

# Ebook free Translanguaging language bilingualism and education palgrave pivot (Download Only)

Educational Learning and Development Curriculum Studies in the United States: Present Circumstances, Intellectual Histories  
Neoliberalism Across Education Meritocratic Education and Social Worthlessness Contemporary Capacity-Building in  
Educational Contexts Innovative Curricular and Pedagogical Designs in Bilingual Teacher Education Palgrave Handbook of  
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Cyprus Self-studies in Rural Teacher Education Myths in Education, Learning and Teaching Translanguaging in Science  
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Educational Transitions and Social Justice

## **Educational Learning and Development**

2014-01-01

through ten research projects this book explores the topic of educational learning and development in order to examine issues that are impacting either positively or negatively on current research in this area the authors explore the capacity building potential of the projects and what factors impacted on or assisted their development

## ***Curriculum Studies in the United States: Present Circumstances, Intellectual Histories***

2012-10-29

pinar documents that the field of curriculum studies in the united states is in the early stages of a second paradigm shift this time stimulated by present political circumstances he explains why their acceptance in contemporary scholarship signals their conceptual exhaustion and how recent work in the field begins to surpass them

## **Neoliberalism Across Education**

2021

this book explores the impact of neoliberalism on education in the uk drawing on policies across the sector in england as a case study the author illuminates and analyses the development of neoliberal policy on models of practice the author explores the theory and philosophy that have come to define neoliberalism and offers an explanation as to how this has been applied to the education sector in england at various different stages informed and scaffolded by years of empirical research in educational contexts this book interrogates the impact of neoliberalism on educational practice it will be of interest and value to scholars of neoliberalism and education as well as practitioners ewan ingleby is senior lecturer in education at teesside university uk he is the postgraduate research tutor for the school of social sciences humanities and law

## ***Meritocratic Education and Social Worthlessness***

2013-01-01

this book critically examines the socio cultural role of achievement within education arguing that the increasingly global

demand for measurable standards of academic achievement is an expression of political ideology and the aggressive competitive reality of a neo capitalist schooling system resulting in many students feeling socially worthless

## **Contemporary Capacity-Building in Educational Contexts**

2014-01-01

education is generally supposed to help learners to develop new capacities and to be able to apply them in work and life yet we still know very little about how to build useful capacities this book investigates nine research projects exploring why particular capacities are successful in some situations but not in others

## **Innovative Curricular and Pedagogical Designs in Bilingual Teacher Education**

2022-07-01

this edited volume extends our field of studies by highlighting novel 21st century curricular designs and pedagogical practices in the preparation of future bilingual teachers and their relevance for advancing curriculum instruction and educational achievement across bilingual school contexts in particular the volume provides a much needed overview of innovative bilingual teacher preparation practices designed and implemented to develop bilingual teacher professionals equipped to effect curricular and pedagogical changes in bilingual settings as such two main questions guiding the orchestration of the volume are a what innovative curricular and pedagogical designs characterize the field of bilingual teacher education in 21st century and b how do or could these innovative curricular and pedagogical approaches for educating future bilingual teachers influence teacher practices in bilingual contexts for advancing curriculum pedagogy and the achievement of bilingual learners endorsements this collection of chapters in english and spanish offers readers novel place based ways of transforming bilingual biliterate teacher education programs to ensure that new teachers gain pedagogical language literacy and content practices that expand language and literacy in heretofore unimagined ways all bilingual biliterate teacher educators should read this extraordinary book christian j faltis texas a m international university this volume deftly addresses a topic of great currency on the bilingual education agenda how to orchestrate curricular and pedagogical innovation in teacher development and how to enact change at the grassroots level through its impact on teaching practices a must read tour de force for anyone interested in the development implementation or research of quality bilingual teacher education maría luisa pérez cañado universidad de jaén enduring critiques of teacher education once the sole province of conservative policymakers now includes many thinkers we formally considered allies this excellent collection which includes a host of new and powerful voices forces all sides to sit up and pay attention kip téllez university of california santa cruz

