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preface the third international mathematics and science study timss sponsored by the international association for the evaluation of educational achievement lea and the governments of the participating countries is a comparative study of education in mathematics and the sciences conducted in approximately 50 educational systems on five continents the goal of timss is to measure student achievement in mathematics and science in participating countries and to assess some of the curricular and classroom factors that influence student learning in these subjects the study will provide educators and policy makers with an unparalleled and multidimensional perspective on mathematics and science curricula their implementation the nature of student performance in mathematics and science and the social economic and educational context in which these occur timss focuses on student learning and achievement in mathematics and science at three different age levels or populations population 1 is defined as all students enrolled in the two adjacent grades that contain the largest proportion of 9 year old students population 2 is defined as all students enrolled in the two adjacent grades that contain the largest proportion of 13 year old students and population 3 is defined as all students in their final year of secondary education including students in vocational education programs in addition population 3 has two specialist subpopulations students taking advanced courses in mathematics mathematics specialists and students taking advanced courses in physics science specialists

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