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Educational Environments Impact of Classroom Environment on Student Academic Performance in Basic Science Classroom Composition and Pupil Achievement (1986) School and Classroom Organization Action Research for Classrooms, Schools, and Communities Research on Classroom Ecologies Rethinking Class Size: The complex story of impact on teaching and learning The Effects of Teacher Planning on Classroom Processes Psychological Effects of Open Classroom Teaching on Primary School Children Trauma Informed Classrooms The Effects of the Washington State Education Reform on Schools and Classrooms The Unstudied Curriculum: Its Impact on Children Change In Classroom Practice Leveraging the Impact of Culture and Climate Peer Effects in the Classroom Impact of School Shootings on Classroom Culture, Curriculum, and Learning Children in Classrooms Learning Styles, Classroom Instruction, and Student Achievement Class Size and Students at Risk The Thief in the Classroom Literacy Classrooms That S. O. A. R. Assessing Teacher, Classroom, and School Effects Class Size Reduction Classroom Management That Works Teacher Beliefs and Classroom Performance Encouragement in the Classroom Classrooms and Corridors Classrooms Effects of Noise on Academic Achievement and Classroom Behavior The Effects of Physical Environment on Children's Behavior in the Classroom Teacher-student

Relationships: Causes and Consequences The Study of Learning Environments Teacher Behavior and Student Achievement Perspectives on Classrooms and Schools The Impact of High-Stakes Examinations on Classroom Teaching Resilient Classrooms, First Edition The Impact of Classroom Practices Effective Group Work in Primary School Classrooms Classroom Karma The Colours of My Classroom

Educational Environments 1991 does classroom environment affect student learning do school environments affect teacher job satisfaction what impact does a new curriculum or new teaching methods have on a classroom environment indeed what are the determinants of classroom or school environments although classroom or school environment is a somewhat subtle concept remarkable progress has been made in researching its evaluation and its antecedents and consequences educational environments considers the major thrusts of research over the last two decades with a general overview and a look at particular research programmes and specific research studies contemporary studies from around the world demonstrate the merits of combining qualitative and quantitative methods within the same study linking classroom school and home environments and incorporating educational environment ideas into school psychology and teacher education programmes

Impact of Classroom Environment on Student Academic Performance in Basic Science 2021 published in 1986 this book addresses the controversial classroom dilemma of ability segregation versus integration it presents an extensive review of the current literature and formulates a conceptual framework for analysing the social processes that affect classroom composition and their effects on academic achievement applying an innovative framework to two empirical studies of israeli high schools the authors highlight the profound implications for classroom organisation and include an explanation of teachers attitudes to pedagogical issues and social influences sociologists teachers and educational psychologists will find this a stimulating but practical study of ability grouping and streaming in schools

Classroom Composition and Pupil Achievement (1986) 2017-11-21 because the organization of the classroom and the school provide the framework for teaching and learning this important volume reviews research that focuses on specific issues including achievement effects of alternative school and classroom organizational practices ability grouping departmentalization special and

remedial programs evaluation processes and class size the studies utilize realistic evaluations rather than laboratory or experimental data and do not prescribe particular practices

School and Classroom Organization 2013-03-07 action research for classrooms schools and communities is a core textbook for the action research course this book addresses the trend toward high stakes testing and teacher accountability by focusing on understanding student outcomes with edtpa rapidly becoming part of the requirements for teacher certification teacher preparation programs will increasingly be looking to measure the impact of the teacher candidate on student learning the book focuses on the potential for action research to lead to greater understanding about student outcomes from the perspective of teachers school leaders and community members there is a special emphasis on helping pre service and experienced teachers use action research to understand their impact on student learning there is an emphasis on using action research to understand community impacts on schools unlike other books this text acknowledges the complex ecology linking classrooms schools and the community especially regarding issues fundamental to school reform

Action Research for Classrooms, Schools, and Communities 2019-12-20 written during a period of reexamination and change in the field of special education this book was developed in order to provide a better understanding of the contexts in which children receive their formal education the movement toward the least restrictive environment for the education of children with disabilities is weathering a wave of reinterpretations including mainstreaming the regular education initiative and inclusion while each interpretation has its proponents and critics limited theory and few data are available to guide these important policy decisions focusing specifically on classrooms the settings where educators can have the most immediate impact and where research is most needed this volume s goals are to establish what is known about classroom ecologies from both general and special education perspectives to integrate the perspectives of researchers and practitioners and to

chart directions for further research specifically related to children with learning disabilities the construct of classroom ecology is defined as three interrelated domains instruction teacher and peer interaction and organization and management this scheme provides the structure for the book taken as a whole the content of the volume underscores the limits of current knowledge and at the same time provides directions for needed changes in both research and practice