# **Palgrave Handbook of Research in Historical Culture and Education**

2017-03-07

this volume comprises a broad interdisciplinary examination of the many different approaches by which contemporary scholars record our history the editors provide a comprehensive overview through thirty eight chapters divided into four parts a historical culture and public uses of history b the appeal of the nation in history education of postcolonial societies c reflections on history learning and teaching d educational resources curricula textbooks and new media this unique text integrates contributions of researchers from history education collective memory museum studies heritage social and cognitive psychology and other social sciences stimulating an interdisciplinary dialogue contributors come from various countries of northern and southern america europe and asia providing an international perspective that does justice to the complexity of this field of study the palgrave handbook of research in historical culture and education provides state of the art research focussing on how citizens and societies make sense of the past through different ways of representing it

## **Reimagining Shakespeare Education**

2023-02-23

shakespeare education is being reimagined around the world this book delves into the important role of collaborative projects in this extraordinary transformation over twenty innovative shakespeare partnerships from the uk us australia new zealand the middle east europe and south america are critically explored by their leaders and participants structured into thematic sections covering engagement with schools universities the public the digital and performance the chapters offer vivid insights into what it means to teach learn and experience shakespeare in collaboration with others diversity equality identity incarceration disability community and culture are key factors in these initiatives which together reveal how complex and humane shakespeare education can be whether you are interested in practice or theory this collection showcases an abundance of rich inspiring and informative perspectives on shakespeare education in our contemporary world

## **Heritage Language Education in Greece and Cyprus**

2023-10-09

amid the growing trend of preserving ethnic languages within diverse ethnolinguistic communities in greece and cyprus our understanding of heritage language education in these countries remains limited the chapters in this collection undertake a thoughtful exploration of language education in the world s two majority greek speaking contexts the volume brings together empirical studies that exhibit the array of heritage language education options available in greece and cyprus today including

community complementary schools operating on weekends or after regular school hours providing language and culture classes in a range of languages e.g. albanian, czech, armenian, russian day schools such as italian and hebrew schools and family language schools developed within the unicef framework collectively these chapters establish a novel evidence base describing the diversity of the heritage language education landscape which could act as a catalyst for further research and potentially drive change in both policy and practice importantly the volume renders heritage language education initiatives in greece and cyprus visible mainly to scholars but potentially also to practitioners policymakers and other stakeholders in this evolving social educational and linguistic domain

## **Self-studies in Rural Teacher Education**

2015-08-17

the purpose of this book is to highlight the work of teacher educators in the field of rural education in this book education faculty who work in teacher education study the ways in which one's identity impacts one's teaching and the partnerships with rural schools although the field of research on teacher preparation has an abundance of studies on preparing students for the challenges of urban settings there is much less emphasis on rural education despite the prevalence of rural schools this book problematises notions of rural or rurality which is often considered via a deficit or a generalised model where a stereotype of one kind of rural is outlined developing more multi-faceted understandings of rurality is a key to attracting and retaining teachers who understand the complexities and opportunities of living and working in rural spaces

## **Myths in Education, Learning and Teaching**

2015-01-27

this collection brings together international scholars to interrogate a range of educational practices procedures and policies around the organizing principle that myths often require critical scrutiny engaging with key themes in contemporary global education the contributors challenge and address educational myths and their consequences

## **Translanguaging in Science Education**

2022-02-23

this edited volume explores diverse translanguaging practices in multilingual science classrooms in hong kong lebanon luxembourg south africa sweden and the united states it presents novel opportunities for using students' home first or minority languages as meaning-making tools in science education it also invites to explore the use of language resources and other

multimodal resources such as gestures and body language in addition it discusses and problematizes contingent hindrances and obstacles that may arise from these practices within various contexts around the world this includes reviewing different theoretical starting points that may be challenged by such an approach these issues are explored from different perspectives and methodological focus as well as in several educational contexts including primary middle secondary levels higher education as well as in after school programs for refugee teenagers within these contexts the book highlights and shares a range of educational tools and activities in science education such as teacher led classroom talk language focused teaching teachers use of meta language teachers scaffolding strategies small group interactions and computer supported collaborative learning

