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Teaching Communication Across Disciplines for Professional Development, Civic Engagement, and Beyond Transformative Approaches to Sustainable Development at Universities The Scholarship of Teaching and Learning in and Across Disciplines Assessing Competence in Professional Performance across Disciplines and Professions Beyond Interdisciplinarity Postcolonial Studies Across the Disciplines Professional Discourse across Medicine, Law, and Other Disciplines Academic Discourse Across Disciplines Connecting Across Disciplines Investigating Interdisciplinary Collaboration Scholarly Publishing and Research Methods Across Disciplines Navigating the Postqualitative, New Materialist and Critical Posthumanist Terrain Across Disciplines Spirituality across Disciplines: Research and Practice: Effective Design Critique Strategies Across Disciplines Handbook of Social Movements Across Disciplines Building Bridges Across Disciplines Contemplative Learning and Inquiry across Disciplines Interdisciplinary Collaboration Ricoeur Across the Disciplines Converging Disciplines Critical Perspectives on Internationalising the Curriculum in Disciplines The Teaching of Organizational Behavior Across Discipline and National Boundaries The Routledge International Handbook of Equity and Inclusion in Education PROCEEDINGS OF NATIONAL SEMINAR ON MULTIDISCIPLINARY RESEARCH AND PRACTICE VOLUME 1 Academic Discipline Inquiry-Based Teaching and Learning across Disciplines Georgetown University Round Table on Languages and Linguistics (GURT) 2000: Linguistics, Language, and the Professions Performing Interdisciplinarity A Question Of Discipline Seeds of Sustainability Integrating Sustainability Thinking in Science and Engineering Curricula Tribes

and Territories in the 21st Century Performing Image To Note Handbook of Pediatric
Behavioral Healthcare Writing in the Disciplines Higher Education in South Africa A Handbook
of Practicing Anthropology Teaching Artistic Research Urban Flood Management

Teaching Communication Across Disciplines for Professional Development, Civic Engagement, and Beyond 2023-05-22 this volume addresses teaching and research across disciplines communication and identity development and the centrality of communication in our quickly changing world contributors convey the social and global need value and responsibility of communication instruction across disciplines

Transformative Approaches to Sustainable Development at Universities 2014-10-06 this book documents and disseminates experiences from a wide range of universities across the five continents which showcase how the principles of sustainable development may be incorporated as part of university programmes and present transformatory projects and programmes showing how sustainability can be implemented across disciplines sustainability in a higher education context is a fast growing field thousands of universities across the world have signed declarations or have committed themselves to integrate the principles of sustainable development in their activities teaching research and extension and many more will follow

The Scholarship of Teaching and Learning in and Across Disciplines 2013 provides a state of the field review of recent sotl scholarship

Assessing Competence in Professional Performance across Disciplines and Professions 2016-04-19 this book examines the challenges of cross professional comparisons and proposes new forms of performance assessment to be used in professions education it addresses how complex issues are learned and assessed across and within different disciplines and professions in order to move the process of performance assessment for learning to the next level in order to be better equipped to cope with increasing complexity change and diversity in professional education and performance assessment administrators and educators will engage in crucial systems thinking the main question discussed by the book is how the required competence in the performance of students can be assessed during their professional education at both undergraduate and graduate levels to answer this question the book identifies unresolved issues and clarifies conceptual elements for performance assessment it reviews the development of constructs that cross disciplines and professions such as critical thinking clinical reasoning and problem solving it discusses what it

means to instruct and assess students within their own domain of study and across various roles in multiple contexts but also what it means to instruct and assess students across domains of study in order to judge integration and transfer of learning outcomes finally the book examines what it takes for administrators and educators to develop competence in assessment such as reliably judging student work in relation to criteria from multiple sources the co editors of this volume marcia mentkowski and paul f wimmers are associated with two institutions whose characters are so intimately associated with the insight that assessment must be integrated with curriculum and instructional program if it is to become a powerful influence on the educational process lee shulman stanford university