Research on Classroom Ecologies 2013-04-03 the debate over whether class size matters for teaching and learning is one of the most enduring and aggressive in education research teachers often insist that small classes benefit their work but many experts argue that evidence from research shows class size has little impact on pupil outcomes so does not matter and this dominant view has informed policymaking internationally here the lead researchers on the world's biggest study into class size effects present a counter argument through detailed analysis of the complex relations involved in the classroom they reveal the mechanisms that support teachers experience and conclude that class size matters very much indeed drawing on 20 years of systematic classroom observations surveys of practitioners detailed case studies and extensive reviews of research peter blatchford and anthony russell contend that common ways of researching the impact of class size are limited and sometimes misguided while class size may have no direct effect on pupil outcomes it has they say significant force through interconnections with classroom processes in describing these connections the book opens up the everyday world of the classroom and shows that the influence of class size is everywhere it impacts on teaching grouping practices and classroom management the quality of peer relations tasks given to pupils and on the time teachers have for marking assessments and understanding the strengths and challenges for individual pupils from their analysis the authors develop a new social pedagogical model of how class size influences work and identify policy conclusions and implications for teachers and schools

Rethinking Class Size: The complex story of impact on teaching and learning 2020-11-12

trauma informed classrooms what we say and do matters provides readers with the opportunity to critically reflect upon ways trauma is defined how it can manifest in a variety ways and at different times and how educators can best support students and families

The Effects of Teacher Planning on Classroom Processes 1980 researchers from rand are studying the implementation and impact of the washington reform on school and classroom practices focusing on the subjects of writing and mathematics this briefing presents findings from the first round of surveys administered to teachers and principals in the spring of 1999 at this time elementary schools had already administered the washington assessment of student learning wasl for two years voluntary in 1996 97 and mandatory in 1997 98 and middle schools had administered the test for one year voluntary in 1997 98 thus the results describe principals and teachers early responses to the state education reform the findings are based on principal and teacher self reports about actions taken in their districts schools and classrooms as well as their opinions about the reform

Psychological Effects of Open Classroom Teaching on Primary School Children 1976 charts recent and current developments in the practical business of changing classroom practice to make schools more effective it is devoted to detecting the effects on classroom practice of the efforts made to improve schools and to understanding how c

Trauma Informed Classrooms 2021-07-19 together culture and climate can make or break your school improvement efforts authors todd whitaker and steve gruenert help educators understand how to leverage culture and climate to drive deep and lasting change learn how to assess current culture address climate issues combat challenges and work toward a collaborative school community dedicated to achieving high levels of learning for all rely on this book s effective school improvement strategies for creating a collaborative culture in schools understand the commonalities and differences between school climate and school culture identify the

characteristics of specific types of classroom cultures for self assessment and improvement in creating a positive classroom climate learn how to assess the values and beliefs of educators at the classroom and school levels discover your school s capacity for culture change using a step by step process consider how the elements of climate and culture influence school effectiveness and school improvement efforts contents introduction how culture and climate can improve schools chapter 1 how to define school culture chapter 2 differences between culture and climate chapter 3 elements of climate chapter 4 classroom cultures chapter 5 the culture scorecard chapter 6 the capacity to change chapter 7 school culture assessment chapter 8 the necessity of culture change chapter 9 a closer look at values chapter 10 not the perfect culture the right culture epilogue references and resources index

The Effects of the Washington State Education Reform on Schools and Classrooms 2000 peer effects are potentially important for understanding the optimal organization of schools jobs and neighborhoods but finding evidence is difficult because people are selected into peer groups based in part on their unobservable characteristics i identify the effects of peers whom a child encounters in the classroom using sources of variation that are credibly idiosyncratic such as changes in the gender and racial composition of a grade in a school in adjacent years i use specification tests including one based on randomizing the order of years to confirm that the variation i use is not generated by time trends or other non idiosyncratic forces i find that students are affected by the achievement level of their peers a credibly exogenous change of 1 point in peers reading scores raises a student s own score between 0.15 and 0.4 points depending on the specification although i find little evidence that peer effects are generally non linear i do find that peer effects are stronger intra race and that some effects do not operate through peers achievement for instance both males and females perform better in math in classrooms that are more female despite the fact that females math performance is about the same as that of males