## **Multicultural Education**

2019-11-12

as diversity continues to increase in the united states ethnic cultural social class and linguistic gaps are widening between teachers and their students the rapidly changing educational landscape presents unique challenges and opportunities for addressing diversity both creatively and constructively in schools multicultural education helps current and future educators fully understand sophisticated concepts of culture become more effective practitioners in diverse classrooms and view race class gender social class and exceptionality as intersectional concepts now in its tenth edition this bestselling textbook assists educators to effectively respond to the ways race social class and gender interact to influence student behavior and learning contributions from leading authorities in multicultural education discuss the effects of class and religion on education differences in educational opportunities for male female and lgbtq students and issues surrounding non native english speakers students of color and students with disabilities contemporary in relevance this timely volume promotes multicultural education as a process of school reform practical advice helps teachers increase student academic achievement work effectively with parents improve classroom assessment and benefit from diversity

## **Researching English-Medium Higher Education**

2023-02-14

set against the increasing use of english medium higher education across the world this book brings together researchers and practitioners who despite coming from very different geopolitical areas and pursuing distinct research objectives coincide in their use of the road mapping conceptual framework with the use of this framework and its six interrelated dimensions the nine studies included in this volume explore key topics for english medium education in multilingual university settings ememus from diverse perspectives these range from multi sited meta level approaches critically analysing different countries and their realisations of ememus to using road mapping as a methodological tool to analyse all its dimensions or place the lens on a

particular aspect by doing so the contributions demonstrate the strength of the road mapping framework for investigating and understanding the complex nature of ememus the volume makes a valuable contribution to the development of ememus research and is thus highly recommended for scholars policymakers and students interested in one of the most fast growing and contested research areas in applied linguistics today

## ***The Handbook of Dual Language Bilingual Education***

2023-09-29

this handbook presents a state of the art overview of dual language bilingual education dlbe research programs pedagogy and practice organized around four sections theoretical foundations key issues and trends school based practices and teacher and administrator preparation the volume comprehensively addresses major and emerging topics in the field with contributions from expert scholars the handbook highlights programs that honor the assets of language minoritized and marginalized students and provides empirically grounded guidance for asset based instruction chapters cover historical and policy considerations leadership family relations professional development community partnerships race class gender and more synthesizing major issues discussing central themes and advancing policy and practice this handbook is a seminal volume and definitive reference text in bilingual second language education

## ***Teacher Education for Inclusive Bilingual Contexts***

2021-12-30

this text demonstrates how collective reflection can function as a central part of effective teacher preparation for work in inclusive bilingual environments through analysis of rich qualitative data teacher education for inclusive bilingual contexts shows how group reflection supports pre service educators to recognize the intersectional circumstances faced by students and understand their identities beyond the possible confines of disability this in turn engenders reconceptualization of standardized expectations and implicates the educator in developing student agency through individualized use of routine language and materials the author offers cultural historical activity theory and disability studies in education as a basis for dialectal interactions to unearth contradictions and misunderstandings surrounding language acquisition and the learning of emergent bilinguals and highlight the ways in which educators can disrupt oppressive practices through expansive learning opportunities this insightful volume will be of interest to researchers scholars and postgraduate students in the fields of inclusive education and disability studies bilingual and language education and teacher education

## **International Handbook of Early Childhood Education**

2017-10-10

this international handbook gives a comprehensive overview of findings from longstanding and contemporary research theory and practices in early childhood education in the northern and southern hemispheres the first volume of the handbook addresses theory methodology and the research activities and research needs of particular regions the second volume examines in detail innovations and longstanding programs curriculum and assessment and conceptions and research into child family and communities the two volumes of this handbook address the current theory methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices by paying special attention to what is happening in the larger world contexts the volumes provide a representative overview of early childhood education practices and research and redress the current north south imbalance of published work on the subject