Beyond Interdisciplinarity 2021-08-03 beyond interdisciplinarity examines the broadening meaning of core concept across academic disciplines and other forms of knowledge in this book associate editor of the oxford handbook of interdisciplinarity and internationally recognized scholar julie thompson klein depicts the heterogeneity and boundary work of inter and trans disciplinarity in a conceptual framework based on an ecology of spatializing practices in transaction spaces including trading zones and communities of practice the book includes both crossdisciplinary work encompassing multi inter and trans disciplinary forms as well as cross sector work spanning disciplines fields professions government and industry and communities the first section of the book defines and explains boundary work discourses of interdisciplinarity and the nature of interdisciplinary fields in the second section klein examines dynamics of working across disciplines including communication collaboration and learning with concrete examples and lessons from research projects and programs that transcend traditional fields the closing chapter examines reasons for failure and success then presents gateways to literature and other resources throughout the book klein emphasizes the roles of contextualization and historical change while factoring in the shifting relationship of disciplinarity and interdisciplinarity ascendancy of transdisciplinarity and intersections with other constructs including mode 2 knowledge production convergence team science and postdisciplinarity the conceptual framework she provides also includes the role of boundary objects agents and organizations in brokering differences and creating for platforms for change klein further explains why translation interlanguage and a communication boundary

space are vital to achieving intersubjectivity and collective identity they foster not only pragmatics of negotiation and integration but also reflexivity transactivity and co production of knowledge with stakeholders beyond the academy rhetorics of holism and synthesis compete with instrumentalities of problem solving and transgressive critiques however typical warrants today include complexity contextualization collaboration and socially robust knowledge crossing boundaries remains complex but this book guides readers through the density of pertinent literature while expanding understandings of crossdisciplinary and cross sector work

Postcolonial Studies Across the Disciplines 2013-11-15 bringing together contributions from various disciplines and academic fields this collection engages in interdisciplinary dialogue on postcolonial issues covering african anglophone romance and new world themes linguistic literary and cultural studies and historiography music art history and textile studies the volume raises questions of inter disciplinary methodology and entangled histories the essays focus on the representation of slavery in the transatlantic world the usa jamaica haiti and the wider caribbean west africa and the uk drawing on a range of historical sources material objects and representations they study jamaican creole african masks knitted objects patchwork sculpture newspapers films popular music and literature of different genres from the caribbean west and south africa india and britain at the same time they reflect on theoretical problems such as intertextuality intermediality and cultural exchange and explore intersections postcolonial literature and transatlantic history postcolonial and african american studies postcolonial literary and cultural studies the final section keys in with the overall aim of challenging established disciplinary modes of knowledge production exploring schools and universities as locations of postcolonial studies teachers investigate the possibilities and limits of their respective institutions and probe new ways of engaging with postcolonial concerns with its integrative interdisciplinary focus this collection addresses readers interested in understanding how colonization and globalization have influenced societies and cultures around the world

contributors anja bandau sabine broeck sarah fekadu matthias galler janou glencross jana gohrisch ellen grünkemeier jessica hemmings jan hüsgen johannes salim ismaiel wendt ursula kluwick henning marquardt dennis mischke timo müller mala pandurang carl plasa elinor jane pohl brigitte reinwald steffen runkel andrea sand cecile sandten frank schulze engler melanie

Ulz Reinhold Wandel, Tim Watson, Jana Gohrisch and Ellen Grünkemeier are based in the English Department of Leibniz University Hannover, Germany, where they research and lecture in British Studies with a focus on postcolonial literatures and cultures.

Professional Discourse across Medicine, Law, and Other Disciplines (2023-04-03) This volume provides a stage for an extensive exploration of the interface between medicine, law and other disciplines or professions. It offers the reader opportunities to understand how this integrative, interactive, interdisciplinary process can be examined through the lenses of language, discourse and communication. Contributions cover cross-wise issues raised by paradigmatic cases of bioethics and law, nursing ethics and law, pharmacy ethics and law, bioethics and religion, risk management and ethics, social inclusion and bioethics, and environmental ethics.

Academic Discourse Across Disciplines (2006) This volume reflects the emerging interest in cross-disciplinary variation in both spoken and written academic English, exploring the conventions and modes of persuasion characteristic of different disciplines and which help define academic inquiry. This collection brings together chapters by applied linguists and EAP practitioners from seven different countries. The authors draw on various specialised spoken and written corpora to illustrate the notion of variation and to explore the concept of discipline and the different methodologies they use to investigate these corpora. The book also seeks to make explicit the valuable links that can be made between research into academic speech and writing as text, as process and as social practice.

