outcomes for students the public education reform amendment act peraa shifted control of the city s public schools from an elected school board to the mayor developed a new state department of education created the position of chancellor and made other significant management changes a plan for evaluating the district of columbia s public schools offers a

framework for evaluating the effects of peraa on dc s public schools the book recommends an evaluation program that includes a systematic yearly public reporting of key data as well as in depth studies of high priority issues including quality of teachers principals and other personnel quality of classroom teaching and learning capacity to serve vulnerable children and youth promotion of family and community engagement and quality and equity of operations management and facilities as part of the evaluation program the mayor s office should produce an annual report to the city on the status of the public schools including an analysis of trends and all the underlying data a plan for evaluating the district of columbia s public schools suggests that d c engage local universities philanthropic organizations and other institutions to develop and sustain an infrastructure for ongoing research and evaluation of its public schools any effective evaluation program must be independent of school and city leaders and responsive to the needs of all stakeholders additionally its research should meet the highest standards for technical quality

Report Concerning the Public Schools 1892 i have been waiting for this book for a decade in an age in which the national debate on school reform is concerned principally with tactics and process this volume focuses on the most important of all questions what is the purpose of school how do we know if a school is working the authors are the most highly regarded names in education this is an important book for anyone interested in schooling in america today arthur levine president teachers college columbia university

Report Concerning the Public Schools 1912 choosing excellence in public schools explains the origins of the low expectations we have of children including notably children of color those for whom english is a second language poor children and children with disabilities the book dispels the basis for low expectations it makes clear the economic demographic civic personal and moral imperative to educate all children to high standards and the consequences of not doing so hornbeck and conner set forth a comprehensive radical agenda based on proven practices and practical experience that will result in education success for virtually all children where faithfully implemented this book breaks new ground it establishes that the missing ingredient in school reform is the absence of values driven focused well financed professionally staffed technologically sophisticated grassroots expression of the public will insisting that the political media business judicial and organized labor institutions that make the choices that result in our children s learning conditions make different and effective choices we get the education for our own children and grandchildren and those of others that we tolerate or demand

Annual Report of the Public Schools ... 1908 the american republic will survive only if its citizens are educated this was an article of faith of its founders but seeking common civic ground in public schools has never been easy in a society where schoolchildren followed different religions

adhered to different cultural traditions spoke many languages and were identified as members of different races in this wise and enlightening book filled with vivid characters and memorable incidents that make history but don't always make history books david tyack describes how each american generation grappled with the knotty task of creating political unity and social diversity seeking common ground illuminates puzzles about democracy in education and chronic conflicts that continue to make news americans mistrusted government yet they entrusted the civic education of their children to public schools american history textbooks were notoriously dull but they were also highly controversial although the people liked local control of schools educational experts called it democracy gone to seed and campaigned to take the schools out of politics reformers argued about whether it was more democratic to teach all students the same subjects or to tailor curriculum to individuals and what was the best way to americanize immigrants asked educators by forced fed assimilation or by honoring their ethnic heritages with a broad perspective and an eye for telling detail tyack lets us see that debates about the civic purposes of schools are an essential part of a democratic culture and integral to its future

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Annual Report of the Public Schools ... 1897

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Public and Private Schools 1981

Presidents, Congress, and the Public Schools 2015-03-01

The Public Schools 1973

Report on the Public Schools 1867

Schooling America 2005

The Public Schools 1838

Horace Mann's Vision of the Public Schools 2006

Report on the Public Schools, and the Systems of Public Instructions, in the cities of New York, Philadelphia, Baltimore and Washington 1867

The Teacher and the Public School System 1967

A Plan for Evaluating the District of Columbia's Public Schools 2011-08-25

The Principals Look at the Schools 1962

The Public Purpose of Education and Schooling 1997-03-12

How Have Our Schools Developed? 1955

Report on the Condition and Improvement of the Public Schools of Rhode Island 1864

Choosing Excellence in Public Schools 2009-06-15

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