## **The Routledge Handbook of English-Medium Instruction in Higher Education**

2024-03-21

this handbook discusses the theoretical and disciplinary background to the study of english medium instruction emi in higher education worldwide it highlights issues relating to emi pedagogy varying motivations for emi education and the delivery of emi in diverse contexts across the world the spread of english as a teaching medium and the lingua franca of the academic world has been the subject of various debates in recent years on the perceived hegemony of the english language and the domain loss of non english languages in academic communication encompassing a wide range of contributions to the field of emi the chapters of this handbook are arranged in four distinct parts part i provides an overview of english medium instruction in higher education worldwide part ii focusses on emi in europe part iii on emi in the middle east north africa and sub saharan africa and part iv on emi in the asian region the overall scope and level of expertise of this handbook provides an unrivalled overview of this field of education it serves as an essential reference for many courses dealing with applied linguistics english language education multilingualism sociolinguistics and related subjects at many levels of education including master s and phd level studies this handbook serves as a valuable edition for university libraries across the world and an essential read for many faculty undergraduate and postgraduate students educators and policymakers

## **The Ideal Student: Deconstructing Expectations in Higher Educatio N**

2021-04-19



this book presents an exciting and novel approach to explore the concept of the ideal student written in the context of higher education the concept aims to promote a more transparent conversation about the explicit implicit and idealistic expectations of university students it would address concerns that implicit rules or unspoken practices can result in diverse but patterned student experiences widening social inequalities the concept of the ideal student can provide students especially those less familiar or confident with higher education with a better and clearer understanding of what is valued expected and rewarded at university with increasing student diversity there is an urgent need for greater openness and awareness of the different expectations and ideals of students the key questions explored include how is the ideal student imagined and envisioned to what extent are these constructions realistic and achievable are certain students more likely to aspire identify or embody these ideal characteristics are there any features of the ideal student that are widely shared and recognised how do people from different social backgrounds construct their ideal student how can staff support students to develop desirable characteristics for university a number of issues are unpacked as the book discusses the nuances of what it means to be a university student the ideal student is written for a general audience and will be of particular interest to those working or studying in higher education especially staff students and senior leaders this clearly written and engaging book will be of interest to he practitioners students and researchers who want to support more inclusive learning environments professor louise archer karl mannheim professor of sociology of education ucl institute of education uk this is a rigorously informed and illuminating reconsideration of the notion of the ideal type of student in higher education professor gill crozier dphil frsa university of roehampton uk based on solid empirical work combining qualitative and quantitative data the book offers an insight into the perception of whom and what the ideal student is professor lars ulriksen department of science education university of copenhagen denmark in their well written and clearly structured volume wong and chiu summarise valuable data driven research that sheds light on the important question of what characterises the ideal student stefan t siegel tobias böttger university of augsburg germany billy wong is an associate professor in widening participation at the institute of education university of reading tiffany chiu is senior teaching fellow in educational development at the centre for higher education research and scholarship and programme director for the pg cert in university learning and teaching at imperial college london she is a senior fellow of the hea

## ***Essentials of Holocaust Education***

2016-03-17

essentials of holocaust education fundamental issues and approaches is a comprehensive guide for pre and in service educators preparing to teach about this watershed event in human history an original collection of essays by holocaust scholars teacher educators and classroom teachers it covers a full range of issues relating to holocaust education with the goal of helping teachers to help students gain a deep and thorough understanding of why and how the holocaust was perpetrated both conceptual and pragmatic it delineates key rationales for teaching the holocaust provides useful historical background information for teachers and offers a wide array of practical approaches for teaching about the holocaust various chapters

address teaching with film and literature incorporating the use of primary accounts into a study of the holocaust using technology to teach the holocaust and gearing the content and instructional approaches and strategies to age appropriate audiences a ground breaking and highly original book essentials of holocaust education will help teachers engage students in a study of the holocaust that is compelling thought provoking and reflective