Connecting Across Disciplines (2016) While the common core has made informational text a focal point in English language arts classrooms around the country, it has also made literacy a key concern in other subjects. Teaching literacy in the disciplines and navigating informational texts are challenging prospects. How can content area teachers find high quality informational texts that will enhance their curriculum? How do they go about working with these new texts? Most importantly, how do teachers balance their responsibility towards their subject matter with the new charge to incorporate disciplinary literacy? The key is to connect, communicate and collaborate. Teachers can meet these challenges together and enhance student literacy, engagement and motivation along the way. This volume offers a practical model that teachers in any discipline can use to incorporate informational texts into their classrooms on their own.

or in collaboration with colleagues in other content areas we also share suggestions and ideas for initiating and implementing collaboration between teachers of any discipline even those working at the secondary level with complex schedules and curricula

Investigating Interdisciplinary Collaboration 2016-11-25 interdisciplinarity has become a buzzword in academia as research universities funnel their financial resources toward collaborations between faculty in different disciplines in theory interdisciplinary collaboration breaks down artificial divisions between different departments allowing more innovative and sophisticated research to flourish but does it actually work this way in practice investigating interdisciplinary collaboration puts the common beliefs about such research to the test using empirical data gathered by scholars from the united states canada and great britain the book s contributors critically interrogate the assumptions underlying the fervor for interdisciplinarity their attentive scholarship reveals how for all its potential benefits interdisciplinary collaboration is neither immune to academia s status hierarchies nor a simple antidote to the alleged shortcomings of disciplinary study chapter 10 is available open access here [ncbi.nlm.nih.gov/books/nbk395883](https://www.ncbi.nlm.nih.gov/books/nbk395883)

Scholarly Publishing and Research Methods Across Disciplines 2018-11-09 there is no singular best method of research the differing nature of various research endeavors warrant multiple ways of generating knowledge sharing knowledge and more importantly avoiding errors more recently the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity scholarly publishing and research methods across disciplines is a collection of innovative findings on the methods and applications of research in scholarly publishing ranging from the analyzation of mixed methods and qualitative quantitative research to dewey s scientific method and more highlighting a range of topics including higher education digital divide and model development this publication applies a cross disciplinary viewpoint that will appeal to researchers graduate students academicians librarians scholars and industry leading experts around the globe seeking an understanding of the limitations and strengths in research techniques

[Navigating the Postqualitative, New Materialist and Critical Posthumanist Terrain Across Disciplines](#) 2020-12-28 navigating the postqualitative new materialist and critical posthumanist

terrain across disciplines is an accessible introductory guide to theories paradigm shifts and key concepts in postqualitative new materialist and critical posthumanist research supported by its own website this first book in a larger series is an essential companion to the primary texts and original sources of the theorists discussed in this and other books in the series disrupting the theory practice divide the book offers a postqualitative reimagining of traditional research processes in doing so it guides readers through the contestation of binaries innovative concepts and the practical provocations that make up the postqualitative terrain it orients the researcher in the ontological re turn also by considering indigenous knowledges african eastern and young children s philosophies the style itself is postqualitative through diffractive engagements by the authors and the website includes some examples of the practical provocations described in the book that give an imaginary of how postqualitative research can be taught and enacted this book is an essential resource for novice as well as experienced researchers working both within and across disciplines in higher education more information and pocasts for this book can be found at postqualitativeresearch.com series overview navigating the postqualitative new materialist and critical posthumanist terrain across disciplines an introductory guide 2

Spirituality across Disciplines: Research and Practice: 2016-06-29 this book collects multiple disciplinary voices which explore current research and perspectives to discuss how spirituality is understood interpreted and applied in a range of contexts it addresses spirituality in combination with such topics as christian mysticism childhood and adolescent education midwifery and sustainability it links spirituality to a variety of disciplines including cognitive neuroscience sociology and psychology finally it discusses the application of spirituality within the context of social work teaching health care and occupational therapy a final chapter provides an analytical discussion of the different voices that appear in the book and offers a holistic description of spirituality which has the potential to bring some unity to the meaning expression and practice of spirituality across a variety of disciplines as well as across cultural religious and secular worldviews a strength of the book is that each chapter is characterized by a fearless confronting of oppositional perspectives and use of the latest research in addressing them the book takes the difficult topic of spirituality into almost every nook and