The Unstudied Curriculum: Its Impact on Children 1970 different areas of inquiry have addressed the tragedy of school shootings and their deeply disruptive impacts upon school culture classrooms and student learning in this contemporary moment therefore it is important to bring together interdisciplinary research on the long term impacts of these events on students teachers and communities in an age where arming classroom teachers is a serious policy initiative there is a question of how a culture of fear manifests itself in those involved in school systems there is a need to study these effects and implications in a time where violence and school shootings appear to have become more common than ever before hence there is a need for diverse perspectives in this area of complex and urgent inquiry impact of school shootings on classroom culture curriculum and learning explores the manifestations of the threat of school shootings and the aftermath of such tragic events through an interdisciplinary approach including but not limited to inquiries from educational psychology sociology educational philosophy school leadership and school culture with a view towards understanding the enduring and obscured effects of school shootings beyond the prevailing emphasis on facility safety and security while chapters highlight topics such as resilience and recovery school culture sociology of schools leadership and school regulation and many more areas of interest this book is ideal for educational leaders and administrators classroom teachers counselors therapists psychologists school division trustees law enforcement policymakers researchers academicians and students looking for the impacts and aftermath of school shootings on all aspects of education

Change In Classroom Practice 2005-08-04 the book examines the history of learning styles including their widespread acceptance and endorsement in educational settings in addition it explores both the support of and opposition to learning styles by academics the book discusses cases for and against learning styles and offers a systematic review of empirical evidence it describes consequences of promoting learning styles in the classroom and offers insights into

future directions in research and practice the book offers a critical examination that adds to the broader discussion of what is truthful and what is fake news in education key areas of coverage include history of learning styles widespread belief in and uses of learning styles review of recent learning styles coverage in academic journals the case for learning styles the case against learning styles consequences associated with using learning styles learning styles classroom instruction and student achievement is an essential resource for researchers professors and graduate students as well as teachers and educational professionals in such varied fields as clinical child and school psychology educational psychology social work public health teaching and teacher education and educational practice and policy

Leveraging the Impact of Culture and Climate 2021-10-08 an undetected thief lurks in america s classrooms funding for public education dynamic instruction robust learning and student futures are stolen when funding for public education is inadequate and inequitable the devastating impact of this thievery is examined throughout this book student engagement with the potential and promise of traditional public education is stolen by funding formulas crafted by state legislatures theft in the classroom results when these funding schemes misdirect and disconnect the resources required to educate all us students called upon to deal with an ever changing cascade of mandates standards legislation and counterproductive testing marathons but provided with funding so inadequate that instruction is often little better than anemic test prep public educators in pursuit of the common good are robbed by insufficient funding although funding for public education is a topic unlikely to command frequent public discussion no topic is more consequential for achievement adequacy and social justice in the learning lives and futures of america s children and young people

Peer Effects in the Classroom 2000 for more than fifteen years the authors have been conducting research and professional development in school districts across the united states this work has

shown that the soar teaching frames for literacy provide a unique approach to planning implementing and elevating instruction that drives improvement in teaching and learning one distinguishing aspect of the soar work is the focus on the high impact teaching practices that research identifies as key to student learning a second distinguishing aspect is that the practices are presented and unpacked within the context of teaching frames each teaching frame is designed to help educators understand and implement the high impact practice that drives student learning while simultaneously enacting a set of dynamic instructional moves in support of the high impact practice and taking the foundational planning steps needed to do this well detailed instructional strategies are provided as a way to help teachers understand how to implement and continuously improve these practices a third distinguishing aspect of the work is that the teaching frames provide a common language and a set of tools to foster teacher to teacher and coach to teacher collaboration that supports professional learning and growth across schools and districts principals coaches and teachers who have participated in soar professional learning report that the teaching frames provide them with a lens for continued professional learning and growth

Impact of School Shootings on Classroom Culture, Curriculum, and Learning 2021-09-24
maurice ravel a research and information guide is an annotated bibliography concerning both the nature of primary sources related to the composer and the scope and significance of the secondary sources which deal with him his compositions and his influence as a composer and theorist
Children in Classrooms 1979 this book provides a timely examination of the effects of class size reduction csr on teaching and learning processes it represents a departure in that the research covered focuses solely on the relationship between csr and effective teaching in real secondary school classrooms the book also presents a much needed and powerful student voice on the impact of class size reduction on teaching and learning processes it conceptualises the effects of class size on teaching and learning processes in secondary school classrooms which are another under

researched perspective in this field drawing on multiple case studies concerning teaching and learning processes in large and small hong kong secondary school classes it highlights the qualitative differences in teaching and learning processes on the basis of those studies the book argues for a more purposeful dynamic approach to education for teachers working in small or reduced size classes