## **Women's Contribution to Higher Education and Social Transformation**

2022-05-16

this book provides deep insights about women in higher education and their contributions to society using kenya as a case study it places women in higher education at the center of the socioeconomic political and cultural discourse both within and outside the higher education institution it is notable that even with the progress made both in kenya and globally gender considerations in social economic political and cultural spheres is still minimal in higher education gender imbalance is still distinct in varied areas such as career advancement leadership mentorship and scholarship opportunities in society women s efforts still seem to go unnoticed the aim of these chapters therefore is to share women s research in higher education and in society especially innovative policy and practice concepts all aimed at contributing to social transformation

## **Philosophy of STEM Education**

2015-07-30

winner of the american educational studies association aesa critics choice book award for 2016 philosophy of stem education uses philosophical methods to investigate stem education s purpose and assumptions it details the why axiology the how epistemology and the what ontology of stem by drawing upon a variety of philosophies of education science mathematics and technology

## **The Multilingual Edge of Education**

2017-12-18

this book highlights the need to develop new educational perspectives in which multilingualism is valorised and strategically used in settings and contexts of instruction and learning situated in the current educational debate about multilingualism and ethno linguistic minorities chapter authors examine the polarised response to heightened linguistic diversity and how the debate is very much premised on binary views of monolingualism and multi or bilingualism contributors argue that the diverse linguistic backgrounds of immigrant and minority students should be considered an asset instead of being regarded as a

barrier to teaching and learning from its title through to its conclusion this book underlines the current perspective of multilingualism as possessing cutting edge potential for transforming diverse classrooms into more inhabitable more equitable and more efficiently organised spaces for learning this book will be of interest to scholars and researchers in educational linguistics applied linguistics sociolinguistics anthropological linguistics pedagogics educational studies and educational anthropology

## **Multilingualism in Mathematics Education in Africa**

2023-12-14

this book brings together the first book collection of african research in mathematics education in multilingual societies and chronicles current research in different linguistic contexts across the african continent including algeria namibia malawi morocco rwanada south africa on issues of multilingualism in mathematics education but more importantly it foregrounds pertinent issues for future research with many of the authors building on earlier path breaking african research the book is a unique contribution of careful thinking through how linguistic diversity and multilingualism manifest in ways that differ from one geopolitical context to another this volume is an important contribution to the growing recognition of multilingualism as the global linguistic dispensation in mathematics education it is an invitation to how we might as an international community where more and more multilingualism is the norm rather than an exception pay more attention to the multilingual agency and capabilities of both students and teachers in order to better harness the epistemic potential of multiple languages in contexts of language diversity in mathematics education

## ***Outdoor Education***

2023

this is a superb book and does a wonderful job of relating the current state of research related to outdoor environmental and place based education the book provides a roadmap showing others to identify problems develop research questions put together data and disseminate information to third parties joan franklin smutny founding director of the center for gifted a northern illinois university partner and director of the midwest torrance center for creativity this book explores the phenomenon of outdoor education an approach that permits children from all backgrounds to explore environmental sustainability and other issues facing them and their communities organized around both the conceptual and the practical issues facing school leaders interested in outdoor education the book provides a wealth of resources for those interested in implementing outdoor education in their schools or classrooms infinitely flexible outdoor education provides a lens through which teachers may explore any content area with any age group of children providing readers with both the theoretical underpinnings that support place based curriculum as well as practical ways to implement an outdoor education program the

book also provides seven case studies that examine the issues facing school leaders desiring to make such a change it guides those interested in exploring outdoor education through the curricular instructional and policy considerations needed to accomplish this goal stephen t schroth is professor of early childhood education gifted creative education at towson university usa he is the author of eight monographs multiple book chapters and numerous articles and has taught pre service teachers and graduate students for over twenty five years

