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in the realm of education the multidisciplinary approach is a pedagogical strategy that integrates knowledge and methodologies from multiple disciplines to provide a comprehensive understanding of a particular topic or issue a multidisciplinary team mdt in oncology is defined as the cooperation between different specialized professionals involved in cancer care with the overarching goal of improving treatment efficiency and patient care multidisciplinary research takes place when faculty from different disciplines work independently on a common problem or research question in this approach faculty share research goals and work on the same problem but look at it from their own discipline s perspective we define a multi disciplinary care system as a care system in which multiple interrelated appointments per patient are scheduled where health care professionals from various facilities or with different skills are involved critically evaluate knowledge from a range of disciplines synthesize knowledge from multiple disciplines to produce something greater than would be possible from any one disciplinary perspective assess for grounding integration and self critique the introduction of the multidisciplinary approach has helped clinicians meet the growing needs of cancer patients this can be achieved through multidisciplinary clinics as breast units or multidisciplinary tumor boards mtbs also known as multidisciplinary meetings the research group went through three phases of interdisciplinary integration 1 comparing disciplines 2 understanding disciplines and 3 thinking between disciplines these phases finally for example in a multidisciplinary approach a common goal is achieved by bringing together knowledge from different disciplines but those disciplines remain separate interdisciplinary learning idl is different because it integrates different disciplines to create an entirely new subject area the meaning of multidisciplinary is combining or involving

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