cranny of personal and professional life there is a persistent grasping of the contentiousness of the topic together with addressing counter positions and utilizing updated research across a range of fields in doing this the opening and closing chapters serve as book ends that keep the whole volume together terence lovat the university of newcastle australia the interdisciplinary nature of the work is by far the strongest aspect of this volume it has the potential to contribute to a dialogue between different professions and disciplines this prospective publication promises to promote a more holistic approach to the study of spirituality this volume takes into consideration a wide variety of issues the way the editors have structured the sequence of chapters contributes to facilitate any possible dialogue between the different areas adrian mario gellel university of malta malta

Effective Design Critique Strategies Across Disciplines 2021-09-01 effective design critique strategies across disciplines is the first of its kind a collection of immersive critiquing strategies and related scholarship developed by a diverse and international group of authors the shared methods include those that utilize online learning environments facilitate active learning and engage design critique experiences via play they range from anecdotal accounts of trying new things in unusual learning environments to theory based approaches the featured scholarship presents assessments and valuable discourse concerning the effectiveness of various critique strategies the collection of strategies and research contribute to addressing the distinct gap in research and practice based resources that are available to design and project based educators available online umnlibraries manifoldapp org projects effective design critique

Handbook of Social Movements Across Disciplines 2009-12-18 this book aims to revisit the interdisciplinary roots of social movement studies each discipline raises its own questions and approaches the subject from a different angle or perspective the chapters of this handbook are written by internationally renowned scholars representing the various disciplines involved they each review the approach their sector has developed and discuss their disciplines contributions and insights to the knowledge of social movements furthermore each chapter addresses the unanswered questions and discusses the overlaps with other fields as well as reviewing the interdisciplinary advances so far

Building Bridges Across Disciplines 2002 a wide ranging consideration of the emerging field of

contemplative education contemplative approaches to higher education have been gaining in popularity and application across a wide range of disciplines spurring conferences a growing body of literature and several academic programs or centers these approaches promise to contribute significantly to higher education in the years to come this volume provides an overview of the current landscape of contemplative instruction pedagogy philosophy and curriculum from the perspectives of leading researchers and scholar practitioners contributors come from a variety of disciplines including education management and leadership studies humanities social sciences the arts and information science drawing on diverse contexts the essays reveal the applicability of contemplative studies as a watershed field capable of informing enriching and sustaining the many disciplines and instructional contexts that comprise higher education chapters discuss the theoretical aspects of the field the details experiences and challenges of contemplative approaches and the hopes and concerns for the future of this field

Contemplative Learning and Inquiry across Disciplines 2014-07-16 interdisciplinary

collaboration calls attention to a serious need to study the problems and processes of interdisciplinary inquiry to reflect on the current state of scientific knowledge regarding interdisciplinary collaboration and to encourage research that studies interdisciplinary cognition in relation to the ecological contexts in which it occurs it contains reflections and research on interdisciplinarity found in a number of different contexts by practitioners and scientists from a number of disciplines and several chapters represent attempts by cognitive scientists to look critically at the cognitive science enterprise itself representing all of the seven disciplines listed in the official logo of the cognitive science society and its journal anthropology artificial intelligence education linguistics neuroscience philosophy and psychology this book is divided into three parts part i sets the stage by providing three broad overviews of literature and theory on interdisciplinary research and education part ii examines varied forms of interdisciplinarity in situ rather than the more traditional macrolevel interview or survey approaches to studying group work part iii consists of noted cognitive scientists who reflect on their experiences and turn the analytical lenses of their own disciplines to the critical examination of cognitive science itself as a case study in interdisciplinary collaboration

interdisciplinary collaboration is intended for scholars at the graduate level and beyond in cognitive science and education

Interdisciplinary Collaboration 2014-04-04 this multidisciplinary investigation facilitates a new conversation between ricoeur scholars and those working in a variety of domains