## **A Transdisciplinary Lens for Bilingual Education**

2021-11-18

addressing the intersections between cognitive sociocultural and sociolinguistic research this volume explores bilingual development across educational contexts to discuss and uncover the influences and impact of language in school programming and everyday practices confronting a standard monolingual lens this collection highlights the importance of applying cross disciplinary approaches to examine bilingualism in relation to topics such as language politics linguistic identities students experiences at home and in schools asset based teaching and curricula and overall benefits ideal for courses in bilingualism literacy psychology and language education this text is an important resource for understanding and applying transdisciplinary inclusive approaches to positively influence cognitive development academic learning and identity formation in bilingual education

## ***Critical Consciousness in Dual Language Bilingual Education***

2022-12-13

this book features case studies that address dual language bilingual education dlbe programs which offer content instruction in two languages to help youth develop fluent bilingualism biliteracy high academic achievement and sociocultural competence while increasingly popular the dlbe model is a framework that comes with unique hurdles and challenges applying a pioneering critical consciousness approach the volume provides readers with narratives awareness and tools to support culturally and linguistically diverse students and their families organized around four major areas policy leadership family and community engagement teaching and teacher learning the volume s case studies bring together stories from policymakers educational leaders family and community members and teachers the case studies spotlight examples in which power imbalances have been identified and shifted through critically conscious actions and offer insight into how to ensure all dlbe programs are nurturing empowering multilingual environments for all students particularly racialized immigrant and transnational students accessible and varied the case studies address important topics such as anti black racism digital access disability school district relations working with undocumented families and more each chapter includes a case narrative teaching notes discussion questions and or teaching activities to support stakeholders who wish to develop and enact equity in their dlbe

policies classrooms and professional development a key resource for supporting student needs and transformative inquiry in the classroom this book is ideal for graduate students professors leaders educators and other stakeholders in bilingual education and language education

## **Inclusion and Special Needs Education for Immigrant Students in the Nordic Countries**

2023-12-01

inclusion for immigrant students with special educational needs is a neglected area of research this edited volume addresses this problem providing up to date insights into the provided support and special needs education for immigrant students in different contexts of the nordic countries this important book explores the diversity of student experiences addressing both compulsory schools and vocational education and examines how different nordic countries conceptualise and approach support and special needs education for immigrant students readers will get an opportunity to read various studies that address gaps in the realisation of inclusion and special need education this book initiates a dialogue on generating new knowledge approaches and methods to expand the flexibility necessary to implement a fully inclusive education the book offers research that includes strong theoretical and practical frameworks interviews interventions assessments case studies as well as offers future directions for inclusive and special needs education by exploring the process of inclusion and special needs education in the nordic countries this book is an essential read for those who intend to deepen their understanding and to enact inclusion and the development of special needs education for immigrant students

## **Levinas and the Philosophy of Education**

2019-12-18

delving into levinas's ideas in nuanced and sophisticated ways this book innovatively blends and juxtaposes levinas with other thinkers perspectives and fields of thinking some contributions are traditional but superbly analyzed and argued renderings of his thought and they contrast with more creative readings of levinas through lenses such as durkheim habermas feminism and indigenous new materialism this collection will serve to reinvigorate levinas and the importance of the many facets of his thinking that link to the ethical and lived dimensions to our educational worlds readers will find this to be a very interesting engrossing and well thought out book that forms a vibrant and exciting intervention into the philosophy of education and levinas studies in general this book was originally published as a special issue of educational philosophy and theory

## **Policies and Procedures for the Implementation of Safe and Healthy Educational Environments: Post-COVID-19 Perspectives**

2022-02-18

the covid 19 pandemic has impacted all aspects of human existence including the education sector the pandemic has triggered a paradigm shift in the future of education and thus the current practices must transition to the new normal for better or for worse the practices and technologies used within learning environments must drastically change in the aftermath of the covid 19 pandemic policies and procedures for the implementation of safe and healthy educational environments post covid 19 perspectives discusses the policies and procedures used in the implementation of safe and healthy educational environments both during and after the covid 19 pandemic it shares the best practices and presents the opportunity to learn from educator experiences in the time of crisis covering topics such as digital accessibility healthy educational environments and social emotional development this book is essential for educators in both k 12 and higher education settings researchers education administrators policymakers pre service teachers and academicians

