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english in academic and research settings in europe and provides recommendations on the challenges posed by the dominance of english over national languages as languages of science and research dissemination the need for language support for academics that need to disseminate their research in english and the effect of past and present language policies

JEGP, Journal of English and Germanic Philology 2020-10-23 this is an open access book we really appreciate the contributions to the success of the 18th asiacall from participants from the united states spain australia japan south korea austria indonesia india philippines thailand bangladesh taiwan saudi arabia and palestine and vietnam we also acknowledge the efficient local organizers from hoa sen university who paid great efforts and time to run the 18th asiacall international conference online without you such effective colleagues asiacall could not gain such good prestigious fame asiacall is honored and delighted to announce that asiacall2022 the 19th international conference of the asia association of computer assisted language learning will be held on november 26 27 2022 it will be hosted by the hanoi university of industry haui ha noi vietnam at 298 cau dien street bac tu liem district hanoi vietnam the conference will be hybrid both virtual mode delegates outside of vn and face to face mode local delegates aims and scopethe mission of the asiacall international conference asiacall is to give researchers educators and teachers from all over the world a place to share their teaching experience and classroom research this is done through conferences and seminars selected full papers presented at the asiacall international conference will be published in the conference proceedings and journals with open access to share the participants research teaching experiences furthermore asiacall is a place where its members can be able to network and share work and research interests with other professionals in the field to maintain collaboration and advocate the use of technology in your educational environments CLAREP JOURNAL OF ENGLISH AND LINGUISTICS (C-JEL) 2018-01-02 the book is be a valuable addition to the world of literary criticism and of immense utility to those who want to further explore the areas of critical exposition of anand s life and works the book will be found of great interest by the students of english literature researchers and the general readers

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The Journal of English and Germanic Philology (Volume X) 2020-11-19 this edited book examines the phenomenon of english as a lingua franca elf in the japanese context using multilingualism as a lens through which to explore language practices and attitudes in what is traditionally viewed as a monolingual monocultural setting the authors cover a broad spectrum of topics within this theme including language education policies the nature of elf communication in both academic and business settings users and learners perceptions of elf and the pedagogy to foster elf oriented attitudes teaching and learning practices are reconsidered from elf and multilingual perspectives shifting the focus from the conformity to native speaker norms to elf users creative use of multilingual resources this book is a key resource for advancing elf study and research in japan and it will also be of interest to students and scholars studying multilingualism and world englishes in other global contexts

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Synergies. A Journal of English Literatures and Cultures (2020) 1978 this edited collection explores the

processes of second language learning and teaching from a psycholinguistic perspective authored by leading experts in the field the book includes studies focusing on theoretical empirical and practical aspects of second and foreign language education part one offers contributions devoted to a range of learner related factors dealing with affective and cognitive variables the process of reading and the acquisition of lexis part two brings together papers related to teacher awareness of second language instruction that focus on conversational styles fostering intercultural pragmatics teacher job satisfaction the development of instructional materials and challenges of teacher training in different contexts it is of interest to researchers as well as graduate and postgraduate students seeking fresh inspirations for their own empirical investigations of the ways in which second and foreign languages are taught and learned Osmania Journal of English Studies 1915 each number includes reviews and book notices

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