Ricoeur Across the Disciplines 2011-11-03 as urban populations grow new health problems evolve in tandem with longstanding issues and as a welter of social environmental and access factors further complicate the picture workable solutions require increasingly sophisticated understanding and innovative methods generally beyond the scope of one professional field converging disciplines introduces the concept of transdisciplinary research as a multidimensional research to practice approach to urban health issues not only bringing researchers together but also linking stakeholders from practitioners to policymakers to community members this immediately accessible volume differentiates transdisciplinary research from multi and interdisciplinary strategies as well as from popular community based models and brings a uniquely north american set of perspectives to the concept chapter authors explore the theory behind the methods as well as their application in meeting chronic problems e g domestic violence substance abuse and working with vulnerable populations e g homeless individuals refugees in ways that are ecologically based ethically sound and eminently practical key areas of coverage benefits and challenges of transdisciplinary research in the urban health setting transdisciplinary research process including methodologies collaboration and information sharing detailed case examples of transdisciplinary research used in addressing health issues among marginalized urban populations an overview of training programs in the u s and canada the view from funding agencies preparing the university researchers and the job market for a transdisciplinary future researchers and graduate students in urban and public health will find inspiring reading in converging disciplines a bold framework for transforming their fields and the tools for meeting the new generation of urban health challenges

Converging Disciplines 2010-11-05 universities around the world have embraced internationalisation at the policy level but struggle to put that policy into practice particularly at the coalface of teaching and learning to date faculty voices have been largely silent in the

literature on internationalising the curriculum this book begins to address this gap what does internationalisation of the curriculum mean in practice how is it conceived implemented and assessed within specific disciplines locales and types of institutions why does it matter these questions are addressed in this book by academics teaching in the fields of business education and health in a range of institutions across north america the middle east europe east asia and australia reflecting critically on personal experience through a scholarly engagement with current research each chapter offers new ways of thinking about internationalising curricula in an increasingly interconnected world the editors commentaries draw out the tensions between personal disciplinary and institutional motivations imperatives and interests in other words tensions between the ideal and the do-able which come into play in the practice of internationalising the curriculum and offer insightful suggestions for future research and practice critical perspectives on internationalising the curriculum in disciplines reflective narrative accounts from business education and health is essential reading for academics and administrators invested in exploring new ways to better prepare students for life and work in the 21st century

Critical Perspectives on Internationalising the Curriculum in Disciplines 2015-06-25 discover seminal thoughts and practical ideas concerning international business and new technology this book introduces new concepts models and technology to propel traditional teaching designs content and methods into the twenty first century the teaching of organizational behavior across discipline and national boundaries focuses on the fusion of computer science with management so that hard intellectualism and precision can be harnessed to help such soft intuitive areas as the creation of shared understanding chapters explore the application of information technology in diverse areas of international business teaching they address the need for crossing boundaries discipline national and information technology to increase teachers and practitioners knowledge of the innovative changes taking place in the field in today's business world there is an increasing emphasis on multifunctional and multinational teamwork and groups with the resulting importance of meetings and group communication the ability to participate in and facilitate these meetings effectively is becoming a critical skill the teaching of organizational behavior across discipline and national boundaries helps educators

and international business planners enhance students abilities in working together and communicating effectively the book helps readers acquire new ways to overcome the once insuperable problems of group dynamics become alert to the dangers of the add on model of international business education learn the benefits of group support systems technology and with it the desirability of cross discipline collaboration challenge the relevance of western management theory for non western management students and recognize the need for the development of multicultural theories the teaching of organizational behavior across discipline and national boundaries is an ideal reference and guide for international business course designers and readers interested in management development information systems and information management

The Teaching of Organizational Behavior Across Discipline and National Boundaries 1996 providing a cornerstone to the global debate on equity and inclusion within education this handbook explores equity issues pertaining to poverty and social class race ethnicity sociocultural sociolinguistic exclusion in education and recognises intersectionality and gender across these dimensions this carefully curated collection of essays written by international experts promotes inclusive systems in education that explicitly recognise the voices of learners who may be at risk of marginalisation exclusion or underachievement developing a multilayered innovative conceptual framework involving spatial emotional relational and dialogical turns for education it emphasises key system points for reform including building strategic bridges between health and education for vulnerable groups and shifts in focus for initial teacher education and the wider curriculum the handbook is organised into the following key parts theoretical frameworks funding models and structures for equity and inclusive systems exclusion and discrimination bridging health and education agency and empowerment outreach and engagement the routledge international handbook of equity and inclusion in education will be of great value to academics operating in the areas of education psychology sociology social policy ethnography cultural studies researchers in university research centres and in policy institutes pertaining to education poverty social inclusion as well as international organisations involved with inclusion in education