## **Developing Researcher Independence Through the Hidden Curriculum**

2023-11-25

this edited book examines the concept of researcher independence and its various strands and manifestations using the conceptual lens of the hidden curriculum contributions highlight discuss and exemplify the instrumental and formational roles played by the hidden curriculum in promoting and facilitating doctoral scholars researcher independence contributing to limited scholarly resources on the hidden curriculum the book stimulates debate concerning its pragmatic and theoretical importance particularly in pursuit of researcher independence including first hand examples from doctoral scholars doctoral supervisors researcher developers and institutional leaders the book will appeal to doctoral scholars researchers and students working in the areas of doctoral education curriculum and pedagogical practices doctoral supervision mentoring and coaching researcher education learning and development and educational leadership

## ***Class, Race, Disability and Mental Health in Higher Education***

2022-05-19

all universities have to produce plans to eliminate the gaps in access success and participation of disadvantaged student in higher education setting targets with regards to global majority working class disabled and student with mental health

conditions in this book Mike Seal examines the terminology theoretical debates and positions identifies the causes of gaps and evaluates proposed initiatives he argues that there is an unexamined assumption that higher education is a good thing materially and intellectually which demonises those for whom this is questionable the book also highlights the continuing structural and individual discrimination in terms of class race and disability and a denial of the extent to which higher education is a cause of mental health issues and negative well being it uncovers unexamined assimilation models in higher education that expects these students to abandon their culture and communities despite students wanting to give back to these communities being a major extrinsic motivation and to embrace a culture that will not embrace them the book starts from the perspective that contemporary international higher education reproduces existing privileges and the book goes on to argue that widening participation agendas should recognise the changing nature of academic life through a more inclusive holistic approach seal argues that it is essential to include an informed understanding of how students position themselves in academia and how their identity and academic status is enabled and developed with the support of the university in order to do this universities need to redefine their purpose and the nature of their relationships with the communities they purport to serve

## **International Handbook of Philosophy of Education**

2018-06-09

this handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up to date selection of the central themes it includes 95 newly commissioned articles that focus on and advance key arguments each essay incorporates essential background material serving to clarify the history and logic of the relevant topic examining the status quo of the discipline with respect to the topic and discussing the possible futures of the field the book provides a state of the art overview of philosophy of education covering a range of topics voices from the present and the past deals with 36 major figures that philosophers of education rely on schools of thought addresses 14 stances including eastern indigenous and african philosophies of education as well as religiously inspired philosophies of education such as jewish and islamic revisiting enduring educational debates scrutinizes 25 issues heavily debated in the past and the present for example care and justice democracy and the curriculum new areas and developments addresses 17 emerging issues that have garnered considerable attention like neuroscience videogames and radicalization the collection is relevant for lecturers teaching undergraduate and graduate courses in philosophy of education as well as for colleagues in teacher training moreover it helps junior researchers in philosophy of education to situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub discipline combined with different conceptions of the purpose of philosophy it discusses various aspects using diverse perspectives to do so contributing editors section 1 voices from the present and the past nuraan davids section 2 schools of thought christiane thompson and joris vlieghe section 3 revisiting enduring debates ann chinnery naomi hodgson and viktor johansson section 4 new areas and developments kai horsthemke dirk willem postma and claudia ruitenberg