Learning Styles, Classroom Instruction, and Student Achievement 2022-01-29 how does classroom management affect student achievement what techniques do teachers find most effective how important are schoolwide policies and practices in setting the tone for individual classroom management in this follow up to what works in schools robert j marzano analyzes research from more than 100 studies on classroom management to discover the answers to these questions and more he then applies these findings to a series of action steps specific strategies that educators can use to get the classroom management effort off to a good start establish effective rules and procedures implement appropriate disciplinary interventions foster productive student teacher relationships develop a positive mental set help students contribute to a positive learning environment and activate schoolwide measures for effective classroom management marzano and his coauthors jana s marzano and debra pickering provide real stories of teachers and students in classroom situations to help illustrate how the action steps can be used successfully in different situations in each chapter they also review the strengths and weaknesses of programs with proven track records with student behavior and effective discipline a growing concern in schools this comprehensive analysis is a timely guide to the critical role of classroom management in student learning and achievement note this product listing is for the adobe acrobat pdf version of the book

Class Size and Students at Risk 1998 this volume of advances in teacher education is about beliefs held by teachers and addresses the important topic of teacher beliefs from a variety of disciplinary perspectives most of the authors who have contributed to this collection of essays

assume that beliefs are propositions that are felt to be true by the person embracing them but that do not necessarily rest on the kind of evidence that justifies the use of the term knowledge teacher beliefs are an important topic because it is hypothesized that teachers and teacher candidates use them to shape the information they receive from formal teacher preparation and to direct subsequent decision making in the classroom

The Thief in the Classroom 2021-04-01 this text offers practical classroom tested strategies routines and rituals that teachers can use immediately to defuse the negative effects of stress and create a stimulating and supportive classroom culture drawing from positive psychology research the author explains how fostering humor mindfulness resilience curiosity and gratitude in the classroom empowers students to learn from their mistakes celebrate successes and actively engage in learning

Literacy Classrooms That S. O. A. R. 2020-11-27 this title is part of uc press s voices revived program which commemorates university of california press s mission to seek out and cultivate the brightest minds and give them voice reach and impact drawing on a backlist dating to 1893 voices revived makes high quality peer reviewed scholarship accessible once again using print on demand technology this title was originally published in 1978

Assessing Teacher, Classroom, and School Effects 2004 in this book the authors present topical research in the study of the management effectiveness and challenges of classroom study topics discussed include mathematics and the interactive classroom the effects of the classroom script and gender composition in the classroom moral stances and discursive power in classroom discourse teacher child interaction training urban classroom pedagogy the racist teacher classroom acoustics and the classroom social climate

Class Size Reduction 2015-07-21 publisher description

Classroom Management That Works 2003-09-15 grounded in cutting edge theory and research

this book presents innovative classroom based strategies for promoting the academic competence and mental health of students at risk easy to implement procedures are described that enlist the involvement of school practitioners teachers and students in creating nurturing success oriented classroom environments readers are guided step by step to understand what makes a classroom a healthy place to learn recognize when essential socioemotional supports are missing intervene to put those supports in place and demonstrate the positive effects on student learning and development the volume is designed for maximum ease of use with a large size format and lay flat binding special features include helpful reproducible worksheets and forms this book is in the guilford practical intervention in the schools series

Teacher Beliefs and Classroom Performance 2003-12-01 debates regarding the qualities skills and dispositions of culturally relevant teachers and teaching have raged in teacher education for several decades ladson billings 2009 the dreamkeepers successful teachers of african american children was a groundbreaking work that has become a foundational study that informs the work of culturally relevant ladson billings 2009 and culturally sustaining paris alim 2017 teaching in her book the dreamkeepers she describes effective teachers who are able to draw from the cultural wealth knowledges and heritage of black communities the dreamkeepers ensured that their black students were academically successful retained and grew both in terms of their cultural competence and their sociopolitical awareness in other words according to research by ladson billings 2009 effective teachers possessed both pedagogical and relational dispositions which leave lifelong impacts on the academic and social lives of the students they teach while being a foundational text what remains missing from the research on culturally relevant and even culturally sustaining teachers are narratives read stories testimonios etc related to how the race of particular e 12 teachers positively impact the lives of their students for instance dr antonio ellis the first editor of the proposed book describes his high school music teacher mr linard mccloud as a highly