The Routledge International Handbook of Equity and Inclusion in Education 2024-05-13 this

conference proceedings of the national seminar entitled multidisciplinary research and practice compiled by dr m kanika priya records various research papers written by eminent scholars professors and students the articles range from english literature to tamil literature arts humanities social science education performing arts information and communication technology engineering technology and science medicine and pharmaceutical research economics sociology philosophy business management commerce and accounting teacher education higher education primary and secondary education law science mathematics physics chemistry zoology botany agriculture and computer science researchers and faculty members from various disciplines have contributed their research papers this book contains articles in three languages namely english tamil and hindi as a editor dr m kanika priya has taken up the tedious job of checking the validity and correctness of the research work in bringing out this conference proceedings in a beautiful manner in its present shape and size this anthology will hopefully find a place on the library shelves and enlighten the academics all round the world

PROCEEDINGS OF NATIONAL SEMINAR ON MULTIDISCIPLINARY RESEARCH AND PRACTICE

VOLUME 1 2023-11-11 what is academic discipline an academic discipline also known as an academic subject is a specialized subset of information that is studied at the postsecondary level college and university the academic journals in which research is published as well as the learned societies and academic departments or faculties within colleges and universities to which their practitioners belong are responsible for defining and recognizing the various fields of study that make up academia conventionally academic fields are separated into the humanities which include areas of study such as language art and cultural studies the scientific fields which include areas of study such as physics chemistry and biology and the social sciences which are occasionally considered to be a third group how you will benefit i insights and validations about the following topics chapter 1 academic discipline chapter 2 interdisciplinarity chapter 3 citation index chapter 4 bibliometrics chapter 5 scientometrics chapter 6 citation analysis chapter 7 academic writing chapter 8 informetrics chapter 9 transdisciplinarity chapter 10 citation impact chapter 11 h index chapter 12 integrative learning chapter 13 interdiscipline chapter 14 social sciences citation index chapter 15 childhood

studies chapter 16 library and information science chapter 17 branches of science chapter 18 science of team science chapter 19 julie thompson klein chapter 20 rankings of academic publishers chapter 21 leiden manifesto ii answering the public top questions about academic discipline iii real world examples for the usage of academic discipline in many fields iv rich glossary featuring over 1200 terms to unlock a comprehensive understanding of academic discipline who this book is for professionals undergraduate and graduate students enthusiasts hobbyists and those who want to go beyond basic knowledge or information for any kind of academic discipline

Academic Discipline 2017-08-29 this research based book dissects and explores the meaning and nature of inquiry in teaching and learning in schools challenging existing concepts and practices in particular it explores and contests prevailing attitudes about the practice of inquiry based learning across the science geography and history disciplines as well as focusing on the importance of the role of teacher in what is frequently criticised as being a student controlled activity three frameworks which are argued to be necessarily intertwined for discipline specific literacy guide this inquiry work the classroom goals the instructional approach and the degree of teacher direction the foundation of the analysis is the notion of educational inquiry as it is structured in the australian curriculum along with the locating of the study in international trends in inquiry learning over time it will be of great interest to researchers higher degree students and practicing professionals working in education and sociology

Inquiry-Based Teaching and Learning across Disciplines 2002-05-22 the 2000 georgetown university round table on languages and linguistics brought together distinguished linguists from around the globe to discuss applications of linguistics to important and intriguing real world issues within the professions with topics as wide ranging as coherence in operating room communication involvement strategies in news analysis roundtable discussions and jury understanding of witness deception this resulting volume of selected papers provides both experts and novices with myriad insights into the excitement of cross disciplinary language analysis readers will find in the words of one contributor that in such cross pollination of ideas there s tremendous hope there s tremendous power and the power to transform

Georgetown University Round Table on Languages and Linguistics (GURT) 2000: Linguistics, Language, and the Professions 2018 performing interdisciplinarity proposes new ways of engaging with performance as it crosses collides with integrates and or disturbs other disciplinary concerns from activism and political philosophy to cognitive science and forensics each chapter explores the relationships between performance and another discipline including cross chapter discussions which address the intersections between fields performing interdisciplinarity truly examines the making of meaning across disciplinary conventions this is a volume for performance practitioners and scholars who are living learning writing teaching making and thinking at the edges of their specialisms