# **Methodological Approaches to STEM Education Research Volume 3**

2022-09-30

we live in challenging and uncertain times with profound implications for the purpose and nature of education the crises of the anthropocene with the related climate related challenges biodiversity loss a global pandemic and changes to the world of work driven by science and technology innovation and the ascendancy of data and knowledge pressure us to rethink how we prepare people for such futures this in turn has changed the landscape of educational research perhaps particularly in the areas of mathematics health and environmental education research that are so central to responding to these global pressures and potential solutions we need to think critically about education research design and practice as part of a considered and robust discussion of education research theory and practice that will inform and help shape education systems into the future this volume responds to these challenges casting fresh light on contemporary methodologies fit for reconsidering education into the future chapters explore post qualitative inquiry with overviews and practices arts based and interdisciplinary methodologies self study and auto ethnography for the anthropocene co design with teachers researching for system change the ethics of netnography and principles and practices of literature review

## ***Critical Questions in STEM Education***

2020-11-05

this edited volume offers a crosscutting view of stem and is comprised of work by scholars in science technology engineering and mathematics education it offers a view of stem from the disciplines that comprise it while adhering to the idea that stem itself is an interdisciplinary treatment of all the associated disciplines in a meaningful way this book raises and answers questions regarding the meaning of stem education and research this volume is divided into three sections the first one describes the nature of the component disciplines of stem the next section presents work from leaders representing all stem disciplines and deals with aspects such as k 12 and post secondary education the last section draws conclusions regarding the natures of the disciplines challenges and advantages of stem education in terms of theoretical and practical implications the two final chapters compile arguments from the research chapters describing themes in research results and making recommendations for best stem education practice and examining areas for future research in stem education

## **Developing Teacher Diversity in Early Childhood and Elementary Education**

2018-04-04

this book explores the effects of the reach program recruiting and enlightening through access to and communication with high



need schools a seven year initiative devised to help find attract and prepare diverse teacher candidates interested in working with young children the book analyzes how the program set at a national liberal arts college in the us used the three r s recruitment retention and recognition to successfully draw in diverse educators for young children who then go on to become leaders and role models in their schools and communities chapters examine ways to provide the academic social and enrichment supports necessary for diverse teacher candidates and identify current teacher education practices that are effective as well as opportunities for change

## ***Systems Theory for Pragmatic Schooling: Toward Principles of Democratic Education***

2014-11-20

writing for educators and education leaders cunningham shows that combining a philosophy of pragmatism with thinking about education as systems can illuminate challenges in contemporary schooling and provide practical solutions for creating a democratic education

## ***English as a Medium of Instruction on the Arabian Peninsula***

2023-03-15

focusing on english as a medium of instruction emi in the arab gulf states the authors consider both sociolinguistic and pedagogical perspectives and explore practical implications this edited volume features chapters covering how teachers are negotiating the linguistic challenges posed by emi issues of ownership choice and agency the scaffolding of academic literacies how to support the development of content teachers pedagogical content knowledge in emi settings as well as the benefits of a bilingual education chapter authors all have extensive local experience that they draw upon reflectively in their writing policy makers teachers and teacher educators wondering how they can best balance the need to develop competence in english in students of all ages on the arabian peninsula in a globalizing world together with the concern to nurture arabic language culture and identity will gain rich insights from this book postgraduates and researchers exploring issues surrounding emi both locally and internationally will benefit from the arguments presented in this volume

## ***Philosophies of Environmental Education and Democracy: Harris, Dewey,***

## ***and Bateson on Human Freedoms in Nature***

2015-09-03

the project examines how three prominent philosophers of education william torrey harris john dewey and gregory bateson each developed a world view that provides a philosophical basis for environmental education

## ***Educational Transitions and Social Justice***

2022-09-22

transitions to upper secondary education are crucial to understanding social inequalities in most european countries it is at this moment when students are separated into different tracks and faced with a real choice in relation to their educational trajectory based on a qualitative driven approach with multiple research techniques including documentary analysis questionnaires and over 100 interviews with policymakers teachers and young people in barcelona and madrid this book offers a holistic account of upper secondary educational transitions in urban contexts contributors explore the political institutional and subjective dimensions of these transitions and the multiple mechanisms of inequality that traverse them providing vital insights for policy and practice that are internationally relevant this book will guarantee greater equity and social justice for young people regarding their educational trajectories and opportunities

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