effective african american music educator who changed the course of his life p 170 ellis 2016 describes mccloud as being loving caring creative culturally sensitive attuned hopeful flexible organized and thoughtful because mr mccloud possessed the aforementioned characteristics and dispositions ellis contends that he was motivated to achieve academically and socially in his urban high school in addition according to ellis 2016 mr mccloud was a highly impactful educator because he went beyond the call of duty as a teacher a practice that is not so common in schools particularly urban ones not only did mccloud teach in the classroom setting but he also built strong relationships with families community members and external stakeholders including local businesses colleges and universities mr mccloud used these networks to leverage opportunities for his students academically personally and professionally like many of his high school classmates ellis 2016 contends that he would not have graduated from high school if it were not for the care and mentorship he received from mr mccloud in this proposed edited volume it is the editors goal to honor teachers like mr mccloud who have made a difference in the lives of their students by learning from their impactful practices employing a critical storytelling methodology see hartlep hensley 2015 hartlep hensley braniger jennings 2017 each chapter contributor will use his or her own narrative to show the power of influential teachers in classrooms while this framework centers race lived and learned experiences the storyteller is the most important unit of narrative hence the impact of classroom practices reflections on culturally relevant teachers will include african american storytellers who reflect on the impact of classroom practices of teachers from diverse backgrounds who they deemed culturally relevant and responsive to both their academic and social needs this work will offer recommendations to pre service teachers and in service teachers who desire to leave a lasting impact on the students they teach

Encouragement in the Classroom 2014-05-22 this book offers a challenge to traditional approaches to classroom teaching and pedagogy the spring social pedagogic research into

groupwork project part of a larger research programme on teaching and learning funded by the economic and social research council esrc was developed to enhance the learning potential of pupils working in classroom groups by actively involving teachers in a programme designed to raise levels of group work during typical classroom learning activities internationally the spring project is the largest evaluation of effective group working methods in comparison to traditional teaching with findings that show raised levels of pupil achievement and a doubling of sustained active engagement in learning the opening chapters present arguments regarding the relationship of social interaction and children s cognitive development and examine theories that explain why social interactional processes should be integrated into primary school pedagogic practices next the book describes the conceptual and methodological basis for the spring studies especially its focus on the relational approach the type of involvement of teachers and classroom planning further chapters present key results and describe the background and methods used to establish spring based effects on pupil progress in mathematics literacy and science including both macro and micro assessments how the spring approach affected pupil pupil interactions and teacher pupil interactions as measured by systematic on the spot observations and analyses of videotapes of groups working on specially designed tasks work and effects on pupil self completed measures of motivation and attitudes to group work the book also analyses reflections of teachers who have worked with spring moving from theory to practice as well as adding insights associated with implementing spring principles in schools drawing upon developmental psychological social psychological and classroom research it develops a new and ambitious social pedagogic approach to classroom learning with a stress on group work which will be of interest to researchers teachers and policy makers this book includes contributions from andrew tolmie and ed baines who were also involved in the scotspring and spring projects

Classrooms and Corridors 2023-11-10 a positive and calm classroom environment enriches the

teaching and learning experience for teachers and children alike using his invaluable experience working in pupil referral units and as a head teacher david wright shows how the ideal primary classroom environment can be achieved through many useful practical ideas and suggestions backed by up to date research on how we learn and how best to teach the clear and concise chapters cover broad teaching skills including how to create a positive learning environment where pupils feel valued prepared to leave their comfort zone and willing to ask questions understanding what effects certain aspects of your behaviour can have on children behaviour management strategies that allow the children to take responsibility for their actions making the most of colleagues parents and your community to provide memorable learning experiences written by a teacher for teachers classroom karma is essential reading for all those looking to establish a successful learning environment where pupils feel valued and motivated in the primary classroom and beyond

Classrooms 2011

Effects of Noise on Academic Achievement and Classroom Behavior 1981

The Effects of Physical Environment on Children's Behavior in the Classroom 1971

Teacher-student Relationships: Causes and Consequences 1974

The Study of Learning Environments 1986

Teacher Behavior and Student Achievement 1984

Perspectives on Classrooms and Schools 1981

The Impact of High-Stakes Examinations on Classroom Teaching 2005-12

Resilient Classrooms, First Edition 2004-03-10

The Impact of Classroom Practices 2021-02-01

Effective Group Work in Primary School Classrooms 2013-07-03

Classroom Karma 2013-06-20

The Colours of My Classroom 1999

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