Performing Interdisciplinarity 2019-03-13 drawing together reflexive practitioners from the uk united states australia and spain this book raises questions about the nature of knowledge and the simultaneously political and intellectual project that constitutes cultural studies in its specific geopolitical and historical locations

A Question Of Discipline 2012-09-26 seeds of sustainability is a groundbreaking analysis of agricultural development and transitions toward more sustainable management in one region an invaluable resource for researchers policymakers and students alike it examines new approaches to make agricultural landscapes healthier for both the environment and people the yaqui valley is the birthplace of the green revolution and one of the most intensive agricultural regions of the world using irrigation fertilizers and other technologies to produce some of the highest yields of wheat anywhere it also faces resource limitations threats to human health and rapidly changing economic conditions in short the yaqui valley represents the challenge of modern agriculture how to maintain livelihoods and increase food production while protecting the environment renowned scientist pamela matson and colleagues from leading institutions in the u s and mexico spent fifteen years in the yaqui valley in sonora mexico addressing this challenge seeds of sustainability represents the culmination of their research providing unparalleled information about the causes and consequences of current agricultural methods even more importantly it shows how knowledge can translate into better practices not just in the yaqui valley but throughout the world

Seeds of Sustainability 2014-09-13 including considerations of sustainability in universities

activities has long since become mainstream however there is still much to be done with regard to the full integration of sustainability thinking into science and engineering curricula among the problems that hinder progress in this field the lack of sound information on how to actually implement it is prominent created in order to address this need this book presents a wealth of information on innovative approaches methods and tools that may be helpful in translating sustainability principles into practice

Integrating Sustainability Thinking in Science and Engineering Curricula 2012-01-25 the tribes and territories metaphor for the cultures of academic disciplines and their roots in different knowledge characteristics has been used by those interested in university life and work since the early 1990s this book draws together research data and theory to show how higher education has gone through major change since then and how social theory has evolved in parallel together these changes mean there is a need to re theorise academic life in a way which reflects changed contexts in universities in the twenty first century and so a need for new metaphors using a social practice approach the editors and contributors argue that disciplines are alive and well but that in a turbulent environment where many other forces conditioning academic practices exist their influence is generally weaker than before however the social practice approach adopted in the book highlights how this influence is contextually contingent how disciplines are deployed in different ways for different purposes and with varying degrees of purchase this important book pulls together the latest thinking on the subject and offers a new framework for conceptualising the influences on academic practices in universities it brings together a distinguished group of scholars from across the world to address questions such as have disciplines been displaced by inter disciplinarity having outlived their usefulness have other forces acting on the academy pushed disciplines into the background as factors shaping the practices of academics and students there how significant are disciplinary differences in teaching and research practices what is their significance in other areas of work in universities this timely book addresses a pressing concern in modern education and will be of great interest to university professionals managers and policy makers in the field of higher education

Tribes and Territories in the 21st Century 2019-04-09 an examination of how artists have

combined performance and moving image for decades anticipating our changing relation to images in the internet era in performing image isobel harbison examines how artists have combined performance and moving image in their work since the 1960s and how this work anticipates our changing relations to images since the advent of smart phones and the spread of online prosumerism over this period artists have used a variety of diy modes of self imaging and circulation from home video to social media suggesting how and why western subjects might seek alternative platforms for self expression and self representation in the course of her argument harbison offers close analyses of works by such artists as robert rauschenberg yvonne rainer mark leckey wu tsang and martine syms harbison argues that while we produce images images also produce us those that we take and share those that we see and assimilate through mass media and social media those that we encounter in museums and galleries although all the artists she examines express their relation to images uniquely they also offer a vantage point on today s productive consumptive image circuits in which billions of us are caught this unregulated all encompassing image performativity harbison writes puts us to work for free in the service of global corporate expansion harbison offers a three part interpretive framework for understanding this new proximity to images as it is negotiated by these artworks a detailed outline of a set of connected practices and a declaration of the value of art in an economy of attention and a crisis of representation

Performing Image 2017-02 notation is part of our everyday it is an act that records an observation for future reference from a handwritten note an electronic reminder or a quick sketch to a highlighted passage of text or post it note notation assumes many casual forms it marks a moment of anticipated significance its audience may be its author or others in time it may or may not retain its intended significance the motivation for the notation may be to capture something out of time for consideration at a later date a reminder a record an instruction it may be to convey something in the here and now by extracting and abstracting it from its original context and into the moment to communicate it may be a generative gesture using a system of symbols to share a thought or proposition with peers for their interpretation or response in december 2015 notation became the focal point of a workshop presented at rmit design hub in melbourne entitled to note notation across disciplines which involved 25

practitioners working in and across the disciplines of sound dance visual art and design architecture part reference part exercise manual this book is a collection of material that both informs and challenges our understanding of notation and how it exists both historically and currently within and across various fields and disciplines

To Note 2018-11-09 this handbook addresses the delivery of high quality pediatric behavioral healthcare services that are multitiered evidence based and integrated involving interprofessional collaboration across child serving systems such as pediatrician offices and schools the book sets forth a contemporary leading edge approach that reflects the relationship between biological and psychosocial development and the influence of multiple systems including the family community school and the healthcare system on child development and functioning it assists child focused providers in developing knowledge about the relationship between biological and psychosocial development and between pediatric physical health and behavioral health problems chapters cover common chronic illnesses and behavioral conditions and include guidelines for screening assessment diagnosis prevention and coordinated intervention chapters also include representative case studies that help illustrate efficacious effective service delivery approaches the handbook concludes with recommendations for future research and directions for integrated pediatric behavioral healthcare topics featured in the handbook include behavioral health aspects of chronic physical health conditions including asthma diabetes chronic pain traumatic brain injury and cancer physical health implications of behavioral health and educational problems including adhd learning disabilities substance abuse and asd coping with chronic illness and medical stress patient adherence to medical recommendations and treatments school reintegration after illness the handbook of pediatric behavioral healthcare is a must have resource for researchers professors and graduate students as well as clinicians therapists and other practitioners in clinical child and school psychology primary care medicine social work child and adolescent psychiatry public health health psychology pediatric medicine nursing behavioral therapy rehabilitation and counseling

Handbook of Pediatric Behavioral Healthcare 2011-08-23 writing in the disciplines wid is a growing field in which discipline based academics writing developers and learning

technologists collaborate to help students succeed as subject specialists this book places wide in its theoretical and cultural contexts and reports on initiatives taking place at a range of UK higher education institutions also includes surveys of current developments and scholarship in the US Australia Europe and elsewhere making it of interest to both a UK and an international audience

Writing in the Disciplines 2009-10-01 higher education in South Africa should be of considerable interest to higher education researchers outside of South Africa as well as within for the general and comparative assessments it makes the South African higher education researchers included within its covers have clearly engaged with research and writing from many parts of the world which they have then applied to make sense of their own condition Malcolm Tight Lancaster University UK

Higher Education in South Africa 2013-01-16 an essential career planning resource a handbook of practicing anthropology presents a comprehensive account of contemporary anthropological practice written primarily by anthropological practitioners engagingly written and instructive accounts of practice by anthropological professionals working in corporations governmental entrepreneurial and educational settings provides essential guidance on applying anthropological principles on the job what works well and what must be learned emphasizes the value of collaboration teamwork and continuous learning as key elements to success in non-academic careers highlights the range of successful career options for practitioners describes significant sectors of professional activity and discusses key issues concerns and controversies in the field chapters examine key practice sectors such as freelancing managing a consulting firm working for government non-profits and corporations and the domains of health industry education international development and the military

A Handbook of Practicing Anthropology 2020-05-05 with artistic research becoming an established paradigm in art education several questions arise how do we train young artists and designers to actively engage in the production of knowledge and aesthetic experiences in an expanded field how do we best prepare students for their own artistic research what comprises a curriculum that accommodates a changed learning making and research landscape and what is the difference between teaching art and teaching artistic research what

are the specific skills and competences a teacher should have inspired by a symposium at the university of applied arts vienna in 2018 this book presents a diversity of well reasoned answers to these questions

Teaching Artistic Research 2010-09-21 along with windstorms floods are the most common and widespread of all natural disasters although they can often be predicted they cause loss of life damage and destruction as many urban communities are located near coasts and rivers in terms of victims floods are responsible for more than half the deaths caused by natural catastrophes as f

Urban Flood Management

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